

**IBM**

**Programmed Instruction Course**

**System/360 Assembler Language Coding  
Appendix**

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## ACKNOWLEDGEMENT

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## PREFACE

This is the Appendix to the ALC P. I. Course.

There is just one section in this volume. It deals with instructions related to those which were introduced in the previous volumes. As in the previous volumes, sometimes the instructions will be presented individually and sometimes they will be grouped because of their close logical resemblance.

The information presented in this volume is intended to complement and expand the instructions introduced in the first volumes to cover the complete Standard Instruction Set and the Decimal Feature Instructions of the System/360. The table of contents contains both the name of the instruction and its mnemonic to facilitate reference.

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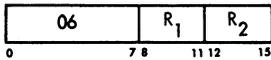
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**BRANCH ON COUNT INSTRUCTION**

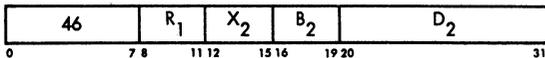
The "branch on count" is related to the "branch and link" instruction. It is used principally to control the number of times that a program loop is executed. Note particularly, that a branch will result each time the first operand has not been reduced to zero, and when the first operand has been reduced to zero, the next sequential instruction will be processed.

**Branch On Count**

**BCTR**  $R_1, R_2$  [RR]



**BCT**  $R_1, D_2(X_2, B_2)$  [RX]



- The digit one is subtracted from the register specified in the first operand (R1).
- The register is then tested for a result of zero.
- If the result is zero, no branch is taken and the next sequential instruction (nsi) is executed.
- If the result is non-zero, a branch is taken to the address specified in the second operand.

Condition Code: The code remains unchanged.

Program Interruptions: None

Name		Operation				Operand			
1	8	10	14	16	20	25			
		BCTR		3, 8					
		BCT		4, BRANCH					

1. Just like the "branch and link" instruction, the "branch on count" instruction can be in two formats. List them:

\_\_\_\_\_, \_\_\_\_\_

RR; RX

2. BCT is the mnemonic for the RX format of "branch on count". The mnemonic for the RR format is \_\_\_\_\_.

BCTR

3. Like the BALR instruction, the BCTR instruction will not result in a branch if the R2 field contains \_\_\_\_\_.

zero

4. The "branch on count" instruction (either BCT or BCTR) will always reduce the 1st operand (R1) by a value of \_\_\_\_\_.

one

5. The "branch on count" instruction will result in a branch if the 1st operand (R1) \_\_\_\_\_ (has/has not) been reduced to zero.

has not

6. The reduction of the 1st operand occurs \_\_\_\_\_ (before/after) deciding whether to branch.

before

7. BCTR 7, 3

Assuming that register 7 contains a value of +1, the above "branch on count" instruction \_\_\_\_\_ (will/will not) result in a branch.

will not; This is because the BCT instruction will reduce register 7 by 1 before deciding whether or not to branch. This will bring the contents of register 7 to zero.

8. BCTR 7, 3

Assuming that register 7 contains a value of zero, the above "branch on count" instruction \_\_\_\_\_ (will/will not) result in a branch.

will; Since the register is reduced by 1 before testing for a branch, register 7 was reduced to a value of -1 and the branch did occur. In this case, the preceding instruction would have to be executed  $2^{32}$  times before register 7 could be reduced to zero.

9. Examine the following program.

```

LOOP _____
      _____
      _____
      BCT      5, LOOP
      nsi
  
```

Assuming that GR 5 is initialized with a value of 5. How many times will the routine be executed before the next sequential instruction (nsi) is processed?

• • •

5 times. Programming note: All program loops have 4 major characteristics. These are:

1. Initialize
2. Increment
3. Test
4. Branch

Notice that the "branch on count" instruction incorporates three of these characteristics within its own internal operation.

1. It increments by reducing the value of the general register by one.
2. It tests by testing for zero after incrementing.
3. It branches if a non-zero value is found in the register tested.

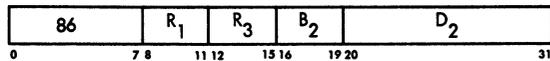
It must, however, be initialized externally.

**BRANCH ON INDEX HIGH INSTRUCTION**

The "branch on index high" instruction is similar to the "branch on count" instruction except that the increment and the limit (comparand) are explicitly initialized by the programmer.

**Branch On Index High**

**BXH** R<sub>1</sub>, R<sub>3</sub>, D<sub>2</sub>(B<sub>2</sub>) [RS]

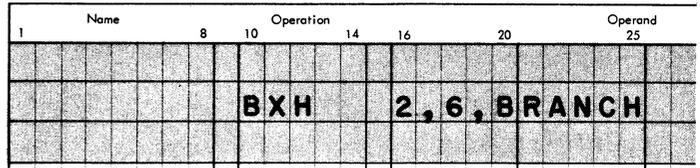


- An increment amount is added to the first operand (R1).
- The sum (index) is placed in the first operand.
- The sum is compared algebraically to the comparand amount.
- If the sum is greater than the comparand, a branch is taken to the address specified in the second operand.
- If the sum is equal to or less than the comparand, the next sequential instruction (nsi) is executed.

- The increment is stored in the register specified by R<sub>3</sub>.
- If R<sub>3</sub> is an even numbered register, the comparand will be located in the next higher register.
- If R<sub>3</sub> is an odd numbered register, the comparand will be located in the register specified by R<sub>3</sub> and is equal to the increment.

Condition Code: The code remains unchanged.

Program Interruptions: None.



In the above example, Register 2 contains the index, Register 6 contains the increment, Register 7 contains the comparand (R<sub>3</sub> is even), BRANCH is the branch to address.

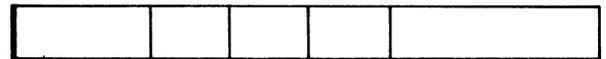
• • •

1. The "branch on index high" instruction has a mnemonic of \_\_\_\_\_.

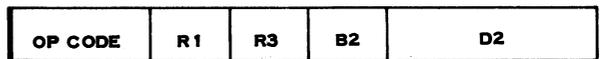
• • •

BXH

2. The BXH instruction uses the RS format. Label the fields of the RS format.



• • •



3. As with the other "branch" instructions you have learned, the generated storage address (B2 and D2 fields) is the \_\_\_\_\_.

• • •

"branch to" location

4. The R1 field in the BXH instruction is the address of the \_\_\_\_\_ operand.

Normally the number in an instruction field specifies which operand it is. For example, R1 specifies the 1st operand. However, in the case of the BXH instruction, the R3 field is used to specify the \_\_\_\_\_ operand.

• • •

first; second

5. The second operand is the R3 field register.

The third operand of a BXH instruction is also in a register. If the R3 field is even, the third operand is in the next odd-numbered register. That is, if the R3 field is 4, the second operand is in register \_\_\_\_\_ and the third operand is in register \_\_\_\_\_.

• • •

4; 5

6. If the R3 field of a BXH instruction is odd, the second and third operands are in the same register. That is, if the R3 field is 5, the second operand is in register \_\_\_\_\_ and the third operand is also in register \_\_\_\_\_.

• • •

5; 5

7. Given the following "branch on index high" instruction, indicate the locations of the three operands.

BXH 4, 6, BRANCH2

1st operand is in register \_\_\_\_\_.  
 2nd operand is in register \_\_\_\_\_.  
 3rd operand is in register \_\_\_\_\_.

• • •

4; 6; 7

8. Given the following "branch on index high" instruction, indicate the locations of the three operands.

BXH 3, 5, BRANCH2

1st operand is in register \_\_\_\_\_.  
 2nd operand is in register \_\_\_\_\_.  
 3rd operand is in register \_\_\_\_\_.

• • •

3; 5; 5

9. BXH 7, 4, BRANCH2

In the BXH instruction, the second operand is added to the 1st operand and the sum is algebraically compared to the 3rd operand. Given the above instruction, register \_\_\_\_\_ will be added to register \_\_\_\_\_ and the sum will be compared algebraically to register \_\_\_\_\_.

• • •

4; 7; 5

10. In the BXH instruction, the resulting sum replaces the first operand after being compared with the \_\_\_\_\_ (1st/2nd/3rd) operand.

• • •

3rd

11. Regardless of whether a branch does or does not occur, the sum of the 1st and 2nd operands always replaces the \_\_\_\_\_ (1st/2nd/3rd) operand.

• • •

1st

12. Given the following, indicate (in hex) the contents of the registers after execution of the BXH instruction.

BXH 4, 6, BRANCH2

Everything in hex

	Before	After
Register 4	+16	_____
Register 6	-1	_____
Register 7	+8	_____

• • •

Register 4	+15
Register 6	Unchanged
Register 7	Unchanged

In the preceding problem, a value of -1 was added to a value of +16 and the sum of +15 replaced the 1st operand.

13. The sum of the 1st and 2nd operands is algebraically compared with the \_\_\_\_\_ operand.

• • •

3rd

14. In an algebraic comparison, positive numbers are \_\_\_\_\_(lower/higher) than negative numbers.

• • •

higher

15. In the "branch on index high" instruction, the branch occurs if the sum is higher than the \_\_\_\_\_ (1st/2nd/3rd) operand.

• • •

3rd

16. BXH 4, 6, BRANCH2

Register 4 00000000  
 Register 6 00000001 In Hex  
 Register 7 00000010

In the above BXH instruction, a branch \_\_\_\_\_ (will/will not) occur.

• • •

will not

17. BXH 4, 8, BRANCH2

Register 4 0  
 Register 8 +16  
 Register 9 +16

In the above BXH instruction, a branch \_\_\_\_\_ (will/will not) occur.

• • •

will not; This is because the sum is equal to but not higher than the third operand.

18. BXH 3, 6, BRANCH2

Register 3 +16  
 Register 6 + 1  
 Register 7 +16

In the above BXH instruction, a branch \_\_\_\_\_ (will/will not) occur.

• • •

will

19. BXH 3, 8, BRANCH2

Register 3 -1  
 Register 8 -1 In Hex  
 Register 9 +1

In the above BXH instruction, a branch \_\_\_\_\_ (will/will not) occur.

• • •

will not; The sum of registers 8 and 3 is a value of -2. This is less than the +1 in register 9.

20. BXH 3, 5, BRANCH2

Register 3 +1  
 Register 5 +1 In Hex  
 Register 6 +2

In the above BXH instruction, a branch \_\_\_\_\_ (will/will not) occur.

• • •

will; Register 6 is not used in the preceding problem. The R3 field is odd. As a result, register 5 is used for both the 2nd and 3rd operands. The sum of registers 5 and 3 is a value of +2, which, of course, is higher than the contents of register 5.

21. BXH 3, 5, BRANCH2

Register 3 +16  
 Register 5 - 1 In Hex  
 Register 6 +511

In the above BXH instruction, a branch \_\_\_\_\_ (will/will not) occur.

• • •

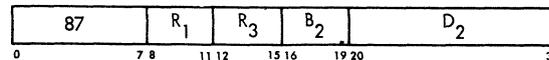
will; A 2nd operand of -1 is being added to a 1st operand value of +16 and the sum of +15 is high compared to the 3rd operand value of -1. (GR5 is the third operand)

BRANCH ON INDEX LOW OR EQUAL INSTRUCTION

The "branch on index low or equal" instruction is very similar to the "branch on index high" (BXH) instruction. Here, however, the branch is taken if the value of the first operand is less than or equal to the third operand (the comparand).

**Branch On Index Low or Equal**

**BXLE R<sub>1</sub>, R<sub>3</sub>, D<sub>2</sub>(B<sub>2</sub>) [RS]**



- An increment amount is added to the first operand (R1).
- The sum is placed in the first operand.
- The sum is compared algebraically to the comparand amount.
- If the sum is equal to or less than the comparand, a branch is taken to the address specified in the second operand.
- If the sum is greater than the comparand, the next sequential instruction (nsi) is executed.

- The increment is stored in the register specified by R<sub>3</sub>.
- If R<sub>3</sub> is an even numbered register, the comparand will be located in the next higher register.
- If R<sub>3</sub> is an odd numbered register, the comparand will be located in the register specified by R<sub>3</sub> and is equal to the increment.

Condition Code: The code remains unchanged.

Program Interruptions: None.

Name		Operation				Operand				
1	8	10	14	16	20	25				
BXLE 3, 4, BRANCH										

In the above example,  
 Register 3 contains the index,  
 Register 4 contains the increment,  
 Register 5 contains the comparand (R<sub>3</sub> is even),  
 BRANCH is the branch to address.

• • •

1. BXLE is the mnemonic for the "\_\_\_\_\_ on \_\_\_\_\_ or \_\_\_\_\_" instruction.

• • •

"branch on index low or equal"

2. The BXLE instruction is similar to the BXH instruction in that the \_\_\_\_\_ operand is added to the \_\_\_\_\_ operand and the sum is algebraically compared to the \_\_\_\_\_ operand.

• • •

2nd; 1st; 3rd

3. Indicate the location of the operands in the following BXLE instruction.

BXLE 3, 6, BRANCH2

1st operand is in register \_\_\_\_\_.  
 2nd operand is in register \_\_\_\_\_.  
 3rd operand is in register \_\_\_\_\_.

• • •

3; 6; 7

4. When the sum of 1st and 2nd operands is higher than the 3rd operand, the BXLE instruction differs from the BXH instruction in that a branch \_\_\_\_\_ (does/does not) occur.

• • •

does not

5. With the BXLE instruction, a branch only occurs when the sum of 1st and 2nd operands is \_\_\_\_\_ or \_\_\_\_\_ compared with the 3rd operand.

• • •

low; equal

6. BXLE 4, 6, BRANCH2

Register 4 +8  
 Register 6 +1  
 Register 7 +16

In the above BXLE instruction, a branch \_\_\_\_\_ (will/will not) occur.

• • •

will; The sum is lower than the contents of register 7.

7. BXLE 5, 5, BRANCH2

Register 5 +1

When the same register is used for both the 1st and 3rd operands, the sum is compared with the original contents of the register. In the above BXLE instruction, a branch \_\_\_\_\_ (will/will not) occur.

• • •

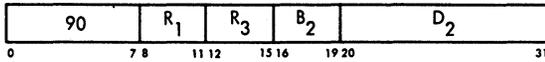
will not; In this case, the same register is used for all three operands. The 3rd operand is the original contents of reg 5. Obviously, then the System/360 will have to bring the contents of this register into ALU (Arithmetic and Logic Unit) and store it in some register so its original contents will not be lost when the 1st and 2nd operands are added together. If at a later time, this instruction is executed again, the sum from the first execution would be used as the 3rd operand.

## STORE MULTIPLE INSTRUCTION

The "store multiple" instruction is similar to the "store" (ST) instruction except that more than one consecutive register may be stored in consecutive fullword storage locations.

### Store Multiple

**STM**  $R_1, R_3, D_2(B_2)$  [RS]



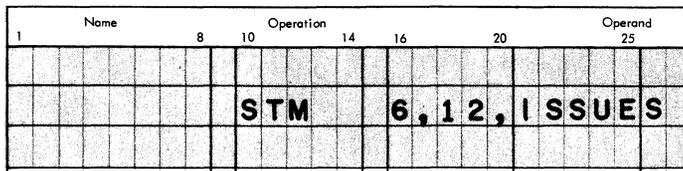
The data in a set of general registers starting with the register specified by R<sub>1</sub> and ending with the register specified by R<sub>3</sub> inclusive, are stored in a corresponding number of fullword storage locations beginning at the address specified by the second operand.

- The second operand must be on a fullword integral boundary.
- The general registers are stored in ascending order of their addresses starting with R<sub>1</sub>.
- Register 0 follows register 15 as a "wraparound" condition is permitted.
- The contents of the general registers is not changed.

Condition Code: The code remains unchanged.

Program Interruptions:

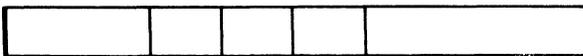
Protection  
Addressing  
Specification



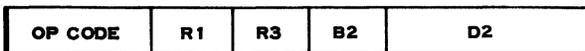
Seven full words will be stored starting at storage location ISSUES from general registers 6 through 12 respectively.

• • •

1. The STM instruction uses the RS format. Label the fields of the RS format.



• • •



2. Like the ST instruction, STM \_\_\_\_\_ (changes/does not change) the condition code.

• • •

does not change

3. STM 0, 15, 2000(0)

In the above STM instruction, register 0 through \_\_\_\_\_ will be stored in byte locations 2000 through \_\_\_\_\_.

• • •

15; 2063

4. STM 0, 15, 2002(0)

The above STM instruction will result in a s\_\_\_\_\_exception.

• • •

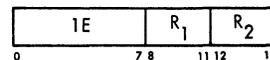
specification; Address 2002 is okay for halfwords but not for fullwords. The STM instruction uses the entire contents (fullword) of the registers.

## ADD AND SUBTRACT LOGICAL INSTRUCTIONS

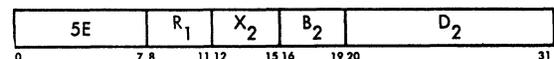
The "add and subtract logical" instructions are similar to the "add" (A) and "subtract" (S) instructions except that no overflow exception occurs (a "carry" is indicated by the condition code) and all 32 bits (unsigned) take part in the operation. This instruction may be used to perform binary addition and subtraction of numbers greater than 31 bits in length.

### Add Logical

**ALR**  $R_1, R_2$  [RR]



**AL**  $R_1, D_2(X_2, B_2)$  [RX]



The fullword second operand is added to the first operand (R<sub>1</sub>) and the sum is placed in the first operand location.



The instruction AR calls for an algebraic add (signed numbers) while the ALR instruction calls for a logical add (unsigned numbers). Actually, the arithmetic results are the same for both algebraic add/subtract and logical add/subtract.

<u>Algebraic Add</u>	<u>Logical Add</u>
+ 0 1 1 0 1 1 0 1 + 0 0 1 1 1 0 0 0 ----- 1 0 1 0 0 1 0 1	+ 0 1 1 0 1 1 0 1 + 0 0 1 1 1 0 0 0 ----- 1 0 1 0 0 1 0 1

4. Notice that the arithmetic results of the previous example are the same. The operands shown were 8 bits in length for purposes of simplicity. If the arithmetic results of algebraic and logical addition are the same, what is the difference between the two types of instructions?

• • •

The difference is in the consideration of the sign bit (Logical has none).

<u>Algebraic Add</u>	<u>Logical Add</u>
+ 0 1 1 0 1 1 0 1 + 0 0 1 1 1 0 0 0 ----- 1 0 1 0 0 1 0 1	+ 0 1 1 0 1 1 0 1 + 0 0 1 1 1 0 0 0 ----- 1 0 1 0 0 1 0 1
Condition Code = <u>3</u>	Condition Code = <u>1</u>

In the preceding example of an algebraic add, a fixed point overflow resulted because of a carry into the sign position without a carry out of it. This overflow was indicated by a condition code of 3.

In the case of the preceding logical add instruction, a fixed point overflow cannot possibly occur because there is no sign bit to consider. All that can be indicated is:

<u>Condition Code</u>	<u>Meaning</u>
0	<u>No carry</u> and zero result
1	<u>No carry</u> and a non-zero result
2	<u>Carry</u> and zero result
3	<u>Carry</u> and a non-zero result

5. The resulting condition code of the following "logical add" would be \_\_\_\_\_.

+ 1 0 0 1 1 1 0 0
+ 0 1 0 0 1 1 0 0
-----
1 1 1 0 1 0 0 0

• • •

1 (no carry)

6. The resulting condition code of the following "logical add" would be \_\_\_\_\_.

+ 1 0 0 1 0 0 0 1
+ 1 1 0 1 0 0 0 1
-----

• • •

3 (carry)

7. In summary then:

1. The arithmetic results of "logical" and "algebraic" addition of binary operands are \_\_\_\_\_ (identical/different).
2. The "logical add/subtract" instructions use \_\_\_\_\_ (halfword/fullword) operand only.
3. A "logical add/subtract" instruction \_\_\_\_\_ (can/cannot) result in a fixed point overflow.
4. The "logical add/subtract" instructions use the letter \_\_\_\_\_ in their mnemonic.
5. The condition code settings and their meanings are as follows:

<u>Condition Code</u>	<u>Algebraic</u>	<u>Logical</u>
0	Zero Result	No carry, zero
1	Negative Result	No carry, non-zero
2	Positive Result	Carry, zero
3	Overflow	Carry, non-zero

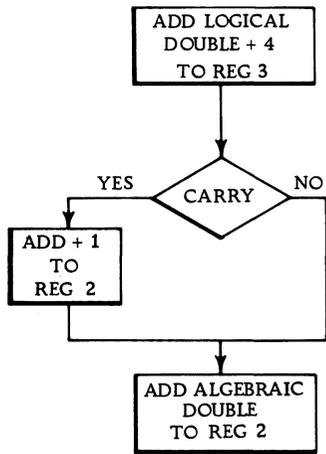
• • •

identical; fullword; cannot; L

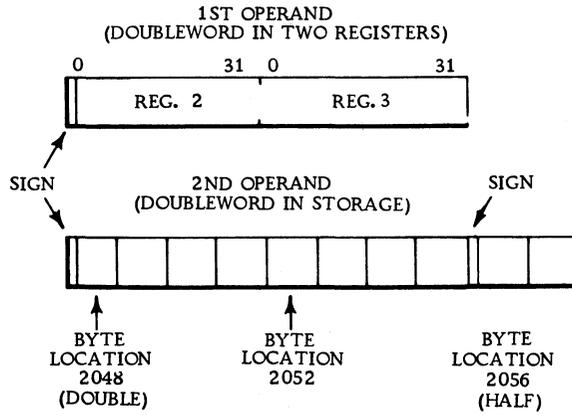
Before going on to more instructions, let's consider one use of the "logical add/subtract" instructions.

As you learned in the beginning of the "add" instruction section, only words and halfwords can be added. What happens when a programmer desires to add two doublewords? What he can do is place the high-order word of the 1st operand in one register and the low-order word in another. Then he can logically add the low-order word of the 2nd operand to the low-order word of the 1st operand. There is no fixed point overflow possible. He can then test the condition code for a carry. If a carry resulted, he can add a value of +1 to the high-order word of the 1st operand. In any case, the last step would be to algebraically add the high-order word of the 2nd operand to the high-order word of the 1st operand. The following flowchart and sample program should illustrate this more clearly.

FLOW CHART



OPERANDS



PROGRAM

Assume: HALF is the address of a halfword containing a value of + 1.

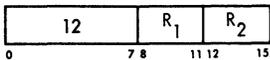
- AL      3,DOUBLE+ 4    Add logical DOUBLE+ 4 (location 2052) to Reg. 3.
- BC      12,NOCARRY    Branch if there is no carry to the algebraic add.
- AH      2,HALF        Add + 1 to Reg. 2.
- NOCARRY A      2,DOUBLE    Add algebraic DOUBLE (location 2048) to Reg. 2.

## SPECIAL LOAD INSTRUCTIONS

In addition to the "load" instructions previously covered (LR, L, LH) there are several special purpose load instructions. These are special in the manner in which they affect the condition code and how they may also change the data as it is loaded. These instructions are all register to register operations.

### Load and Test

**LTR**  $R_1, R_2$  [RR]



- The second operand is placed in the first operand location.
- The second operand is tested for sign and magnitude and the condition code is set accordingly.

Condition Code:

- 0  $R_2$  is zero
- 1  $R_2$  is less than zero
- 2  $R_2$  is greater than zero
- 3 --

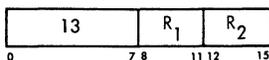
Program Interruptions:

None

1	Name	8	10	Operation	14	16	20	Operand	25
				LTR			3, 12		

### Load Complement

**LCR**  $R_1, R_2$  [RR]



The two's complement of the second operand is placed in the first operand location.

- Positive numbers are made negative.
- Negative numbers are made positive.

Condition Code: (The condition code is set after the operation is completed.)

- 0 Result is zero
- 1 Result is less than zero
- 2 Result is greater than zero
- 3 Overflow

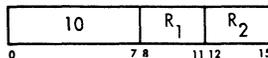
Program Interruptions:

Fixed point overflow.

1	Name	8	10	Operation	14	16	20	Operand	25
				LCR			3, 5		

### Load Positive

**LPR**  $R_1, R_2$  [RR]



The absolute value of the second operand is placed in the first operand location.

- Positive numbers remain unchanged.
- Negative numbers are made positive.

Condition Code: (The condition code is set after the operation is completed.)

- 0 Result is zero
- 1 --
- 2 Result is greater than zero
- 3 Overflow

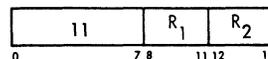
Program Interruptions:

Fixed point overflow.

1	Name	8	10	Operation	14	16	20	Operand	25
				LPR			7, 10		

### Load Negative

**LNR**  $R_1, R_2$  [RR]



The two's complement of the absolute value of the second operand is placed in the first operand location.

- Positive numbers are made negative.
- Negative numbers remain unchanged.

Condition Code: (The condition code is set after the operation is completed.)

- 0 Result is zero
- 1 Result is less than zero
- 2 --
- 3 --

Program Interruptions:

None

1	Name	8	10	Operation	14	16	20	Operand	25
				LNR			9, 4		

<u>Mnemonic</u>	<u>Hex Op Code</u>	<u>Data Flow</u>
LTR	12	Load and test (only sets condition code)
LCR	13	Load complement (complements the data)
LPR	10	Load positive (complements negative data)
LNR	11	Load negative (complements positive data)

1. As indicated by the last letter of their mnemonics, the four instructions you just read about use the \_\_\_ format. All four of these instructions can change the c\_\_\_\_\_c\_\_\_\_\_.

• • •

RR; condition code

2. The only difference between the LR instruction and the "load and test" (LTR) instruction is the effect on the \_\_\_\_\_.

• • •

condition code; By specifying the same register in the R1 and R2 fields, the LTR instruction can be used to test the contents of a register.

3. The "Load Complement" (LCR) instruction will change the condition code and will also \_\_\_\_\_ data.

• • •

complement

4. With the LCR instruction, the condition code shows the status of the data \_\_\_\_\_ (before/after) it was complemented.

• • •

after

5. The "Load Positive" (LPR) instruction only complements \_\_\_\_\_ (positive/negative) numbers.

• • •

negative; The LPR instruction Loads Positive numbers into the register regardless of the original sign of the numbers.

6. The "Load Negative" (LNR) instruction complements \_\_\_\_\_ numbers.

• • •

positive; The LNR instruction Loads Negative numbers into the register regardless of the original sign of the numbers.

7. The only positive number that cannot be complemented by either the LCR or the LNR instruction is z\_\_\_\_\_.

• • •

zero

8. Given the following list of mnemonics, indicate the effect (changed/unchanged) on the condition code and on the data as it is loaded.

<u>Mnemonic</u>	<u>Condition Code</u>	<u>Data</u>
LR	_____	_____
L	_____	_____
LH	_____	_____
LTR	_____	_____
LCR	_____	_____
LPR	_____	_____
LNR	_____	_____

• • •

<u>Mnemonic</u>	<u>Condition Code</u>	<u>Data</u>
LR	Unchanged	Unchanged
L	Unchanged	Unchanged
LH	Unchanged	Unchanged
LTR	Changed	Unchanged
LCR	Changed	*All data is complemented
LPR	Changed	Negative data is complemented
LNR	Changed	*Positive data is complemented

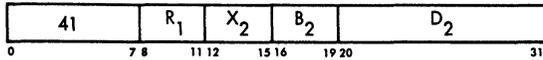
\*With the Exception of Zero

**LOAD ADDRESS INSTRUCTION**

The "load address" instruction is another of the special purpose instructions. It is ordinarily used to load into a general register, for later usage or modification, the actual value of a symbolic address.

**Load Address**

LA R<sub>1</sub>, D<sub>2</sub>(X<sub>2</sub>, B<sub>2</sub>) [RX]



- The address of the second operand is stored in bits 8 - 31 of the general register specified by the first operand.
- Bits 0 - 7 of the register are set at zero.

**Condition Code:**

The code remains unchanged.

**Program Interruptions:**

None.

1	Name	8	10	Operation	14	16	20	Operand	25
				LA			9, FICARTN		

\* \* \*

- LA is the mnemonic for the "\_\_\_\_\_ " instruction.

• • •

"load address"

- The LA instruction uses the \_\_\_\_\_ format.

• • •

RX

- The "load address" instruction will place in the specified register: (Circle one of the following.)

- A word from main storage.
- The generated storage address.

• • •

b

- The generated 24-bit storage address will be placed in bits \_\_\_\_\_ through \_\_\_\_\_ of the specified register.

• • •

8; 31

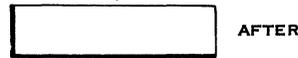
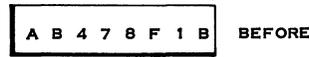
- As a result of an LA instruction, bits 0-7 of the specified register: (Circle one of the following.)
  - Remain unchanged.
  - Are zeroed out.

• • •

b

- Given the following "load address" instruction, show the resulting contents of the specified register.

LA 1,800(0,0)

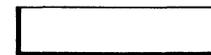
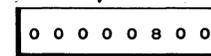


• • •

800 (decimal)

- Given the following "load address" instruction, show the resulting contents of the register.

LA 1,800(0,1)



• • •

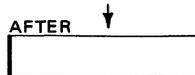
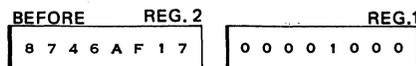
1600; In the preceding problem, the contents of register 1 were used as a base address in generating an effective storage address:

$$\begin{array}{r}
 \text{Base Address} \quad \quad \quad 800 \\
 + \text{Displacement} \quad \quad \quad 800 \\
 \hline
 \text{Effective Address} \quad \quad 1600
 \end{array}$$

The effective address was then placed in register 1.

- Given the following "load address" instruction, show the resulting contents of the register.

LA 2,0 (1,1)

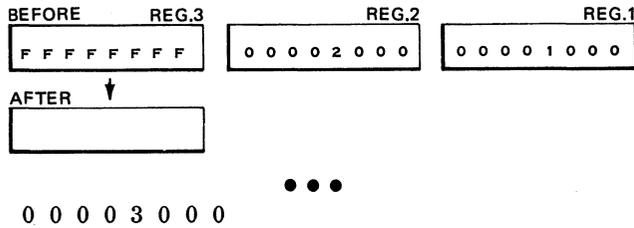


• • •

0 0 0 0 2 0 0 0

9. Given the following "load address" instruction, show the resulting contents of the register.

LA 3, 0(2, 1)



The preceding instructions show how successive base addresses could be loaded into general registers (although it is not usually done this way). Let's take another look at these instructions in a symbolic program.

LA 1, 2048 (0, 0) NOTE: Refer to System/360  
 LA 1, 2048 (0, 1) Reference Data Card (X20-1703)  
 LA 2, 0 (1, 1) for meaning and sequence of  
 LA 3, 0 (2, 1) symbolic notation. See the  
 Operand column under Standard  
 Instruction Set.

10. Examine the preceding program. Then indicate below (decimally) the base address that will be in each register at the completion of the program.

Register 1 \_\_\_\_\_  
 Register 2 \_\_\_\_\_  
 Register 3 \_\_\_\_\_

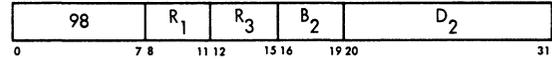
Reg. 1 4096  
 Reg. 2 8192  
 Reg. 3 12288

### LOAD MULTIPLE INSTRUCTION

The "load multiple" instruction is closely associated with the "store multiple" instruction as well as the "load" (L) instruction. The "load multiple" instructions load more than one consecutive general registers with data from consecutive fullword storage locations.

#### Load Multiple

LM R<sub>1</sub>, R<sub>3</sub>, D<sub>2</sub>(B<sub>2</sub>) [RS]



The data in a set of consecutive fullword storage locations starting at the address specified by the second operand, are placed in consecutive general registers starting at the register specified by R<sub>1</sub> and ending at the register specified by R<sub>3</sub>.

- The second operand must be on a fullword integral boundary.
- The general registers are loaded in ascending order of their addresses starting with R<sub>1</sub>.
- Register 0 follows register 15 as a "wraparound" condition is permitted.

Condition Code:

The code remains unchanged.

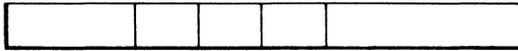
Program Interruptions:

Addressing  
 Specification

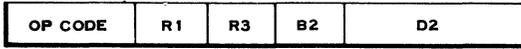
1	Name	8	10	Operation	14	16	20	Operand	25
				LM			3, 7	QUANT	

Note: The storage location specified by the second operand (QUANT in the above example) must be on a fullword integral boundary.

1. The LM instruction uses the RS format. Label the fields of the RS format.



• • •



2. Like the L instruction, the LM \_\_\_\_\_ (changes/does not change) the condition code.

• • •

does not change

3. LM 2, 4, 2004(0)

In the above LM instruction, byte locations 2004 through 2015 will be loaded into registers \_\_\_\_\_ through \_\_\_\_\_.

• • •

2; 4

4. LM 2, 4, 2004(0)

In the above LM instruction, register 3 will be loaded with the contents of byte locations \_\_\_\_\_ through \_\_\_\_\_.

• • •

2008; 2011

5. LM 0, 15, 2002(0)

The above LM instruction will result in a \_\_\_\_\_ exception.

• • •

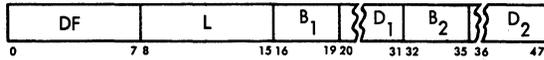
specification; Address 2002 is okay for halfwords but not for fullwords. The LM instruction uses the entire contents (fullword) of the registers.

## EDIT AND MARK INSTRUCTION

The "edit and mark" instruction is identical to the "edit" (ED) instruction except that provision is made in the "edit and mark" instruction for insertion of the dollar sign in a "floating dollar sign" operation. The "floating dollar sign" operation permits placing the dollar sign immediately to the left of the first significant digit in the edited result.

### Edit and Mark

EDMK  $D_1(L, B_1), D_2(B_2)$  [SS]



The format of the second operand is changed from packed to zoned and edited under the control of the edit pattern (the first operand).

- The address of the first significant digit encountered prior to a significance-start character is stored in bits 8-31 of general register 1.
- The address is not inserted in GR1 when significance is forced by the significance-start character.
- Bits 0-7 of GR1 are not changed.
- This instruction facilitates the programming of the floating dollar sign.

### Condition Code:

- 0 Edited result is zero
- 1 Edited result is less than zero
- 2 Edited result is greater than zero
- 3 --

### Program Interruptions:

- Operation (If decimal feature is not installed)
- Protection
- Addressing
- Data

Name	Operation	Operand
1	8	10
14	16	20
25	30	35
40	45	50
	MVC	WORK, PATTRN MOVE PATTERN INTO
*		WORK
	LA	1, WORK+6 STORE ADDRESS OF
*		SIGNIFICANCE-START + 1
	EDMK	WORK, DATA EDIT DATA
*		
	BCTR	1, 0 REDUCE ADDRESS BY 1
	MVC	0(1, 1), DOLLAR MOVE \$ SIGN TO
*		ADDRESS
*		
PATTRN	DC	X'40206B2020214B202040C3D9'
DOLLAR	DC	C'\$'

1. ED is the mnemonic for the "edit" instruction while EDMK is the mnemonic for the "\_\_\_\_\_ " instruction.

• • •

"edit and mark"

2. Is there anything that the ED instruction can do that the EDMK instruction can't do? \_\_\_\_\_ (Yes/No)

• • •

No

3. What, then, is the difference between the ED and EDMK instructions? \_\_\_\_\_

• • •

The EDMK instruction causes the address of the 1st significant digit of the result to be placed in general register 1.

4. What happens on an EDMK instruction when significance is started by a significant start character? \_\_\_\_\_

• • •

No address is placed in register 1

5. Does the EDMK instruction insert the floating currency symbol? \_\_\_\_\_

• • •

no; the symbol must be inserted by subsequent instructions.

6. The address placed in register 1 is: (Circle one of the following.)
  - a. The location where the currency symbol (such as \$) should be inserted.
  - b. The location +1 where the currency symbol should be inserted.

• • •

b; Register 1 has the address of the 1st significant digit. The currency symbol (such as \$) should be placed just to the left of this digit.

7. What instruction can be used to reduce the address in register 1 by one? \_\_\_\_\_

• • •

Branch and Count; without a branch.

By using the RR format and an R2 field of zero, register 1 can be reduced. For example:

BCTR 1,0

After the BCTR instruction, the "move character" instruction (MVC) can use register 1 as a base register and move a dollar sign (currency symbol) into the desired location. (See example presented with the description of the EDMK instruction.)

### COMPARE LOGICAL INSTRUCTIONS

You learned three "compare" instructions when you were studying the fixed point instructions. Their mnemonics are:

CR	Compare, RR format
C	Compare, RX format
CH	Compare Halfword, RX format

These three "compare" instructions compared on an algebraic basis. In other words, they treated the operands as signed binary integers. The operands were either positive or negative numbers. The "compare logical" instructions you will now learn also treat the operands as binary information. However, they will be considered as unsigned binary fields. For example, consider the comparison of the following binary fields on an algebraic basis.

	Sign	Integer	
Compare	}	0 0 0 0 0 0 0 1	1st Operand
Algebraic		1 1 1 1 1 1 1 1	2nd Operand

1. Because the 1st operand is a positive number (+1) and the 2nd operand is a negative number (-1), the 1st operand is high and the condition code would be set to \_\_\_\_.

• • •

2

2. If the same fields were compared on a logical basis, they would be treated as unsigned integers and the absolute values would be compared as follows:

Compare	}	0 0 0 0 0 0 0 1	1st Operand
Logical		1 1 1 1 1 1 1 1	2nd Operand

In the above example, the 1st operand would compare low and the condition code would be set to \_\_\_\_\_. This occurs because an unsigned value of 1 is being compared with an unsigned value of 255.

• • •

1

The programmer must know what format his data is in before he can compare it. If his data consists of signed binary words or halfwords, he would use his three "algebraic" instructions: CR, C, CH. If his data consists of unsigned binary fields, he would use the "logical" instructions. As a point of interest, the EBCDIC code is so arranged that the special and alphameric characters will collate on a binary basis. That is, the "compare logical" instructions are used to compare EBCDIC characters.

Let's look at the coding for some EBCDIC characters.

"A" 11000001  
 "Z" 11101001

3. On a compare logical basis, which is low? \_\_\_\_\_  
 ("A" or "Z")

• • •

"A"

4. "1" 11110001  
 "Z" 11101001

On a compare logical basis, which is low? \_\_\_\_\_  
 ("1" or "Z")

• • •

"Z"

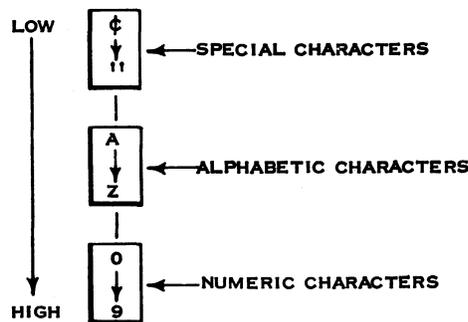
5. "#" 01111011  
 "A" 11000001

On a compare logical basis, which is low? \_\_\_\_\_  
 ("#" or "A")

• • •

"#"

The preceding examples should agree with the collating sequence you may be familiar with in your past experience with punched card equipment or equipment which used the standard BCD code (BA 8421). This is illustrated as follows:

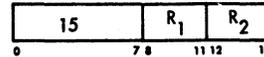


You now have an idea of the difference between algebraic and logical comparisons.

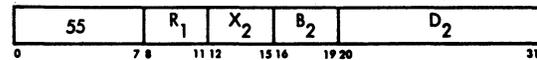
Mnemonic	Format	Comparison	Length of Operands
CLR	RR	Register vs. Register	Fullwords
CL	RX	Storage vs. Register	Fullwords
CLI	SI	Immediate vs. Storage	One byte
CLC	SS	Storage vs. Storage	1-256 bytes

### Compare Logical

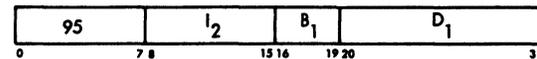
CLR  $R_1, R_2$  [RR]



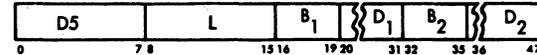
CL  $R_1, D_2(X_2, B_2)$  [RX]



CLI  $D_1(B_1, I_2)$  [SI]



CLC  $D_1(L, B_1), D_2(B_2)$  [SS]



All:

The first operand is compared with the second operand and the result is indicated in the condition code.

- Comparison is binary (that is bit by bit).
- Comparison proceeds from left to right.
- Comparison ends as soon as inequality is found.

CL only:

- The fullword second operand must be on a fullword integral boundary.

CLI only:

- One byte at the storage location specified by the first operand is compared with one byte of immediate data.

CLC only:

- The number of bytes to be compared is specified by the implicit or explicit length of the first operand.

Condition Code:

- 0 Operands are equal
- 1 First operand is low
- 2 First operand is high
- 3 --

Program Interruptions:

Addressing  
Specification (CL only)

Name		Operation		Operand	
1	8	10	14	16	25
		CLR		2, 3	
		CL		4, TEST	
		CLI		CODE, C'E'	
		CLC		NAME, =C'SMITH'	

•••

1. In both the CL and CLR instruction, the 1st operand is the register specified by the \_\_\_\_ field. The instructions cause a \_\_\_\_ (logical/algebraic) comparison. As a result of the comparison, the \_\_\_\_ is set.

•••

R1; logical; condition code

2. The condition code settings of 0, 1, 2 indicate that the \_\_\_\_ (1st/2nd) operand is equal, low, or high compared to the \_\_\_\_ (1st/2nd) operand. After a compare operation, it is impossible to have a condition code of \_\_\_\_.

•••

1st; 2nd; 3

3. Given the following CLR instruction, indicate the resulting condition code bits in the PSW.

CLR 2, 3

GR2

0 0 0 0 0 0 0 0

GR3

F F F F F F F F IN HEX

Condition Code = \_\_\_\_

•••

1; if the CR (compare algebraic) instruction had been used, the 1st operand would have been high.

4. Given the following CL instruction, indicate the resulting condition code.

CL 2, 800(0, 0)

GR2

8 0 0 0 0 0 0 0

7 F F F F F F F

8  
0  
0

Condition Code = \_\_\_\_

•••

2; By examining the four high-order bits, you can see that the 1st operand is high.

1st operand - 1000

2nd operand - 0111

5. Besides the CLR and CL instructions, System/360 can also compare logical using the SI and SS formats. CLI is the mnemonic for the " \_\_\_\_ " instruction.

•••

"compare logical immediate"

6. The "compare logical immediate" instruction uses the SI format. In this format, the 1st operand is in \_\_\_\_ (main storage/the instruction).

•••

main storage

7. The CLI instruction compares on a(n) \_\_\_\_ (algebraic/logical) basis. The comparison is between one byte in storage and one byte in the \_\_\_\_.

•••

logical; instruction

8. CLI 2048(0), X'AF'

7E

LOCATION 2048

In the above CLI instruction, the 1st operand is \_\_\_\_\_ (low/high) and the resulting condition code is \_\_\_\_\_.

• • •

low; 1; In the SI format, the 1st operand is in main storage.

9. CLI 2048(0), X'07'

1A

LOCATION 2048

In the above CLI instruction, the 1st operand is \_\_\_\_\_ (low/high) and the resulting condition code is \_\_\_\_\_.

• • •

high; 2

10. The CLR and CL instructions compare one \_\_\_\_\_ (byte/word/halfword) of data with another.

The CLI instruction compares one \_\_\_\_\_ (byte/word/halfword) of data with another.

• • •

word; byte

11. The compare logical operation can also be done with the \_\_\_\_\_ (SS/RS) format.

• • •

SS

12. CLC is the mnemonic for the "compare logical" instruction which uses the \_\_\_\_\_ format.

• • •

SS

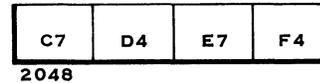
13. CLC means Compare Logical Characters. This instruction has an 8-bit length code and can compare up to \_\_\_\_\_ characters.

• • •

256

14. The name of the CLC instruction indicates that characters are being compared. Actually, bytes are being compared on an unsigned binary (logical) basis. As was previously pointed out, however, the EBCDIC code assigned to characters is arranged so that they will collate on a binary basis.

CLC 2048(1, 0), 2050(0)



In the above CLC instruction, \_\_\_\_\_ character(s) will be compared and the condition code will be set to \_\_\_\_\_.

• • •

two (one from each operand) 1

15. The coding of the byte at location 2048 above could represent the EBCDIC character "\_\_\_\_\_". Use your System/360 Reference Data Card (X20-1703) to answer these questions.

• • •

"G"; Because hex C7 equals the EBCDIC "G"

16. The coding of the byte at location 2049 could represent the EBCDIC character "\_\_\_\_\_".

• • •

"M"

17. The coding of the byte at location 2050 could represent the EBCDIC character "\_\_\_\_\_".

• • •

"X"

18. The coding of the byte at location 2051 could represent the character "\_\_\_\_\_".

• • •

"4"

19. CLC 2048(4, 0), 2052(0)

LOCATIONS 2048 - 2051 JOHN  
LOCATIONS 2052 - 2055 LUKE

Given the above characters and CLC instruction, the condition code will be set to \_\_\_\_\_.

• • •

1; In the preceding problem, JOHN was the 1st operand and LUKE was the 2nd operand. The high-order character (J) of the 1st operand was lower than the high-order character (L) of the 2nd operand.

"J" - 11010001  
"L" - 11010011

20. CLC 2048(8, 0), 3840(0)

LOCATIONS 2048 - 55 - JOHNSTON  
LOCATIONS 3840 - 47 - JOHANSEN

Given the above characters and CLC instruction, the condition code will be set to \_\_\_\_\_.

• • •

2; On the first three high-order characters (JOH), both operands are equal. On the fourth character, the 1st operand will compare high as follows:

1st operand - "N" - 11010101  
2nd operand - "A" - 11000001

21. You should now realize that the comparing is done for all practical purposes from \_\_\_\_\_ (left to right/right to left).

• • •

left to right

22. As a result of comparing the bytes from left to right, it is not necessary to examine the entire field. The compare operation assumes that the fields are equal to begin with. In examining the bytes from left to right, the system can end the compare operation as soon as it finds an u\_\_\_\_\_ condition.

• • •

unequal

23. List the mnemonics and the instruction formats of the four "compare logical" instructions.

<u>Mnemonic</u>	<u>Instruction Format</u>
_____	_____
_____	_____
_____	_____
_____	_____

• • •

<u>Mnemonic</u>	<u>Instruction Format</u>
CLR	RR
CL	RX
CLI	SI
CLC	SS

24. List the mnemonics and formats of the three "compare algebraic" instructions.

<u>Mnemonic</u>	<u>Instruction Format</u>
_____	_____
_____	_____
_____	_____

• • •

<u>Mnemonic</u>	<u>Instruction Format</u>
CR	RR
C	RX
CH	RX

25. What is the main difference between the CR and CLR instructions?

---



---



---



---

• • •

The CR instruction will treat the contents of a particular register as a signed integer (sign and 31 bits). The CLR instruction treats the contents of the same register as an unsigned 32-bit integer. As a result, the condition code setting may vary, depending on the instruction used.

26. Given the contents of the following two registers, indicate the resulting condition code for the instructions shown.



CONDITION CODE

- a. CR 2,3 \_\_\_\_\_
- b. CLR 2,3 \_\_\_\_\_

• • •

- a. 1 - Reg 2 has a negative number.
- b. 2 - Reg 2 has a higher value.

27. Assume that a card record punched in standard card code has been read in main storage. The record contained alphabetic characters. To compare two fields in this record, which would you do? \_\_\_\_\_  
 \_\_\_\_\_ (compare logical/compare algebraic).

• • •

compare logical

TRANSLATE INSTRUCTION

Two "logical" instructions for you to study are the "translate" instruction and the "translate and test" instruction. If you do not have systems experience and are unfamiliar with the terms translate or table look up, these instructions may be among the most difficult of those you have encountered. Therefore, let's examine the concept of translating before reading the description of these instructions.

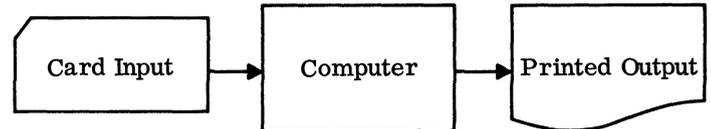
First of all, there is data to be translated. This data may be in any code form we wish. The only code you have studied in the System/360 is EBCDIC. There are, of course, other codes in use with computers. For instance, there is an 8-bit paper tape code and the 8-bit ASCII code. The "translate" instruction will allow us to translate data from one code to another, byte by byte.

1. The "translate" instruction will allow us to translate bytes of data: (Choose one of the following.)
- From one character code to any other character code.
  - Only from EBCDIC to some other character code.
  - Only to EBCDIC from some other character code.
  - Only from EBCDIC to ASCII.

• • •

a; The bytes to be translated can be in any character code. These bytes can be translated to any other desired code.

Let's look at this concept of translating from a programmer's viewpoint and see how he would handle a simplified translating problem.



2. The basic job that is to be accomplished is the printing of a report. Input to the system is in the form of \_\_\_\_\_.

• • •

IBM punched cards

Assume that the cards were punched on a card punch that did not have special character keys. The machine could only punch numeric and alphabetic characters.

The operator who punched the cards used alphabetic symbols to represent the special characters. For example, the character P was used to represent a + sign.

<u>Special Characters</u>	<u>Alphabetic Symbol</u>
+	P
-	M
#	N
\$	D
¢	C
&	A

The chart shows how each of the special characters was represented by an alphabetic character.

3. Given the following listings on a source document, indicate the characters that one operator actually punched in the cards.

Source Document	IBM Card
-79¢	_____
\$120+	_____
E & F & # 3	_____

• • •

M79C; D120P; EAFAN3

4. The input cards that are used in our simplified application \_\_\_\_\_ (do/do not) contain special character punching.

• • •

do not

5. The output of this simplified application is to be in \_\_\_\_\_ form. It is desired to have the listings on the printed report contain the special characters rather than the alphabetic symbols. Therefore, the computer must convert or t \_\_\_\_\_ the input data before sending it to the printer.

• • •

printed; translate

Now, let's see how the programmer can use the "translate" instruction to solve the problem just discussed.

First, two tables must be established. They are the function table and the argument table.

6. The f \_\_\_\_\_ table consists of the desired characters. In our application, the function table will consist of the \_\_\_\_\_ (special/alphabetic) characters.

• • •

function; special

7. The a \_\_\_\_\_ table consists of all the data that may have to be converted. In our application, the argument table will consist of the \_\_\_\_\_ symbols.

• • •

argument; alphabetic

8. In the next step, the programmer writes down all the possible data to be converted. Then he arranges it in binary bit sequence and forms the a \_\_\_\_\_ table.

### Argument Table

A		1100 0001
	US (Unused Symbol)	1100 0010
C		1100 0011
D		1100 0100
	US	1100 0101
	US	1100 0110
	US	1100 0111
	US	1100 1000
	US	1100 1001
	US	1101 0001
	US	1101 0010
	US	1101 0011
M		1101 0100
N		1101 0101
	US	1101 0110
P		1101 0111

argument

9. Now the programmer can make up the f \_\_\_\_\_ table. The table will indicate where the s \_\_\_\_\_ characters should be stored so that they can be easily located and used in place of the a \_\_\_\_\_ symbols (argument table).

• • •

function; special; alphabetic

### 10. Argument Table

Function Table  
(Table address is 6807)

Argument Bytes	Function Bytes	Storage Locations
A	1100 0001	& 7000
	US 1100 0010	7001
C	1100 0011	¢ 7002
D	1100 0100	\$ 7003
	US 1100 0101	7004
	US 1100 0110	7005
	US 1100 0111	7006
	US 1100 1000	7007
	US 1100 1001	7008
	US 1101 0001	7016
	US 1101 0010	7017
	US 1101 0011	7018
M	1101 0100	- 7019
N	1101 0101	# 7020
	US 1101 0110	7021
P	1101 0111	+ 7022

The function table is actually located in s \_\_\_\_\_.

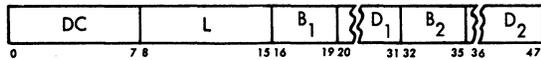
The argument table is made up on paper by the programmer. Its only use is to create the f \_\_\_\_\_ table in \_\_\_\_\_.

• • •

storage; function; storage

**Translate**

TR D<sub>1</sub>(L, B<sub>1</sub>), D<sub>2</sub>(B<sub>2</sub>) [SS]



The value of the eight bit bytes of the first operand (arguments) are added to the address of the table specified by the second operand (functions) and the function byte at the effective address location replaces the corresponding argument byte.

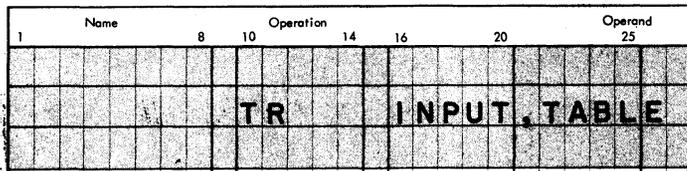
- The argument bytes are translated one at a time.
- Translation proceeds from left to right.
- The number of bytes to be translated is determined by the implied or explicit length of the first operand.

**Condition Code:**

The code remains unchanged.

**Program Interruptions:**

- Protection.
- Addressing.



11. The byte or bytes in the first operand are the characters that are to be converted or translated. They are called a \_\_\_\_\_ bytes. In the simplified application that you just studied, a first operand argument byte could be a \_\_\_\_\_(D/\$). Note that the bytes in the first operand are converted one byte at a time.

translated; argument; D

12. The second operand is the f\_\_\_\_\_ table. In the simplified application, the address of the second operand would be \_\_\_\_\_.

function; 6807

13. The "translate" instruction does the following:
1. Takes the binary bit value of an argument byte and adds it to the second operand's address.
  2. The resulting address is used to locate a function byte.
  3. The function byte replaces the argument byte (1st operand).

The binary bit value of the first argument byte (A) is \_\_\_\_\_ in decimal.

193

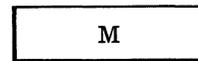
14. The addition of this value to the decimal value of the function table address (6807 in our example) results in the storage location address of the desired function byte. The address of the function byte corresponding with M is \_\_\_\_\_ in decimal.

7019; M=11010100 binary=212 decimal  
212+6807=7019

15. The function byte will then replace the argument byte in storage.

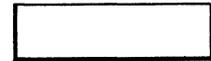
TR LETTER(1), FUNCTAB

If LETTER is the address of the letter M to be translated



LETTER

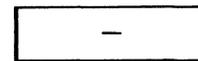
Before



LETTER

After?

What will the storage location LETTER contain after the execution of the instruction?



LETTER

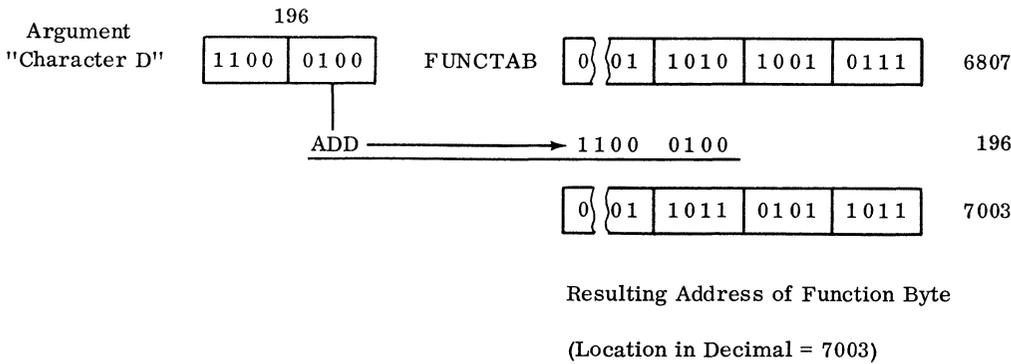
M=1101 0100 =212 decimal  
FUNCTAB =6807 decimal  
Function =7019 decimal  
Function character=0110 0000 = -

The execution of the TR instruction is completed when - replaces M at the storage location LETTER.

16. Note that more than one character may be translated by a single TR instruction but the characters will be handled one at a time. The number of characters may be explicit or implied. The instruction TR LETTERS(7), FUNCTAB will translate \_\_\_\_\_ characters each time it is executed.

7

TRANS TR ARGUMENT, FUNCTAB  
 -----OR-----  
 TRANS TR 300(1), 6807 (Decimal Numbers)



17. The above instruction will translate \_\_\_ byte(s). The character to be translated is a \_\_\_\_. The instruction goes to location 7003 in the function table (refer to the preceding simplified function table) and finds a \_\_\_\_ character. It takes this character and puts it in location \_\_\_\_ where it replaces the D.

• • •

1; D; \$; 0300

18. Now, let's go back and review the entire concept of translating and use a more typical application.

To translate, a table of the desired code must be available. For instance, assume that we wished to translate from EBCDIC to the 8-bit ASCII code. For simplicity we will only deal with the characters A-H. As a result our table will be only 8 bytes long.

Function Bytes	}	<table border="1" style="display: inline-table;"><tr><td>1 0 1 0</td><td>0 0 0 1</td></tr></table> -A	1 0 1 0	0 0 0 1	Table of 8 Bit ASCII (A to H)
		1 0 1 0	0 0 0 1		
		<table border="1" style="display: inline-table;"><tr><td>1 0 1 0</td><td>0 0 1 0</td></tr></table> -B	1 0 1 0	0 0 1 0	
		1 0 1 0	0 0 1 0		
		<table border="1" style="display: inline-table;"><tr><td>1 0 1 0</td><td>0 0 1 1</td></tr></table> -C	1 0 1 0	0 0 1 1	
		1 0 1 0	0 0 1 1		
		<table border="1" style="display: inline-table;"><tr><td>1 0 1 0</td><td>0 1 0 0</td></tr></table> -D	1 0 1 0	0 1 0 0	
		1 0 1 0	0 1 0 0		
<table border="1" style="display: inline-table;"><tr><td>1 0 1 0</td><td>0 1 0 1</td></tr></table> -E	1 0 1 0	0 1 0 1			
1 0 1 0	0 1 0 1				
<table border="1" style="display: inline-table;"><tr><td>1 0 1 0</td><td>0 1 1 0</td></tr></table> -F	1 0 1 0	0 1 1 0			
1 0 1 0	0 1 1 0				
<table border="1" style="display: inline-table;"><tr><td>1 0 1 0</td><td>0 1 1 1</td></tr></table> -G	1 0 1 0	0 1 1 1			
1 0 1 0	0 1 1 1				
<table border="1" style="display: inline-table;"><tr><td>1 0 1 0</td><td>1 0 0 0</td></tr></table> -H	1 0 1 0	1 0 0 0			
1 0 1 0	1 0 0 0				

The above table is located in main storage in 8 successive byte locations. As you can see, the bytes in the table are called \_\_\_\_ bytes.

• • •

function

19. The function bytes represent: (Choose one of the following.)  
 a. The bytes to be translated.  
 b. The desired character code.

• • •

b; The desired character code.

20. Besides the table of function bytes, which represent the desired code, there must also be data bytes which need translation. The following is a five-character record which needs translating.

Argument Bytes	}	<table border="1" style="display: inline-table;"><tr><td>1 1 0 0</td><td>0 1 1 0</td></tr></table> -F	1 1 0 0	0 1 1 0	Data to be Translated
		1 1 0 0	0 1 1 0		
		<table border="1" style="display: inline-table;"><tr><td>1 1 0 0</td><td>0 0 0 1</td></tr></table> -A	1 1 0 0	0 0 0 1	
		1 1 0 0	0 0 0 1		
		<table border="1" style="display: inline-table;"><tr><td>1 1 0 0</td><td>0 1 0 0</td></tr></table> -D	1 1 0 0	0 1 0 0	
1 1 0 0	0 1 0 0				
<table border="1" style="display: inline-table;"><tr><td>1 1 0 0</td><td>0 1 0 1</td></tr></table> -E	1 1 0 0	0 1 0 1			
1 1 0 0	0 1 0 1				
<table border="1" style="display: inline-table;"><tr><td>1 1 0 0</td><td>0 1 0 0</td></tr></table> -D	1 1 0 0	0 1 0 0			
1 1 0 0	0 1 0 0				

The bytes to be translated are called \_\_\_\_ bytes.

• • •

argument

21. The above record of five EBCDIC characters is to be translated by using a table of f \_\_\_\_ bytes.

• • •

function

22. The "translate" instructions consist of replacing the characters to be translated with the characters of the desired code. In other words, the \_\_\_\_ bytes are replaced with the correct \_\_\_\_ bytes.

• • •

argument; function

23. The "translate" instruction will replace all of the argument bytes with the desired characters from the function table.

Given the following function table and argument bytes, show the resulting contents of the argument field.

Before	After
1 0 1 0 0 0 0 1	1 1 0 0 0 1 1 0
1 0 1 0 0 0 1 0	1 1 0 0 0 0 0 1
1 0 1 0 0 0 1 1	1 1 0 0 0 1 0 0
1 0 1 0 0 1 0 0	1 1 0 0 0 1 0 1
1 0 1 0 0 1 0 1	1 1 0 0 0 1 0 0
1 0 1 0 0 1 1 0	
1 0 1 0 0 1 1 1	
1 0 1 0 1 0 0 0	

Argument Field of Five EBCDIC Characters

Function Table of ASCII Bytes

1 0 1 0 0 1 1 0
1 0 1 0 0 0 0 1
1 0 1 0 0 1 0 0
1 0 1 0 0 1 0 1
1 0 1 0 0 1 0 0

24. You should now know what is meant by a function byte or an argument byte. You should also realize that the argument bytes are to be replaced by the desired function bytes. We can review the translating concept by asking ourselves "How does the machine know which function bytes to select?" The answer lies in the organization of the function table. This table must be arranged so that the desired characters match the binary sequence of the argument table. This is shown as follows:

EBCDIC	ASCII
1 1 0 0 0 0 0 1	1 0 1 0 0 0 0 1
1 1 0 0 0 0 1 0	1 0 1 0 0 0 1 0
1 1 0 0 0 0 1 1	1 0 1 0 0 0 1 1
1 1 1 1 0 1 1 1	0 1 0 1 0 1 1 1
1 1 1 1 1 0 0 0	0 1 0 1 1 0 0 0
1 1 1 1 1 0 0 1	0 1 0 1 1 0 0 1

Table of all possible argument bytes is arranged on paper, in binary bit sequence. The table is used to develop the correct sequence for the function table.

Table of function bytes is arranged to match the respective argument bytes.

The table of FUNCTION bytes in storage is arranged so that: (Choose one of the following.)

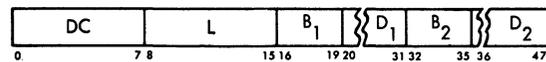
- The function bytes are in binary sequence.
- The binary sequence of the argument bytes determines the sequence of FUNCTION bytes.

•••

b

Translate

TR D<sub>1</sub>(L, B<sub>1</sub>), D<sub>2</sub>(B<sub>2</sub>) [SS]



The value of the eight bit bytes of the first operand (arguments) are added to the address of the table specified by the second operand (functions) and the function byte at the effective address location replaces the corresponding argument byte.

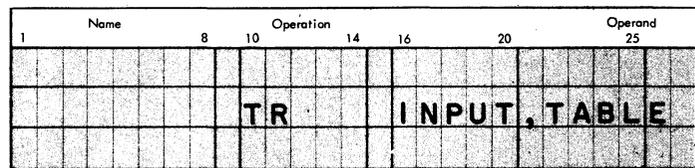
- The argument bytes are translated one at a time.
- Translation proceeds from left to right.
- The number of bytes to be translated is determined by the implied or explicit length of the first operand.

Condition Code:

The code remains unchanged.

Program Interruptions:

Protection  
Addressing



•••

25. TR is the mnemonic for the "\_\_\_\_\_ " instruction.

•••

"translate"

26. The "translate" instruction uses the \_\_\_ \_\_ format.

•••

SS

27. The 1st operand of the TR instruction represents:  
(Choose one of the following.)
- The bytes to be translated.
  - The desired coded bytes.

• • •

a

28. The 2nd operand of the TR instruction represents:  
(Choose one of the following.)
- The function bytes.
  - The argument bytes.

• • •

a

29. The function table must be long enough to take care of all expected bit combinations of the argument bytes.

The length code refers to: (Choose one of the following.)

- The argument bytes.
- The function bytes.
- Both argument and function bytes.

• • •

a

30. To find the desired character in the function table, the numeric value of the argument byte is added to the address at the beginning of the table.

Given the following argument byte, what bit combination will replace it?

REPLCE1 TR ARGUMENT(1), FUNCTION

Argument (Before) 00000010

Argument (After)

Argument located at 2048<sub>(10)</sub>

Function located at 3840<sub>(10)</sub>

Function	In Decimal
00101100	3840
10110001	3841
10101111	3842
11110011	3843
10100101	3844
11000001	3845
~~~~~	
11101000	xxxx

• • •

10101111; The 1st operand's numeric value (decimal 2) was added to the 2nd operand's address (decimal 3840). The byte at location 3842 replaced the 1st operand.

31. You should now understand why the function table must be arranged according to the binary sequence of the argument bytes. This is because the argument byte is added to the initial table address. The coded character at that location then replaces the argument byte.

REPLCE2 TR ARGUMENT(24), FUNCTION

Given the above "translate" instruction, how many arguments bytes will be translated? \_\_\_\_\_

• • •

24

32. REPLCE5 TR ARGUMENT, FUNCTION

Given the above "translate" instruction, how many bytes are in the function table? \_\_\_\_\_ This question can be tricky, so answer carefully.

• • •

Unknown; the proper function byte is selected from the table by adding the argument byte to the starting address of the table. As a result, the table might contain a maximum of 256 bytes. This would depend on the total number of characters in the codes involved.

33. Argument Byte — 00110001 numeric value = \_\_\_\_\_

REPLCE6 TR ARGUMENT, FUNCTION

Given the above "translate" instruction, show the address of the character that will replace the argument byte.

Value of argument byte = 49, Address of FUNCTION = 3840

• • •

49; 3889; as shown below

The numeric value of the byte is added to the starting address of the function table:

3840 - Table Address

49 - Argument Byte Value

3889 - Address of function byte selected to replace the argument byte.

34. Function table address - 3840

Argument Byte - 11001001 Numeric value = 201

REPLCE7 TR ARGUMENT, FUNCTION

Given the above "translate" instruction and one of the argument bytes, show the address of the function byte that will be selected.

• • •

4041; as shown below.

3840 - Table Address

201 - Argument Byte Value

4041 - Address of function byte selected to replace the argument byte

35. Argument Byte - 11110111 numeric value = \_\_\_\_\_  
Function = 3840

REPLCES TR ARGUMENT, FUNCTION

Given the above, show the address of the selected function byte.

• • •

247; 4087

36. Given the following data, show the contents of the argument field after the "translate" instruction is executed.

REPLCE9		TR	ARGUMENT,FUNCTION	
Argument Field	Argument Data Before	Argument Data After	Function Table	
Locations {	2048	F7	_____	3840 0A
	2049	F2	_____	
	2050	61	_____	3937 11
	2051	F2	_____	3938 00
	2052	F5	_____	
	2053	61	_____	
	2054	F3	_____	4080 0A
	2055	F2	_____	4081 01
			4082 02	
			4083 03	
			4084 04	
			4085 05	
			4086 06	
			4087 07	
			4088 08	
			4089 09	

↑ in decimal      ↑ in hex      ↑ in hex

Locations {

↑ in decimal      ↑ in hex

• • •

Location	After	Argument Hex Value	Decimal Value	Effective Function Address	Function
2048	07				
2049	02				
2050	11	F7 =	247	4087	07
		F2 =	242	4082	02
2051	02	61 =	97	3937	11
		F2 =	242	4082	02
2052	05	F5 =	245	4085	05
		61 =	97	3937	11
2053	11	F3 =	243	4083	03
		F2 =	242	4082	02
2054	03				
2055	02				

The "translate" instruction can be summarized as follows:

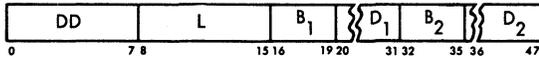
- The translation will be done by replacing an argument byte with a function byte from a table.
- The address of the 1st operand is the address of the argument bytes (those to be translated).
- The address of the 2nd operand is the address of the function table (those bytes which will be used to replace or translate the argument bytes).
- In order to obtain the proper function bytes, the table must be arranged according to the binary bit sequence of the argument byte.
- The argument byte is added to the function table address. The resulting address is used to select a byte from the function table and replace the argument byte with it.
- The "translate" instruction continues until all the argument bytes (determined by the length code) have been translated.

## TRANSLATE AND TEST INSTRUCTION

The "translate and test" (TRT) instruction is similar to the "translate" (TR) instruction in the manner in which a function byte is located within a table from its corresponding argument byte. However, from there the operation changes. The "translate and test" instruction does not replace the argument byte with the function byte but tests the function byte for a non-zero condition and responds to the result of this test.

### Translate and Test

TRT D<sub>1</sub>(L, B<sub>1</sub>), D<sub>2</sub>(B<sub>2</sub>) [SS]



The value of the eight bit bytes of the first operand (arguments) are added to the address of the table specified in the second operand (functions) and the function bytes at the effective address location are tested for a non-zero value.

- If the function byte is zero, the operation continues to the next argument byte.
- If all the argument bytes result in a zero function byte, a condition code of zero is set.
- If a function byte is non-zero:
  - a. The address of the related argument byte is stored in bits 8-31 of General Register 1. Bits 0-7 of GR1 are unchanged.
  - b. The function byte is stored in bits 24-31 of General Register 2.
- If the non-zero function byte is not related to the last argument byte of the first operand, a condition code of 1 is set.
- If the non-zero function byte is related to the last argument byte of the first operand, a condition code of 2 is set.

### Condition Code:

- 0 All function bytes are zero.
- 1 Non-zero function byte before first operand field is exhausted.
- 2 Last function byte is non-zero.
- 3 --

### Program Interruptions:

#### Addressing

1	Name	8	10	Operation	14	16	20	Operand	25
				TRT				INPUT TABLE	

Upon finding a non-zero function in TABLE, GR1 contains the address of the corresponding byte of the argument INPUT. GR2 contains the non-zero function. The Condition Code will be set to 1 or 2 as required.

● ● ●

1. In the "translate" instruction, the argument bytes are replaced with function bytes. In the "translate and test" instruction, the argument bytes \_\_\_\_\_ (are replaced with function bytes/remain unchanged).

● ● ●

remain unchanged

2. Is any translation actually done by the "translate and test" instruction? \_\_\_\_\_

● ● ●

no

3. The "translate and test" instruction tests the argument bytes by selecting the corresponding function bytes. The test results are recorded by changing the \_\_\_\_\_.

● ● ●

condition code

4. How does the machine know which function bytes are to be selected? \_\_\_\_\_

● ● ●

It adds the numeric value of the argument byte to the starting address of the function table. The function byte at the resulting address is then tested.

5. The selected function byte is tested to see if it is \_\_\_\_\_.

● ● ●

zero

6. What happens if the function byte is zero? \_\_\_\_\_

● ● ●

The operation continues with the numeric value of the next argument byte being added to the table address and another function byte being selected.

7. If all of the function bytes selected by the argument bytes are zero, the operation is completed by setting the condition code to \_\_\_\_\_.

• • •

0

8. After a "translate and test" instruction, a condition code of 0 would indicate: (Choose one.)

- a. That one of the selected function bytes was zero.
- b. That all of the selected function bytes were zero.
- c. That none of the selected function bytes were zero.
- d. That all of the argument bytes were zero.

• • •

b; A condition code of 0 would indicate that all of the argument bytes has been used in selecting function bytes. It would also mean that all of the selected function bytes were zero. It does not mean that all of the function bytes in the table are zero. It means that the selected ones were zero.

The "translate and test" instruction is used to examine a data field (the argument bytes) for characters with special meaning. The function table would again be arranged (as in the "translate" instruction) according to the binary sequence of the data code.

For all characters that do not have a special meaning (nonsignificant characters), the function byte location would contain zero.

For all characters that do have a special meaning (significant characters), the function byte location would contain some non-zero bit configuration.

A resulting condition code of 0 would then indicate that the entire data field had been examined and that no significant characters were found. By significant characters, we mean those with special meaning in a data field.

9. If a character with special meaning (significant character) is found, the instruction is terminated. A significant character would be indicated by selecting a function byte that was \_\_\_\_\_ (zero, non-zero).

• • •

non-zero

10. If a significant character is found before the entire data field is examined, the resulting code is 1 and the operation \_\_\_\_\_ (continues/is terminated).

• • •

is terminated

11. After a TRT instruction, a condition code of 1 would mean: (Choose one of the following.)

- a. No significant character was found.
- b. All the argument bytes were used and a significant character was found.
- c. A significant character was found.
- d. One or more significant characters were found.

• • •

c; As soon as a significant character is found, the operation is terminated without testing any more bytes.

A condition of 1 then means that a significant character was found and some argument bytes haven't been tested. If the last argument byte is significant, the condition code is set to 2.

12. After a TRT instruction, a condition of 2 would mean: (Choose one of the following.)

- a. All argument bytes were used and none located a non-zero function.
- b. All of the argument bytes were not used. One of them was significant.
- c. The last argument byte located a non-zero function byte.
- d. All the argument bytes were used. One or more were significant.

• • •

c

13. After a "translate and test" instruction, which of the following condition codes would indicate that the entire field of argument bytes hasn't been examined? (Choose one of the following.)

0

1

2

• • •

1



The "translate and test" instruction can be summarized as follows:

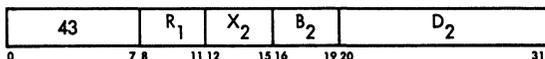
- The TRT instruction uses the SS format in which the length code gives the number of argument bytes less one.
- The 1st operand consists of the argument bytes (the field that is to be searched for characters that have special meaning).
- The 2nd operand consists of function bytes. These function bytes are pre-arranged according to the binary sequence of the argument bytes. The locations in this table that match the special meaning argument bytes have non-zero bit configurations.
- A numeric value of the argument byte is added to the starting address of the function bytes. The function byte at the resulting address is tested for a non-zero bit configuration. If it is non-zero, the operation is terminated. The address of the argument byte is put into register 1 and the corresponding non-zero function byte is placed in register 2. The condition code is set to 1 or 2, depending on whether or not the last argument byte has been translated.
- If all tested function bytes are zero, the operation is terminated by setting the condition code to 0. Registers 1 and 2 remain unchanged.

### INSERT CHARACTER AND STORE CHARACTER INSTRUCTIONS

The "insert character" and "store character" are essentially one byte extensions of the fullword "load" (L) and "store" (ST) instructions.

#### Insert Character

IC R<sub>1</sub>, D<sub>2</sub>(X<sub>2</sub>, B<sub>2</sub>) [RX]



The eight bit byte at the second operand location is loaded into bits 24-31 of the general register specified in the first operand.

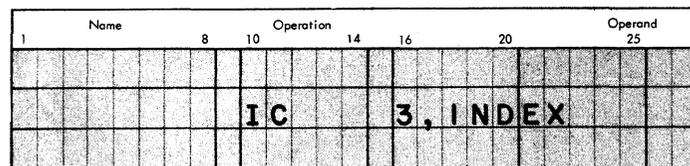
- Bits 0-23 of the register remain unchanged.

Condition Code:

The code remains unchanged.

Program Interruptions:

Addressing



6. The remaining bits (0-23) of the specified register:  
(Choose one.)

- a. Are zeroed out.
- b. Remain unchanged.

•••

b

7. Given the following IC instruction, show the resulting contents of the specified register.

DEPOSIT IC 1, MASK1 A 6  
MASK1

Reg 1 (Before) 4 7 A B 0 F 1 7



Reg 1 (After)  

•••

Reg 1 (After) 4 7 A B 0 F A 6

8. Was the condition code changed by the preceding instruction? \_\_\_\_\_

•••

No

9. The "store character" instruction will place in the storage operand the contents of the \_\_\_\_\_ byte from the specified register.

•••

low order

10. Given the following STC instruction, show the resulting contents of the storage location.

REPLAC STC 1, PERM

4 7 A B 0 F 1 7

PERM  
(Before)

A 6

(After)

•••

17

11. If the address of the storage operand is not available on the particular installation, an \_\_\_\_\_ exception will be recognized.

•••

addressing

12. Any instruction that changes the contents of main storage is subject to the storage protection feature. As a result, the \_\_\_\_\_ (IC/STC) instruction can cause a protection exception.

•••

STC



1. EX is the mnemonic for the "\_\_\_\_\_ " instruction.

• • •

"execute"

2. Without branching, the "execute" instruction will cause another instruction to be executed. Given the following EX instruction, indicate the address of the instruction to be executed.

D0001        EX        0,4095

Address of instruction to be executed= \_\_\_\_\_.

• • •

4095

3. The instruction to be executed will be executed as it is if the R1 field of the EX instruction is \_\_\_\_\_.

• • •

zero

4. Assuming that the effective generated storage address from the "execute" instruction is location 8500, write the addresses of the instructions in the sequence in which they will be executed. (GR2 is the base register and contains the base address 6500.)

Location	Instruction	Actual Sequence
2048	LH 1,1000(0,2)	_____
2052	EX 0,2000(0,2)	_____
2056	STH 1,1002(0,2)	_____
8500	MVI 1025,X'00'	_____

• • •

2048; 2052; 8500; 2056

5. Was the instruction at location 8500 modified in any way prior to being executed? \_\_\_\_\_

• • •

No

6. Why not? \_\_\_\_\_

• • •

The R1 field of the "execute" instruction was zero.

7. Was the address of the instruction at location 8500 placed in the instruction address portion of the PSW? \_\_\_\_\_

• • •

No; The "execute" instruction is not a "branch" instruction. Instead, it causes an instruction to be executed that is not in the sequence presently being executed.

In the previous program example, the "execute" instruction at 2052 caused the instruction at 8500 to be executed. The normal sequence of instruction execution continued with the instruction at 2056.

8. If the R1 field of the "execute" instruction is other than zero, the low-order byte of the specified register will be ORed with the \_\_\_\_\_ (1st/2nd) byte of the instruction to be executed.

• • •

2nd; The first byte of an instruction always contains the operation code.

9. Given the following, write the instruction that is actually executed.

LABEL                    EX                    1,100(2)  
 → LABEL 1            AR                    0,0

The instruction referenced

→ LABEL 1            ?                    ?

The instruction that is actually executed

Reg 1 contains 00 FF 00 FA (in hex)

• • •

LABEL 1    AR    15,10; Only the second byte of the instruction 

AR	R <sub>1</sub>	R <sub>2</sub>
----	----------------	----------------

 was effectively modified.

10. The instruction that was actually executed causes the contents of register \_\_\_\_\_ to be algebraically added to the contents of register \_\_\_\_\_.

• • •

10; 15

11. The ORing of the 2nd byte of the instruction with the low-order byte from the register is done in the ALU. As a result, the instruction in storage \_\_\_\_\_ (remains the same/is changed.)

• • •

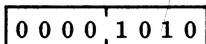
remains the same



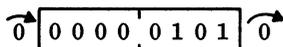
**SHIFT INSTRUCTIONS, ALGEBRAIC**

The "shift" instructions involve only the general registers and operate in the binary mode. Data in main storage cannot be shifted. The condition code is set after the operation.

What do we mean by shifting? Shifting basically is moving the contents of the register to the right or to the left. For instance, assuming we have a theoretical 8-bit register, shifting would take place as follows:



If this register were shifted one place to the right it would look like this:



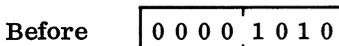
Notice that the low-order bit was shifted out. The resulting number (5) in the register is 1/2 the original number (10). Right shifting is similar to dividing by powers of 2.

1. A right shift of two places is similar to dividing by 4; a right shift of three places is similar to dividing by \_\_\_\_\_ (6/8).

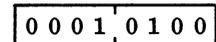
• • •

8

2. If the same theoretical 8-bit register shown below were shifted one place to the left, what would the resulting register look like?



• • •



3. Notice that the result (20) of the preceding problem is twice that of the original number (10). Left shifting is similar to \_\_\_\_\_ by the powers of two.

• • •

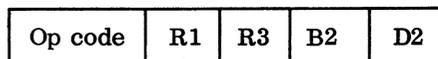
multiplying

The System/360 can shift a register or a pair of registers either to the left or to the right. Furthermore, its "shift" instructions fall into two categories: algebraic and logical.

4. All of the "shift" instructions use the RS format. Label the fields of the RS format.

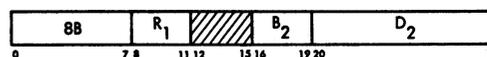


• • •



**Shift Left Single**

**SLA R<sub>1</sub>, D<sub>2</sub>(B<sub>2</sub>) [RS]**



Bits 1-31 of the register specified in the first operand are shifted to the left the number of positions specified by the low-order six bits of the second operand.

- Bit 0 is the sign bit and is not shifted.
- Zeros are supplied to fill the vacated low order positions.
- If a significant bit is shifted out of the register, an overflow occurs.

**Condition code:**

- 0 Result is zero
- 1 Result is less than zero
- 2 Result is greater than zero
- 3 Overflow

**Program Interruptions:**

Fixed-point overflow

1	Name	8	10	Operation	14	16	20	25	Operand
				SLA			2, 10		

**Shift Right Single**

SRA R<sub>1</sub>, D<sub>2</sub>(B<sub>2</sub>) [RS]



Bits 1-31 of the register specified in the first operand are shifted to the right the number of positions specified by the low-order six bits of the second operand.

- Bit 0 is the sign bit and is not shifted.
- Bits equal to the sign bit are supplied to fill the vacated high-order positions.
- There is no overflow.

Condition code:

- 0 Result is zero
- 1 Result is less than zero
- 2 Result is greater than zero
- 3 --

Name								Operation								Operand															
1		8		10		14		16		20		25																			
																SRA		3, 8													

Mnemonic	Hex Op Code	Data Flow
SLA	8B	Shift register to the left
SRA	8A	Shift register to the right

5. In the SLA instruction as in all "shift" instructions, the RS format is used but the \_\_\_\_\_ field is ignored. The register to be shifted by an SLA or SRA instruction is indicated by the \_\_\_\_\_ field.

•••

R3; R1

6. The address generated by adding the base register contents and the displacement is used to \_\_\_\_\_ (address data/indicate number of positions to be shifted).

•••

indicate number of positions to be shifted.

7. The number of places to shift the register is indicated by the \_\_\_\_\_ low-order bits of the generated address.

•••

6

8. The maximum number of positions that can be shifted is \_\_\_\_\_.

•••

63; 111111 = 63

9. If the generated address is zero, the condition code will be set and the register \_\_\_\_\_ (will/will not) be shifted.

•••

will not

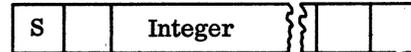
10. The letter A in the mnemonics (SLA, SRA) indicates that the shift is \_\_\_\_\_ (algebraic/logical). In an algebraic shift, the sign bit \_\_\_\_\_ (is/is not) shifted.

•••

algebraic; is not

11. In the SLA instruction, the shifting is out of bit position \_\_\_\_\_ (0/1).

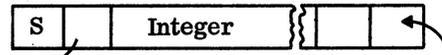
0 1 30 31



•••

1; As shown below

0 1 30 31



Shift out from here

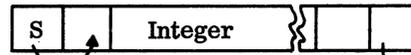
Put zero bits here

12. In the SRA instruction, the sign bit is \_\_\_\_\_ (shifted/propagated) to the right.

•••

propagated; As shown below

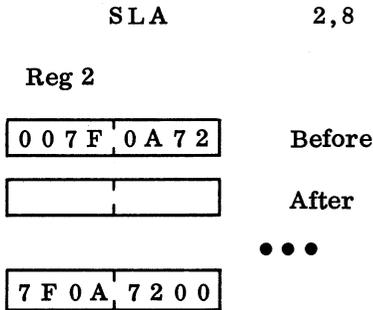
0 1 30 31



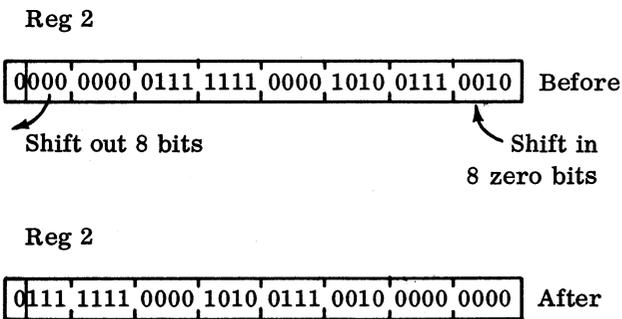
Propagated

Shift out from here

13. Given the following SLA instruction, show (in hex) the contents of the shifted register.



The generated address was 0008. As a result, register 2 was shifted eight places to the left. Let's take a look at the preceding example again. This time, we'll show the binary contents.

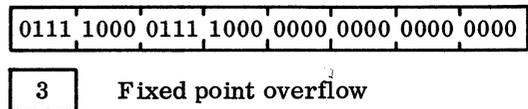
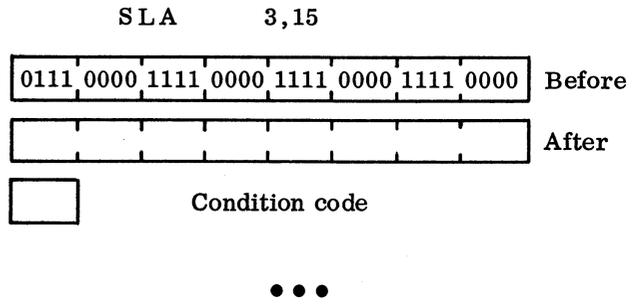


Notice that no significant bits were shifted out in the preceding example. If the register had been shifted 9 places, a significant bit would have been lost.

14. When a bit is shifted out (SLA only) that is different than the sign bit, a significant bit is lost. A \_\_\_\_\_ exception will result and a program interrupt may occur.
- • •

fixed point overflow; Notice that a program interrupt may occur. Remember that the fixed point overflow interrupt can be prevented by use of the program mask (bits 36-39 of the PSW).

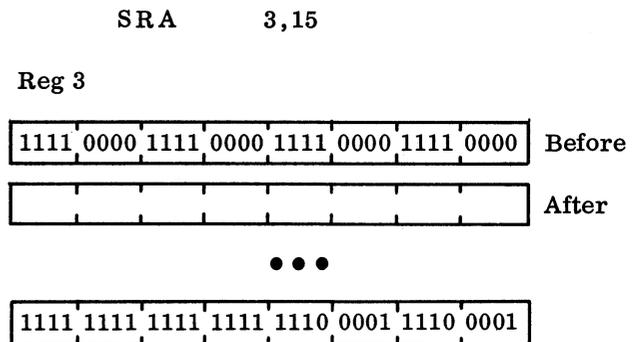
15. Given the following SLA instruction, indicate the contents of the shifted register and the condition code.



Notice that even though the fixed point overflow occurs with the 1st bit shifted, the entire shift of 15 places still occurs.

Let's move on to the "shift right algebraic" instruction.

16. Given the following SRA instruction, show the contents of the shifted register.



Notice the propagation of the sign bit.

17. The condition code setting for the preceding problem would be \_\_\_\_\_.
- • •

1; This condition code reflects a negative result. Notice that a fixed point overflow cannot occur on a right shift operation no matter what bits are shifted.



**Shift Right Double**

**SRDA**  $R_1, D_2(B_2)$  [RS]



Bits 1-63 of an even-odd pair of general registers specified in the first operand are shifted to the right the number of positions specified by the low order six bits of the second operand.

- Bit 0 of the even register is the sign bit and is not shifted.
- Bits equal to the sign bit are supplied to fill the vacated high order positions.
- There is no overflow.
- The register specified in the first operand must be the even register of an even-odd pair.

**Condition Code:**

- 0 Result is zero
- 1 Result is less than zero
- 2 Result is greater than zero
- 3 --

**Program Interruptions:**

**Specification**

Name	Operation	Operand
1	8 10 14 16 20	25
	SRDA	10, 20

Mnemonic	Hex Op Codes	Data Flow
SLDA	8F	Shift double reg to left
SRDA	8E	Shift double reg to right

20. The SLDA and SRDA instructions are also of the RS format. The SLDA and SRDA instructions are similar to the SLA and SRA instructions in that the \_\_\_\_\_ is ignored.

R3

21. The SLDA, SRDA, SLA and SRA are also similar in that the number of shifts is determined by \_\_\_\_\_

Only the low-order six bits of the generated address.

22. In both the SLDA and SRDA instructions, the R1 field must have the address of an \_\_\_\_\_

even-numbered register

23. SLDA 3,1

The above SLDA instruction would result in a \_\_\_\_\_ exception.

specification; Because the R1 field has an odd address.

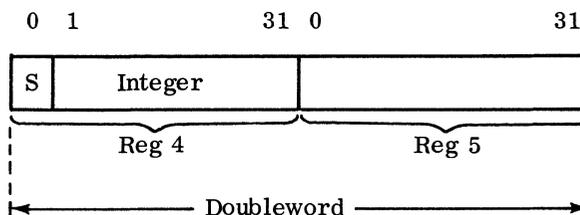
24. SLDA 4,6

In the above SLDA instruction, registers \_\_\_\_\_ and \_\_\_\_\_ will be shifted together.

4; 5

25. In the preceding example the sign of the doubleword is in bit position \_\_\_\_\_ of register \_\_\_\_\_.

0; 4; as shown below



26. Given the following SLDA instruction, show (in hex) the contents of the shifted registers.

SLDA 4,16

Reg 4	Reg 5	
0000 0010	F0F0 FFFF	Before
		After

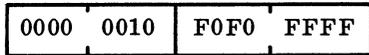
Reg 4	Reg 5
0010 F0F0	FFFF 0000

A shift of 16 places was specified.

27. Given the following SRDA instruction, show (in hex) the contents of the shifted registers and the resulting condition code.

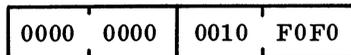
SRDA 4,16

Reg 4 Reg 5



•••

Reg 4 Reg 5



**SHIFT INSTRUCTIONS - LOGICAL**

You have finished the four "algebraic shift" instructions and are now ready to study the four "logical shift" instructions. The "logical shifts" differ from the "algebraic shifts" in that the entire register participates in the shift, the condition code is unchanged and a fixed point overflow cannot occur.

**Shift Left Single**

SLL R<sub>1</sub>, D<sub>2</sub>(B<sub>2</sub>) [RS]



All the bits of the general register specified in the first operand are shifted to the left the number of positions specified by the low-order six bits of the second operand.

- Zeros are supplied to fill the vacated low-order positions.
- Significant bits which are shifted out are lost.

Condition Code:

The code remains unchanged.

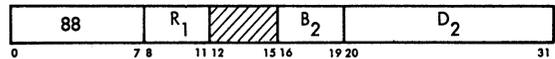
Program Interruptions:

None

Name		Operation				Operand	
1	8	10	14	16	20	25	
		SLL		5, 5			

**Shift Right Single**

SRL R<sub>1</sub>, D<sub>2</sub>(B<sub>2</sub>) [RS]



All the bits of the general register specified in the first operand are shifted to the right the number of positions specified by the low-order six bits of the second operand.

- Zeros are supplied to fill the vacated high-order positions.

Condition Code:

The code remains unchanged.

Program Interruptions:

None

Name		Operation				Operand	
1	8	10	14	16	20	25	
		SRL		6, 17			

**Shift Left Double**

SLDL R<sub>1</sub>, D<sub>2</sub>(B<sub>2</sub>) [RS]



All the bits of an even-odd pair of general registers specified in the first operand are shifted to the left the number of positions specified by the low-order six bits of the second operand.

- Zeros are supplied to fill the vacated low-order positions.
- Significant bits which are shifted out are lost.
- The register specified in the first operand must be the even register of an even-odd pair.

Condition Code:

The code remains unchanged.

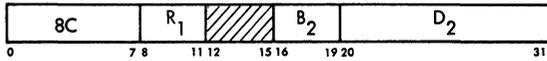
Program Interruptions:

Specification

Name		Operation				Operand	
1	8	10	14	16	20	25	
		SLDL		8, 29			

**Shift Right Double**

**SRDL**  $R_1, D_2(B_2)$  [RS]



All the bits of an even-odd pair of general registers specified in the first operand are shifted to the right the number of positions specified in the low-order six bits of the second operand.

- Zeros are supplied to fill the created high-order positions.
- The register specified in the first operand must be the even register of an even-odd pair.

**Condition Code:**

The code remains unchanged.

**Program Interruptions:**

Specification

Name								Operation								Operand							
								SRDL								12, 31							

• • •

Mnemonic	Hex Op Code	Data Flow
SLL	89	Shift register left
SRL	88	Shift register right
SLDL	8D	Shift double reg left
SRDL	8C	Shift double reg right

1. The "shift logical" instructions are of the RS format and just like the "algebraic shifts", the "logical shift" instructions ignore the \_\_\_\_\_ field.

• • •

R3

2. The number of logical shifts taken is determined by the \_\_\_\_\_.

• • •

Low-order six bits of the generated address.

3. Unlike the "algebraic shifts", the "logical shifts" \_\_\_\_\_ (do/do not) change the condition code.

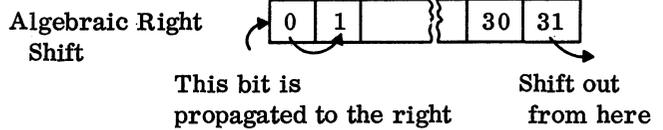
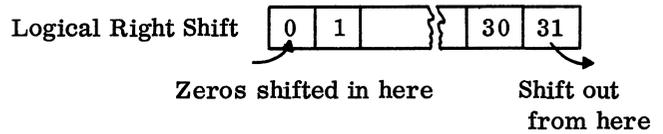
• • •

do not

4. In a "logical right shift", the sign bit is not propagated. Instead, it is shifted and zeroes are inserted in the bit position \_\_\_\_\_.

• • •

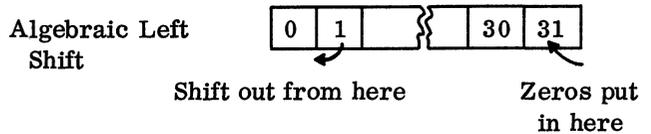
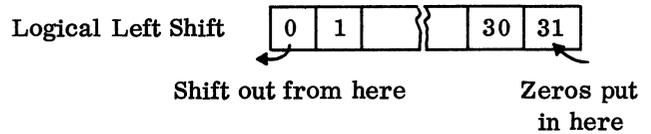
0 as shown below



5. In a "logical left shift" such as SLL, shifting is done out of bit position \_\_\_\_\_ and zeros are inserted into bit position \_\_\_\_\_.

• • •

0; 31 as shown below



6. 

7FFF	FFFF
------	------

 Reg Before

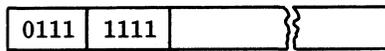
7FFF	FF00
------	------

 Reg After

Which of the following mnemonics \_\_\_\_\_ (SLA, SRA, SLL, SRL) would have produced the results indicated above?

• • •

SLA; In this example, the condition code would have been set to 3 and a fixed point overflow occurs. If the SLL instruction had been used, shifting would have been done out of position 0 and the sign bit would have changed.



0

31

7. 

A000	F000
------	------

 Reg Before

0F00	0000
------	------

 Reg After

Which of the following mnemonics \_\_\_\_\_ (SLA, SRA, SLL, SRL) would have produced the results indicated above?

• • •

SLL; In this example, bit position 0 is changed.

## STUDENT'S COMMENT FORM

### System/360 Assembler Language Coding – Appendix R29-0233-3

Your comments, as well as answers to the following questions, will help us design and administer programmed or self-study courses in a way that better suits your needs. If your answer to a question is "No", or needs further explanation, please use the space provided below. Comments and suggestions become the property of IBM.

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  - Well illustrated?
- Did you feel that any particular topic should be added or emphasized?
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- We would appreciate your other comments; please give specific page and line references where appropriate.

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Fold

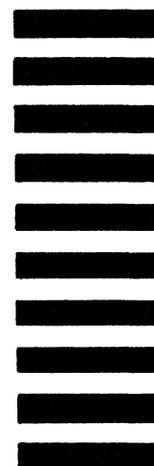
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