

DEC SYSTEM

BASIC **User's Guide**

Order No. DEC-20-LBMAA-A-D

digital

BASIC
User's Guide

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PREFACE

WHY BASIC? Because BASIC is a problem-solving language that is conversational and easy to learn, it has a wide application in the scientific, business, and educational communities. It can be used to solve both simple and complex mathematical problems from the user's terminal and is particularly suited for timesharing.

In writing a computer program, it is necessary to use a language or vocabulary that the computer recognizes. Because the BASIC language is composed of easily understood statements and commands, it is one of the simplest of all programming languages to learn.

BASIC is similar to other programming languages in many respects; and is aimed at facilitating communication between the user and the computer in a timesharing system. As with most programming languages, BASIC is divided into two sections:

1. Elementary statements that the user must know to write simple programs, and
2. Advanced techniques needed to efficiently organize complicated problems.

As a BASIC user, you type in a computational procedure as a series of numbered statements by using common English syntax and familiar mathematical notation. You can solve almost any problem by spending a small amount of time learning the necessary elementary commands. After becoming more experienced, you can add the advanced techniques needed to perform more intricate manipulations and to express your problem more efficiently and concisely. Once you have entered your statements via the terminal simply type in RUN or RUNNH. These commands initiate the execution of your program and return your results almost instantaneously.

SPECIAL FEATURES OF BASIC – BASIC incorporates the following special features:

1. Matrix Computations – A special set of 13 commands designed exclusively for performing matrix computations.
2. Alphanumeric Information Handling – Single alphabetic or alphanumeric strings or vectors can be read, printed, and defined in LET and IF . . . THEN statements. Individual characters within these strings can be easily accessed by the user. Conversion can be performed between characters and their ASCII equivalents. Tests can be made for alphabetic order.
3. Program Control and Storage Facilities – Programs or data files can be stored on or retrieved from various devices (i.e., disk, magnetic tape, or card reader).
4. Program Editing Facilities – An existing program or data file can be edited by adding or deleting lines, by renaming it, or be resequencing the line numbers. The user can combine two programs or data files into one and request either a listing of all or part of it on the terminal or a listing of all of it on the high-speed line printer.
5. Formatting of Output – Controlled formatting of terminal output, includes tabbing, spacing, and printing columnar headings.
6. Documentation and Debugging Aids – Documenting programs by the insertion of remarks within procedures enables recall of needed information at some later date and is invaluable in situations where the program is shared by other users. Debugging of programs is aided by the typeout of meaningful diagnostic messages which pinpoint syntactical and logical errors detected during execution.

CHAPTER 1

INTRODUCTION

This chapter introduces the user to BASIC on the DECsystem-20 and to its restrictions and characteristics. The best introduction lies in beginning with a BASIC program and discussing each step completely.

1.1 EXAMPLE OF A BASIC PROGRAM

The following example is a complete BASIC program, named LINEAR, that can be used to solve a system of two simultaneous linear equations in two variables

$$ax + by = c$$

$$dx + ey = f$$

and then used to solve two different systems, each differing from the above system only in the constants c and f. If $ae - bd$ is not equal to 0, this system can be solved to find that

$$x = \frac{ce - bf}{ae - bd} \quad \text{and} \quad y = \frac{af - cd}{ae - bd}$$

If $ae - bd = 0$, there is either no solution or there are many, but there is no unique solution. Study this example carefully and then read the commentary and explanation. (In most cases the purpose of each line in the program is self-evident.)

```
10      READ A,B,D,E ↵
15      LET G=A*E-B*D ↵
20      IF G=0 THEN G5 ↵
30      READ C,F ↵
35      LET X=(C*E-B*F)/G ↵
40      LET Y=(A*F-C*D)/G ↵
45      PRINT X,Y ↵
50      GO TO 30 ↵
55      PRINT "NO UNIQUE SOLUTION" ↵
60      DATA 1,2,4 ↵
65      DATA 2,-7,5 ↵
70      DATA 1,3,4,-7 ↵
75      END
```

NOTE

All statements are terminated by pressing the RETURN key (represented in this text by the symbol ↵). The RETURN key echoes as a carriage return, line feed.

1.2 DISCUSSION OF THE PROGRAM

A program consists of lines containing statements which are instructions to BASIC. Every statement line must begin with a line number of from 1 to 5 digits. Because the line number is a label distinguishing one statement from another, each line number must be unique with respect to all others in the same program.

When you run the program, BASIC sorts out the statements, putting them into the order specified by the line numbers. Consequently, you can type the statements in any order, as long as you prefix each statement with a line number indicating its proper sequence in the order of execution.

Spaces and tabs were typed in this sample program because they do make a program easier to read. However, they are not necessary for proper program execution.

With this preface, the above example can be followed through step-by-step.

```
10      READ A,B,D,E
```

The first statement, 10, is a READ statement and must be accompanied by one or more DATA statements. When the computer encounters a READ statement while executing a program, it causes the variables listed after the READ to be given values according to the next available numbers in the DATA statements. In this example, we read A in statement 10 and assign the value 1 to it from statement 70 and, similarly, with B and 2, and with D and 4. At this point, the available data in statement 70 has been exhausted, but there is more in statement 80, and we take the value 2 to be assigned to E.

```
15      LET G=A*B-D
```

Next, in statement 15, which is a LET statement, a formula is to be evaluated. (The asterisk (*) is used to denote multiplication.) In this statement, we compute the value of $AE - BD$, and call the result G. In general, a LET statement directs the computer to set a variable (e.g., G) equal to the formula on the right side of the equal sign.

```
20      IF G=0 THEN 65
```

If G is equal to zero, the system has no unique solution. Therefore, we next ask, in line 20, if G is equal to zero.

```
55      PRINT "NO UNIQUE SOLUTION"  
60      DATA 1,2,4  
65      DATA 2,-7,5  
70      DATA 1,3,4,-7  
75      END
```

If the computer discovers a "yes" answer to the question, it is directed to go to line 55, where it prints NO UNIQUE SOLUTION. Since DATA statements are not executable statements, the computer then goes to line 75 which tells it to END the program.

```
30      READ C,F
```

If the answer is "no" to the question "Is G equal to zero?", the computer goes to line 30. The computer is now directed to read the next two entries, -7 and 5, from the DATA statements (both are in statement 65) and to assign them to C and F, respectively. The computer is now ready to solve the system

$$\begin{aligned}x + 2y &= -7 \\ 4x + 2y &= 5\end{aligned}$$

```
35      LET X=(C*B-D)/G  
40      LET Y=(A*B-D)/G
```

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In statements 35 and 40, we instruct the computer to compute the value of X and Y according to the formulas provided, using parentheses to indicate that $C * E - B * F$ is calculated before the result is divided by G.

```
45      PRINT X,Y
50      GO TO 30
```

The computer prints the two values X and Y in line 45. Having done this, it moves on to line 50, where it is reverted to line 30. With additional numbers in the DATA statements, the computer is told in line 30 to take the next one and assign it to C, and the one after that to F. Thus,

$$\begin{aligned}x + 2y &= 1 \\ 4x + 2y &= 3\end{aligned}$$

As before, it finds the solutions in 35 and 40, prints them out in 45, and then is directed in 50 to revert to 30.

In line 30, the computer reads two more values, 4 and -7, which it finds in line 70. It then proceeds to solve the system

$$\begin{aligned}x + 2y &= 4 \\ 4x + 2y &= 7\end{aligned}$$

and print out the solutions. Since there are no more pairs of numbers in the DATA statement available for C and F, the computer prints OUT OF DATA IN 30 and stops.

If line number 45 (PRINT X, Y) had been omitted, the computer would have solved the three systems and then told us when it was out of data. If we had omitted line 20, and G were equal to zero, the computer would print DIVISION BY ZERO IN 35 and DIVISION BY ZERO IN 40. Had we omitted statement 50 (GO TO 30), the computer would have solved the first system, printed out the values of X and Y, and then gone to line 55, where it would be directed to print NO UNIQUE SOLUTION.

The particular choice of line numbers is arbitrary as long as the statements are numbered in the order the machine is to follow. We would normally number the statements 10, 20, 30, . . . , 130, so that later we can insert additional statements. Thus, if we find that we have omitted two statements between those numbered 40 and 50, we can give them any two numbers between 40 and 50 — say 44 and 46. Regarding DATA statements, we need only put the numbers in the order that we want them read (the first for A, the second for B, the third for D, the fourth for E, the fifth for C, the sixth for F, the seventh for the next C, etc.). In place of the three statements numbered 60, 65 and 70, we could have written the statement:

```
60      DATA 1,2,4,2,-7,5,1,3,4,-7
```

or, more naturally,

```
60      DATA 1,2,4,2
65      DATA -7,5
70      DATA 1,3
75      DATA 4,-7
```

to indicate that the coefficients appear in the first data statement and the various pairs of right-hand constants appear in the subsequent statements.

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The program and the resulting run is shown below as it appears on the terminal

```
10      READ A,B,D,E
15      LET G=A*B-E
20      IF G=0 THEN 65
30      READ C,F
35      LET X=(C*B-E)/G
40      LET Y=(A*B-E)/G
45      PRINT X,Y
50      GO TO 30
55      PRINT "NO UNIQUE SOLUTION"
60      DATA 1,2,4
65      DATA 2,-7,5
70      DATA 1,3,4,-7
75      END
```

READY

RUN

LINEAR 08:27 15-OCT-75

```
  4          -5.5
  0.666667    0.166667
-3.666667    3.83333
```

? OUT OF DATA IN LINE 30

TIME: 0.04 SECS.

READY

NOTE

Remember to terminate all statements by pressing the RETURN key.

After typing the program, we type the command RUN and press the RETURN key to direct the computer to execute the program. Note that the computer, before printing out the answers, printed the name LINEAR which we gave to the problem (refer to Paragraph 4.1) and the time and date of the computation. The message OUT OF DATA IN 30, may be ignored here. However, in some instances, it indicates an error in the program. The TIME message, printed out at the end of execution, indicates the compile and execute time used by the program; this time is slightly dependent upon other jobs being processed by the computer and consequently will not be exactly the same each time the same program is run.

1.3 FUNDAMENTAL CONCEPTS OF BASIC

BASIC can perform many operations such as adding, subtracting, multiplying, dividing, extracting square roots, raising a number to a power, and finding the sine of an angle measured in radians.

1.3.1 Arithmetic Operations

The computer performs its primary function (that of computation) by evaluating formulas similar to those used in standard mathematical calculation, with the exception that all BASIC formulas must be written on a single line.

The following operators can be used to write a formula.

Operator	Example	Meaning
+	A + B	add B to A
+	+A	Positive A (unary)
-	A - B	subtract B from A
-	-A	Negative A
*	A * B	Multiply B by A
/	A / B	divide A by B
↑	X ↑ 2	find X^2
**	X ** 2	find x^2

} the symbols ↑ and ** indicate identical functions.

If we type $A + B * C \uparrow D$, the computer first raises C to the power D, multiplies this result by B, and then adds the resulting product to A. We must use parentheses to indicate any other order. For example, if it is the product of B and C that we want raised to the power D, we must write $A + (B * C) \uparrow D$; or if we want to multiply A + B to the power D, we write $(A + B) * C \uparrow D$. We could add A to B, multiply their sum by C, and raise the product to the power D by writing $((A + B) * C) \uparrow D$. The order of precedence is summarized in the following rules.

1. The formula inside parentheses is evaluated before the parenthesized quantity is used in computations.
2. Normally two operators cannot be contiguous. However the operators + and - can follow the operators *, /, **, or ↑ (e.g., *-). In such a case, the + or - takes precedence over its leading *, /, **, or ↑ .
Otherwise:
3. In the absence of parentheses in a formula, ** and ↑ take precedence over * and / , which take precedence over + and - .
4. In the absence of parentheses in a formula whose only operators are * and / , BASIC performs the operations from left to right, in the order that they are read.
5. In the absence of parentheses in a formula whose only operators are + and - , BASIC performs the operations from left to right, in the order that they are read.

The rules tell us that the computer, faced with $A - B - C$, (as usual) subtracts B from A, and then C from their difference; faced with $A/B/C$, it divides A by B, and that quotient by C. Given $A \uparrow B \uparrow C$, the computer raises the number A to the power B and takes the resulting number and raises it to the power C. If there is any question about the precedence, put in more parentheses to eliminate possible ambiguities.

1.3.2 Mathematical Functions

In addition to these five arithmetic operations, BASIC can evaluate certain mathematical functions. These functions are given special three-letter English names.

Function	Interpretation
SIN (X)	Find the sine of X
COS (X)	Find the cosine of X
TAN (X)	Find the tangent of X
COT (X)	Find the cotangent of X
ATN (X)	Find the arctangent of X
EXP (X)	Find e raised to the X power (e^X)
LOG (X), or LN(X) or LOGE(X)	Find the natural logarithm of X (log to the base e)
ABS (X)	Find the absolute value of X ($|X|$)
SQR (X) or SQRT(X)	Find the square root of X (\sqrt{X})
CLOG (X) or LOG10(X)	Find the common logarithm of X (log to the base 10)

} X interpreted as an angle measured in radians

} X interpreted as a number

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Other functions are also available in BASIC. They are described in Chapters 5 (INT, RND, SGN, TIM), 7 (NUM, DET), 8 (string functions), and 10 (LOC, LOF). In place of X, we may substitute any formula or number in parentheses following any of these functions. For example, we may ask the computer to find $\sqrt{4 + X^3}$ by writing SQR (4 + X \uparrow 3), or the arctangent of $3X - 2e^X + 8$ by writing ATN (3 * X - 2 * EXP (X) + 8). If the above value of $(\frac{5}{6})^{17}$ is needed, the two-line program can be written:

```
10      PRINT (5/6)^17
20      END
```

and the computer finds the decimal form of this number and prints it out.

1.3.3 Numbers

A number may be positive or negative and it may contain up to eight digits, but it must be expressed in decimal form (i.e., 2, -3.675, 12345678, -.98765432, and 483.4156). The following are not numbers in BASIC: 14/3 and SQR(7). The computer can find the decimal expansion of 14/3 or SQR(7), but we may not include either in a list of DATA. We gain further flexibility by using the letter E, which stands for: times ten to the power. Thus, we may write .0012345678 as .12345678E-2 or 12345678E-10 or 1234.5678E-6. We do not write E7 as a number, but write 1E7 to indicate that it is 1 that is multiplied by 10^7 .

1.3.4 Variables

A simple (i.e., unsubscripted) numeric variable in BASIC is denoted by any letter or by any letter followed by a single digit. (Refer to Chapter 3 for a discussion of subscripted numeric variables and to Chapter 8 for a discussion of subscripted and unsubscripted string variables.) Thus, the computer interprets B7 as a variable, along with A, X, N5, 10, and O1. A numeric variable in BASIC stands for a number, usually one that is not known to the programmer at the time the program is written. Variables are given or assigned by LET and READ statements. The value so assigned does not change until the next time a LET or READ statement is encountered with a value for that variable. However, all numeric variables are set equal to 0 before a RUN. Consequently, it is only necessary to assign a value to a numeric variable when a value other than 0 is required.

Although the computer does little in the way of correcting during computation, it sometimes helps if an absolute value hasn't been indicated. For example, if you ask for the square root of -7 or the logarithm of -5, the computer gives the square root of 7 along with an error message stating that you have asked for the square root of a negative number, or it gives the logarithm of 5 along with the error message that you have asked for the logarithm of a negative number.

1.3.5 Relational Symbols

Six other mathematical symbols of relation are used in IF-THEN statements where it is necessary to compare values. An example of the use of these relation symbols was given in the sample program LINEAR.

Any of the following six standard relations may be used:

Symbol	Example	Meaning
=	A = B	A is equal to B
<	A < B	A is less than B
<=	A <= B	A is less than or equal to B
>	A > B	A is greater than B
>=	A >= B	A is greater than or equal to B
<>	A <> B	A is not equal to B

Note that while BASIC outputs its answers with only six places of accuracy, variables and formulas may have values accurate to more than six places. If it is desired that result X be checked to only N places, the function

```
10      INT (X*10N+0.5)/10N
```

should be used.

1.4 SUMMARY OF ELEMENTARY BASIC STATEMENTS

Several elementary BASIC statements have been introduced in our discussions. In describing each of these statements, a line is assumed, and brackets are used to denote a general type. For example, [variable] refers to any variable.

1.4.1 LET Statement

The LET statement is used when computations must be performed. This command is not of algebraic equality, but a command to the computer to perform the indicated computations and assign the answer to a certain variable. Each LET statement is of the form:

```
LET [variable] = [formula]
or
[variable] = [formula]
```

Generally, several variables may be assigned the same value by a single LET statement. Examples of assigning a value to a single variable are given in the following two statements:

```
100      LET X=X+1
259      W7=(W-X43)*(Z-A/(A-B)-17)
```

Examples of assigning a value to more than one variable are given in the following statements:

50	X=Y3=A(3,1)=1	The variables X, Y3 and A(3,1) are assigned the value 1.
90	LET W=Z=3*X-4*X ²	The variables W and Z are assigned the value 3X-4X ²

1.4.2 READ and DATA Statements

READ and DATA statements are used to enter information into the computer. We use a READ statement to assign to the listed variables those values which are obtained from a DATA statement. Neither statement is used without the other. If you include a READ statement without a DATA Statement, your program will not run, and you will receive this message:

```
?NO DATA
```

If you include the DATA statement without the READ statement, your program will appear to run but the result of any computation will be 0.

A READ statement causes the variables listed in it to be given in order, the next available numbers in the collection of DATA statements. Before the program is run, the computer takes all of the DATA statements in the order they appear and creates a large data block. Each time a READ statement is encountered anywhere in the program, the data block supplies the next available number or numbers. If the data block runs out of data, the program is assumed to be finished and we get an OUT OF DATA message.

Since we have to read in data before we can work with it, READ statements normally occur near the beginning of a program. The location of DATA statements is arbitrary, as long as they occur in the correct order. A common practice is to collect all DATA statements and place them just before the END statement.

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Each READ statement is of the form:

```
READ [sequence of variables]
```

Each DATA statement is of the form:

```
DATA [sequence of numbers]
```

```
150      READ X,Y,Z,X1,Y2,Q9
330      DATA 4,2,1,7
340      DATA 6.734E-3,-174.321,3.1415927

234      READ B(K)
263      DATA 2,3,5,7,9,11,10,8,6,4

10       READ R(I,J)
440      DATA -3,5,-9,2.37,2.9876,-437.2343-5
450      DATA 2.765,5.5576,2.3789E2
```

Remember that numbers, not formulas, are put in a DATA statement, and that $15/7$ and $\text{SQR}(3)$ are formulas. Refer to Chapter 3 for a discussion of the subscripted variables.

1.4.3 PRINT Statement

The common uses of the PRINT statement are to print

1. the results of some computations,
2. a message included in the program,
3. a combination of 1. and 2.,
4. a blank line.

The following are examples of type 1.:

```
100      PRINT X,SQR(X)
135      PRINT X,Y,Z, B*B-4*A*C, EXP(A-B)
```

The first example prints X, and a few spaces to the right, the square root of X. The second prints five different numbers:

$X, Y, Z, B^2 - 4AC$, and E^{A-B}

The computer computes the two formulas and prints up to five numbers per line in this format.

The following are examples of type 2.:

```
100      PRINT "NO UNIQUE SOLUTION"
430      PRINT "X VALUE", "SINE", "RESOLUTION"
500      PRINT X,M,N
```

Line 100 prints the words "NO UNIQUE SOLUTION", and line 430 prints the three labels with spaces between them. The labels in 430 automatically line up with the three numbers called for in PRINT statement 500.

The following is an example of type 3.:

```
150      PRINT "THE VALUE OF X IS" X
30       PRINT "THE SQUARE ROOT OF " X "IS" SQR(X)
```

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If the first has computed the value of X to be 3, it prints out: THE VALUE OF X IS 3. If the second has computed the value of X to be 625, it prints out: THE SQUARE ROOT OF 625 IS 25.

The following is an example of type 4.:

```
250 PRINT
```

The computer advances the paper one line when it encounters this command.

1.4.4 GO TO Statement

The GO TO statement is used when we want the computer to unconditionally transfer to some statement other than the next sequential statement. In the LINEAR problem, we direct the computer to go through the same process for different values of C and F with a GO TO statement. This statement is in the form of GO TO [line number].

```
150 GOTO 75
```

1.4.5 IF - THEN Statement

The IF - THEN statement is used to transfer conditionally from the sequential order of statements according to the truth of some relation. It is sometimes called a conditional GO TO statement. Each IF - THEN statement is of the form:

```
IF [formula] [relation] [formula], THEN [line number]
```

The comma preceding THEN is optional and can be omitted.

The following are two examples of this statement:

```
40 IF SIN(X) <= M THEN 80
20 IF G=0 THEN 65
```

The first asks if the sine of X is less than or equal to M, and skips to line 80 if so. The second asks if G is equal to 0, and skips to line 65 if so. In each case, if the answer to the question is no, the computer goes to the next line.

1.4.6 ON - GO TO Statement

The IF - THEN statement allows a two-way fork in a program; the ON - GO TO statement allows a many-way switch. The ON - GO TO statement has the form:

```
ON [formula], GO TO [line number], [line number], ... [line number]
```

The comma preceding the GO TO can be omitted. For example:

```
80 ON X GO TO 100, 200, 150
```

This condition causes the following to occur:

```
If X = 1, the program goes to line 100,
If X = 2, the program goes to line 200,
If X = 3, the program goes to line 150
```

In other words, any formula may occur in place of X, and the instruction may contain any number of line numbers, as long as it fits on a single line. The value of the formula is computed and its integer part is taken. If this is 1,

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the program transfers to the line whose number is first on the list; if its integer part is 2, the program transfers to the line whose number is the second one, etc. If the integer part of the formula is below 1, or larger than the number of line numbers listed, an error message is printed. To increase the similarity between the ON - GO TO and IF - THEN instructions, the instruction

```
75      IF X>5 THEN 200
```

may also be written as:

```
75      IF X>5 GOTO 200
```

Conversely, THEN may be used in an ON - GO TO statement.

1.4.7 END Statement

Every program must have an END statement, and it must be the statement with the highest line number in the program.

```
999     END
```

CHAPTER 2

LOOPS

We are frequently interested in writing a program in which one or more portions are executed a number of times, usually with slight variations each time. To write a program in such a way that the portions of the program to be repeated are written just once, we use loops. A loop is a block of instructions that the computer executes repeatedly until a specified condition is met.

The use of loops is illustrated and explained by using two versions of a program that performs the simple task of printing out the positive integers 1 through 100 together with the square root of each. The first version, which does not use a loop, is 101 statements long and reads

```
10      PRINT 1,SQR(1)
20      PRINT 2,SQR(2)
30      PRINT 3,SQR(3)
      . . . . .
990     PRINT 99,SQR(99)
1000    PRINT 100,SQR(100)
1010    END
```

The second version, which uses one type of loop, obtains the same results with far fewer instructions (5 instead of 101):

```
10      LET X=1
20      PRINT X,SQR(X)
30      LET X=X+1
40      IF X<=100 THEN 20
50      END
```

Statement 10 gives the value of 1 to X and initializes the loop. In line 20, both 1 and its square root are printed. Then, in line 30, X is increased by 1, to a value of 2. Line 40 asks whether X is less than or equal to 100; an affirmative answer directs the computer back to line 20, where it prints 2 and $\sqrt{2}$ and goes to 30. Again, X is increased by 1, this time to 3, and at 40 it goes back to 20. This process is repeated -- line 20 (print 3 and $\sqrt{3}$), line 30 (X = 4), line 40 (since $4 < 100$, go back to line 20), etc. -- until the loop has been traversed 100 times. Then, after it has printed 100 and its square root, X becomes 101. The computer now receives a negative answer to the question in line 40 (X is greater than 100, not less than or equal to it), does not return to 20 but moves on to line 50 and ends the program.

All loops contain four characteristics:

1. initialization (line 10),
2. the body (line 20),
3. modification (line 30), and
4. an exit test (line 40).

2.1 FOR AND NEXT STATEMENTS

BASIC provides two statements to specify a loop; the FOR statement and the NEXT statement.

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```
10     FOR X=1 TO 100
20     PRINT X,SQR(X)
30     NEXT X
40     END
```

In line 10, X is set equal to 1, and a test is executed, like that of line 40 above. Line 30 carries out two tasks: X is increased by 1, and control transfers back to the test in line 10. There the test is carried out to determine whether to execute the body of the loop again or to go on to the statement following line 30. Thus, lines 10 and 30 take the place of lines 10, 30, and 40 in the previous program.

Note that the value of X is increased by 1 each time BASIC goes through the loop. If we want a different increase, e.g., 5, we could specify it by writing the following:

```
10     FOR X=1 TO 100 STEP 5
```

and then the value of X on the first time through the loop would be 1, on the second time 6, on the third 11, and on the last time 96. The step of 5 which would take X beyond 100 to 101 causes control to transfer to line 40, which ends the program. The STEP may be positive, negative, or zero. We could have caused the original results to be printed in reverse order by writing line 10 as follows:

```
10     FOR X=100 TO 1 STEP -1
```

In the absence of a STEP instruction, a step-size of +1 is assumed.

The word BY may be substituted for the word STEP; FOR TO BY and FOR TO STEP statements are completely equivalent.

More complicated FOR statements are allowed. The initial value, the final value, and the step-size may all be formulas of any complexity. For example, we could write the following:

```
10     FOR X=N+7*Z TO (Z-N)/3 BY (N-4*Z)/10
```

For a positive or zero step-size, the loop continues as long as the control variable is less than or equal to the final value. For a negative step-size, the loop continues as long as the control variable is greater than or equal to the final value.

If the initial value is greater than the final value (less than the final value for negative step-size), the body of the loop is not performed at all, but the computer immediately passes to the statement following the NEXT. The following program for adding up the first n integers gives the correct result 0 when n is 0.

```
10     READ N
20     LET S=0
30     FOR K=1 TO N
40     LET S=S+K
50     NEXT K
60     PRINT S
70     GO TO 10
90     DATA 3,10,0
99     END
```

In the following description of the instructions used to specify a loop, a line number is assumed and brackets are used to denote a general type.

LOOPS

A FOR statement has one of two forms:

$$\text{FOR } \begin{bmatrix} \text{numeric} \\ \text{variable} \end{bmatrix} = [\text{formula}] \text{ TO } [\text{formula}] \text{ STEP } [\text{formula}]$$

or

$$\text{FOR } \begin{bmatrix} \text{numeric} \\ \text{variable} \end{bmatrix} = [\text{formula}] \text{ TO } [\text{formula}] \text{ BY } [\text{formula}]$$

Most commonly, the expressions are integers and the STEP or BY is omitted. In the latter case a step-size of +1 is assumed. The accompanying NEXT statement has one of two forms.

NEXT [variable]

NEXT [variable, variable, . . . variable]

The first form contains one variable that must be the same as that following FOR in the FOR statement. The second form of the NEXT statement contains two or more variables separated by commas. These variables must also match the variables in their accompanying FOR statements.

When the second form of NEXT is used, the variables must be written in the same order as they would be written in separate NEXT statements. That is, the variable that matches the last FOR statement is first, that which matches the next-to-last FOR is second, and the variable that matches the first FOR statement is last. This causes the loops to be nested properly (refer to section 2.2). For example:

FOR X	is equivalent to	FOR X
FOR Y		FOR Y
FOR Z		FOR Z
NEXT Z		NEXT Z, Y, X
NEXT Y		
NEXT X		

Note that for each FOR statement there is one and only one variable in a NEXT statement, and vice versa. Some examples of FOR and NEXT statements are:

```
30      FOR X=0 TO 3 STEP 1
80      NEXT X

120     FOR X4=(17+COS(Z))/3 TO 3*SQR(10) BY 1/4
235     NEXT X4

240     FOR X=8 TO 3 STEP -1
456     FOR J=-3 TO 12 BY 2
500     NEXT J,X
```

Line 120 specifies that the successive values of X4 are .25 apart, in increasing order. Line 240 specifies that the successive values of X will be 8, 7, 6, 5, 4, 3. Line 456 specifies that J will take on values -3, -1, 1, 3, 5, 7, 9, and 11. If the initial, final, or step-size index values are given as formulas, these formulas are evaluated only upon

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entering the FOR statement; therefore, if after this evaluation we change the value of a variable in one of these formulas, we do not affect the index value.

The control variable can be changed in the body of the loop; it should be noted that the exit test always uses the latest value of this variable.

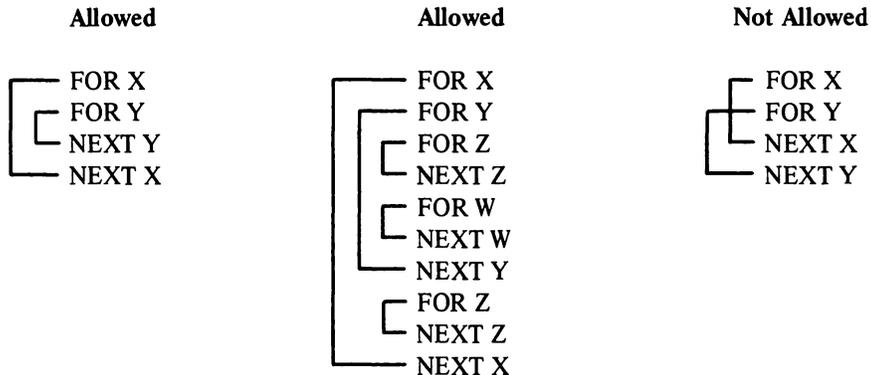
The following difficulty can occur with loops, both FOR-NEXT loops and loops explicitly written with LET and IF statements (as in the example on page 2-1). The calculation of the index values (initial, final, and step-size) is subject to precision limitations inherent in the computer. These values are represented in the computer as binary numbers. When the values are integer, they can be represented exactly in binary; however, it is not always possible to represent decimal values exactly in binary when they contain a fractional part. For example, a loop of the form:

```
40      FOR X=0 TO 10 STEP 0.1
95      NEXT X
```

executes 100 times instead of 101 times because the internal value for 0.1 is not exactly 0.1. After the hundredth execution of the loop, X is not exactly equal to 10, it is slightly larger than 10, so the loop stops. Whenever possible, it is advisable to use indices that have integer values because then the loop will *always* execute the correct number of times.

2.2 NESTED LOOPS

Nested loops (loops within loops) can be expressed with FOR and NEXT statements. They must be nested and not crossed as the following skeleton examples illustrate:



CHAPTER 3

LISTS AND TABLES

In addition to the ordinary variables used by BASIC, variables can be used to designate the elements of a list or a table. Many occasions arise where a list or a table of numbers is used over and over, and, since it is inconvenient to use a separate variable for each number, BASIC allows the programmer to designate the name of a list or table by a single letter or a single letter followed by a single digit.

Lists are used when we might ordinarily use a single subscript, as in writing the coefficients of a polynomial ($a_0, a_1, a_2, \dots, a_n$). Tables are used when a double subscript is to be used, as in writing the elements of a matrix (b_{ij}). The variables used in BASIC consist of a single letter or a letter and a digit which is the name of the list or table, followed by the subscript in parentheses. Thus,

$A(0), A(1), A(2), \dots, A(n)$

represents the coefficients of a polynomial, and

$B7(1, 1), B7(1, 2), \dots, B7(n,n)$

represents the elements of a matrix. (Refer to Chapter 8 for a discussion of string variables.)

The single letter or the letter and digit denoting a list or a table name may also be used without confusion to denote a simple variable. However, the same name may not be used to denote both a list and a table in the same program because BASIC recognizes a list as a special kind of table having only one column. The form of the subscript is flexible: A list item $B(1 + K)$ may be used, or a table item $Q(A(3,7), B-C)$ may be used. The value of the subscript must not be less than zero.

We can enter the list $A(0), A(1), \dots, A(10)$ into a program by the following lines:

```
10     FOR I=0 TO 10
20     READ A(I)
30     NEXT I
40     DATA 0,2,3,-5,2,2,4,-9,123,4,-4,3
```

3.1 THE DIMENSION STATEMENT (DIM)

BASIC automatically reserves room for any list or table with subscripts of 10 or fewer. However, if we want larger subscripts, we must use a DIM statement. This statement indicates to the computer that the specified space is to be allowed for the list or table. DIM can also be written as DIMENSION. For example, the instruction

```
10     DIM A(15)
```

reserves 16 spaces for list A ($A(0), A(1), A(2), \dots, A(15)$). The instruction

```
20     DIMENSION Y5(10,15)
```

Lists and Tables

reserves 176 spaces for matrix Y5 (10 + 1 rows * 15 + 1 columns). Space may be reserved for more than one list and/or table with a single DIM statement by separating the entries with commas, as shown in the following example:

```
30      DIM A(100),B(20,30),C4(25)
```

NOTE

The numbering of subscripts begins with zero.

A DIM (or DIMENSION) statement is not executed; therefore, it may appear on any line before the END statement. However, the best place to put it is at the beginning so that it is not forgotten. If we enter a table with a subscript greater than 10, without a DIM statement, BASIC gives an error message, telling us that we have a subscript error. This condition can be rectified by entering a DIM statement with a line number less than the line number of the END statement.

A DIM (or DIMENSION) statement is normally used to reserve additional space, but in a long program that requires many small tables, it may be used to reserve less space for tables in order to have more space for the program. When in doubt, declare a larger dimension than you expect to use, but not one so large that there is no room for the program. For example, if we want a list of 15 numbers entered, we may write the following:

```
10      DIM A(25)
20      READ N
30      FOR I=1 TO N
40      READ A(I)
50      NEXT I
60      DATA 15
70      DATA 2,3,5,7,11,13,17,19,23,29,31,37,41,43,47
```

Statements 20 and 60 could have been eliminated by writing 30 as FOR I = 1 TO 15 but the program as typed allows for the lengthening of the list by changing only statement 60, as long as the list does not exceed 25 and there is sufficient data.

We could enter a 3-by-5 table into a program by writing the following:

```
10      FOR I=1 TO 3
20      FOR J=1 TO 5
30      READ B2(I,J)
40      NEXT J
50      NEXT I
60      DATA 2,3,-5,-9,2
70      DATA 4,-7,3,4,-2
80      DATA 4,3,-3,5,7
```

Again, we may enter a table with no DIM (or DIMENSION) statement; BASIC then handles all the entries from B(0,0) to B(10,10).

3.2 EXAMPLE

Below are the statements and run of a program which uses both a list and a table. The program computes the total sales of five salesmen, all of whom sell the same three products. The list, P, gives the price per item of the three products and the table, S, tells how many items of each product each man sold. Product 1 sells for \$1.25 per item, product 2, for \$4.30 per item, and product 3, for \$2.50 per item; also, salesman 1 sold 40 items of the first product, 10 of the second, 35 of the third, and so on. The program reads in the price list in lines 40 through 80, using data in lines 910 through 930. The same program could be used again, modifying only line 900 if the prices change, and only lines 910 through 930 to enter the sales in another month. This sample program does not need a DIM

statement, because the computer automatically reserves enough space to allow all subscripts to run from 0 to 10.

NOTE

Since spaces are ignored, statements may be indented for visual identity of the various loops within the program.

```
10 FOR I=1 TO 3
20     READ P(I)
30 NEXT I
40 FOR I=1 TO 3
50     FOR J=1 TO 5
60     READ S(I,J)
70     NEXT J
80 NEXT I
90 FOR J=1 TO 5
100    LET S=0
110    FOR I=1 TO 3
120    LET S=S+P(I)*S(I,J)
130    NEXT I
140    PRINT "TOTAL SALES FOR SALESMAN"J,"$"S
150 NEXT J
900 DATA 1.25,4.30,2.50
910 DATA 40,20,37,29,42
920 DATA 10,16,3,21,8
930 DATA 35,47,29,16,33
999 END
```

RUN

FOR 11:07 15-OCT-75

```
TOTAL SALES FOR SALESMAN 1  $ 180.5
TOTAL SALES FOR SALESMAN 2  $ 211.3
TOTAL SALES FOR SALESMAN 3  $ 131.65
TOTAL SALES FOR SALESMAN 4  $ 166.55
TOTAL SALES FOR SALESMAN 5  $ 169.4
TIME: 0.20 SECS.
```

3.3 SUMMARY

Because the number of simple variable names is limited, BASIC allows a programmer to use lists and tables to increase the number of problems that can be programmed easily and concisely. A single letter or a single letter followed by a single digit is used for the name of the list or table, and the subscript that follows is enclosed in parentheses. A subscript may be a number or any legal expression.

Lists and tables are called subscripted variables, and simple variables are called unsubscripted variables. Usually, you can use a subscripted variable anywhere that you use an unsubscripted variable. However, the variable mentioned immediately after FOR in the FOR statement and after NEXT in the NEXT statement must be an unsubscripted variable. The initial, terminal and step values may be any legal expression.

Lists and Tables

To enter a list or a table with a subscript greater than 10, a DIM statement, which has DIMENSION as an alternate form, is used to retain sufficient space, as in the following examples:

```
20      DIMENSION H(35)
35      DIM QB(5,25)
```

The first example enables us to enter list H with 36 items (H(0), H(1), . . . , H(35)). The second reserves space for a table of 156 items (5 + 1 rows * 25 + 1 columns).

CHAPTER 4

HOW TO RUN BASIC

Now that you have learned how to write a simple BASIC program, your next step is to learn how to gain access to the BASIC interpreter. By using the computer terminal, you can solve your problem by interacting with BASIC. But first, you must satisfy certain requirements to communicate with the system. These steps are fully explained in the manual GETTING STARTED WITH THE DECSYSTEM-20.

4.1 GAINING ACCESS TO BASIC

After arriving at a terminal, follow three steps to enter BASIC:

1. Contact the DECSYSTEM-20 computer,
2. Complete the LOGIN procedure, and
3. Access BASIC.

4.1.1 Contacting the DECSYSTEM-20 Computer

In order to contact the DECSYSTEM-20, the terminal must be connected to the system in one of two ways:

1. Directly – using a cable that leads from the terminal to the computer, or
2. Indirectly – using the telephone system to link the terminal to the computer.

With a direct connection, all you need to know is how to turn the computer to an on-line position. However, with an indirect connection, you need to obtain instructions from the operations staff at your particular installation. The procedure for using a telephone system connection differs from one installation to another. The easiest and quickest way to find out how to use the terminal is to have someone give you a demonstration.

4.1.2 Identifying Yourself to the System

Before you can “LOGIN” to the system, you need to obtain three items from the computer administration staff. These items are

1. Your user name,
2. Your password, and
3. Your account number.

These three items uniquely identify you to the system so that you can receive storage space and be charged appropriately for the use of the computer.

Once you have the terminal turned on, press the key labeled CTRL and, at the same time, type a ^ C. This process is called typing a CTRL/C and is printed as ^C on the terminal. After you type a ^C, the system responds with an identification message and then prints an at sign (@) character on the next line.

```
V 1.02.34, System 555, 24-OCT-75. EXEC 0.55
@
```

The @ is a prompt character telling you that the system is ready for you to type any valid system command.

Now after the @ appears, do the following:

1. Type the letters LOG and press the ESCape key (labeled ESC). The computer responds by printing IN (USER).

How to Run BASIC

```
@LOGIN (USER)
```

2. Type your user name and press the ESC key. The computer responds by printing (PASSWORD). The example is for the user MASELLA.

```
@LOGIN (USER) MASELLA (PASSWORD)
```

3. Now type your password and press the ESC key. (Since your password is a secret, it does not appear on your terminal.) After you press the ESC key, the computer responds with (ACCOUNT#).

```
@LOGIN (USER) MASELLA (PASSWORD) (ACCOUNT #)
```

4. Finally, type your account number and press the RETURN key.

```
@LOGIN (USER) MASELLA (PASSWORD) (ACCOUNT #) 10400 ↵
```

If your name, password, and account number are valid, the system types a message similar to the one below:

```
JOB 10 ON TTY31 10-NOV-75 12:01  
@
```

The following example shows the entire LOGIN process. Underlining indicates the words you type as opposed to the words the computer prints. Since the ESC and RETURN keys do not print a character on the terminal, a dollar sign (\$) indicates where you press the ESC key, and a curved arrow (↵) indicates where you press the RETURN key.

```
V 1.02.34, System 555, 24-OCT-75. EXEC 0.55  
@LOGIN$(USER) MASELLA$(PASSWORD)$(ACCOUNT #) 10400 ↵  
JOB 11 ON TTY31 10-NOV-75 10:17  
@
```

At this point you are ready to access BASIC.

4.1.3 Accessing BASIC

When the DECsystem-20 is ready to accept commands, the system responds with an at sign (@). When you see the @ on your terminal, type the word BASIC and press the RETURN key.

```
@BASIC ↵
```

This action clears the memory area and establishes contact with the BASIC interpreter. When BASIC is ready to accept commands, it prints

```
READY, FOR HELP TYPE HELP.
```

NOTE

In some cases, the system automatically executes the BASIC command for the user. If READY, FOR HELP TYPE HELP appears immediately after the LOGIN procedure, this option has been enacted.

After this message appears, you can type any acceptable BASIC command or statement and start inputting your program. If you need to refresh your memory, you can type

```
HELP ↵
```

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and a list of commands and statements acceptable to BASIC will be printed on the terminal. You may not, however, use any of the system commands while in BASIC mode.

If you are going to create a new program type

```
NEW↵
```

BASIC responds with the following:

```
NEW FILE NAME----
```

Type the name of your program and press the RETURN key. Basic responds with READY and you can start inputting your program.

If you want to work on a previously created program that you have saved on a storage device, type

```
OLD↵
```

BASIC then asks for the name of the old program, as follows:

```
OLD FILE NAME----
```

Respond by typing the name of the old file. If your old file is stored on a device other than disk, you must type the device name as in the following example:

```
MTA1:TEST.BAS↵
```

BASIC retrieves the file and replaces the current contents of memory with the file TEST.BAS. You need not specify disk as the device since this is the default.

Device names are as follows:

DSK	disk
TTY	your terminal
TTY0 through TTY177	terminals 0 through 177
LPT	line printer
MTA0 through MTA7	magnetic tapes 0 through 7
CRD	card reader
SYS	system device
BAS	library where an installation can store BASIC programs for all BASIC users.

Some installations may not have all the devices listed here. If you specify a device that does not exist or that is not available for your use, BASIC prints an error message to that effect. If the device you specify with the OLD command can only do output, you will also receive a message from BASIC.

Program names, once entered into the computer, are referred to as filenames. These names can be from one to six characters made up of letters, digits, or a combination of both. In addition to the filename, you can also specify a type. The type follows the name of the file and is separated by a period. The type can be from one to three characters made up of letters, digits, or both.

If you recall an old program from storage, you must be the exact same name and type you assigned to it when it was saved.

You can also type your filename and device on the same line as the NEW or OLD command. In this case, BASIC does not request the filename again. For example, if you type

```
NEW TEST↵
```

BASIC responds with

```
READY
```

If you specify a filename without a type, the type BAS is assumed; it is illegal to specify a type without specifying a filename. If you do not specify a filename, type, or device, BASIC creates your file on disk and names the file for you.

```
NONAME.BAS
```

4.2 ENTERING THE PROGRAM

After you type your filename, BASIC responds with

```
READY
```

Now you can begin to type your program. The format of each line is:

```
line number statement ↵
```

Make sure that each line begins with a line number containing one to five digits, with no spaces and no nondigit characters. Also be sure to start each new line at the beginning of the terminal line and press the RETURN key upon completion of each line.

If, in the process of typing a line, you make a typing error and notice it before you terminate the line, you can correct it by pressing the RUBOUT key (or DELETE key on some terminals) once for each character to be erased, going from right to left until the character in error is erased. Then continue typing, beginning by correcting the character in error. The following is an example of this process:

```
10 PRINT\I\N\INT 2,3
```

NOTE

The RUBOUT (or DELETE) key prints a backslash (\).
When you press the DELETE key, the system prints the character you deleted, then a backslash (\).

4.3 EXECUTING THE PROGRAM

After typing the complete program (do not forget to end with an END statement), type

```
RUN ↵
```

BASIC prints the name of the program, the time of day, and the current date. This output is called the header. BASIC then analyzes the program. If you type

```
RUNNH ↵
```

the header is not printed. (NH stands for No header.)

If the program can be run, BASIC executes it and prints any results requested by PRINT statements. The printing of results does not guarantee that the program is correct (the results could be wrong), but it does indicate that no grammatical errors exist (i. e., missing line numbers, misspelled words, illegal syntax). If errors of this type do exist, BASIC prints a message (or several messages) naming the errors. A list of diagnostic messages with their meanings is given in Appendix B.

4.4 CORRECTING THE PROGRAM

If you receive an error message informing you, for example, that line 60 is in error, you can correct the line by typing it again correctly. BASIC automatically replaces the old line 60 with the new line 60. If you wish to eliminate line 110, for example, from your program, simply type the line number and the RETURN key.

110 ↵

If you want to insert a statement between two lines such as lines 60 and 70, type a line beginning with a number between 60 and 70 (i.e., 61, 65, 69).

4.5 INTERRUPTING EXECUTION

If the results BASIC is printing seem to be incorrect, you may want to

1. suppress print out, or
2. stop execution.

To suppress print out, type CTRL/O, ^O (hold down the CTRL key and type O). The program continues to run but the results are not printed on the terminal.

To stop program execution, type CTRL/C twice. (^C^C). This action halts program execution, closes any files that are open in the program (refer to Chapter 10), and returns you to BASIC command level.

BASIC responds with

READY

At this point, you can modify your program, start from scratch, or bring in an OLD program.

4.5.1 Returning to System Command Level

If you wish to leave BASIC and return to system command level, type

MONITOR ↵

The system responds with an at sign (@) and waits for you to type a system command. If you know you are going to return to BASIC after working at system command level, be sure you do not issue a system command that will change or destroy what you have in memory (i.e., the PLEASE command destroys memory).

When you decide to return to BASIC mode, type one of the following commands:

1. START,
2. REENTER, or
3. CONTINUE.

BASIC responds with

READY

and you can continue working in BASIC. If memory is destroyed, type the word BASIC to reenter BASIC mode.

4.6 LEAVING THE COMPUTER

When you wish to leave the computer, type

EYE ↵

The system responds by logging you off the system completely.

JOB 11, USER [4,521] LOGGED OFF TTY31 1030 10-NOV-75
RUNTIME 4.52 SEC

4.7 EXAMPLE OF A BASIC RUN

The following is a simple example of the use of BASIC under a timesharing system:

V 1.02.32, System 555, 15-OCT-75, EXEC 0.51
@LOGIN (USER) MASELLA (PASSWORD) (ACCOUNT #) 10400
JOB 18 ON TTY31 17-OCT-75 08:31
@BASIC

System Information
LOGIN Procedure
Password is not Printed
System Response
Accessing BASIC

READY, FOR HELP TYPE HELP.

BASIC Command Level

NEW
NEW FILE NAME---SAMPLE

Creating a New File
BASIC asks for filename

READY

Ready to Receive
Statements

10 FOR N=1 TO 7
15 PRINT
20 PRINT N, SQR(N)
25 PRINT
30 NEXT N
35 PRINT
40 PRINT "DONE"
45 PRINT
50 END

Typing the Program

RUN

Running the Program

SAMPLE 08:32 17-OCT-75

1 1
2 1.41421

How to Run BASIC

1. Find the value of X between 0 and 3 for which the sine of X is the maximum.
2. Print each value of X and the value of its sine.

Since we already know the correct value is $\pi/2$, we want the program to test successive values of X from 0 to 3, first using intervals of .1, then .01, and finally .001. Thus, we ask the computer to find the sine of 0, .1, .2, .3, . . . , of 2.8, 2.9, and 3, and to determine which of these 31 values is the largest. It does so by testing the SIN(0) and SIN (.1) to see which is larger, and calling the larger of these two numbers M. The program then compares M and the SIN (.2) and calls the larger M. This new value of M is then compared to SIN (.3). Each time a larger value of M is found, the computer stores the corresponding value of X into X0.

When this loop is complete, M will have been assigned to the largest value. The program then repeats the search, this time checking the 301 numbers 0, .01, .02, .03, . . . , 2.98, 2.99 and 3, finding the sine of each, and checking to see which has the largest sine.

At the end of the three searches, we want the computer to print

1. the value of X0 which has the largest sine,
2. the sine of that number, and
3. the interval of search (.1, .01, or .001).

Before going to the terminal, we write the following program:

```
10 READ D
20 LET X0 = 0
30 FOR X = 0 TO 3 STEP D
40 IF SIN (X) <= M THEN 100
50 LET X0 = X
60 LET M = SIN (X0)
70 PRINT X0, X, D
80 NEXT X0
90 GOTO 20
100 DATA .1, .01, .001
110 END
```

The following is a list of the entire sequence with explanatory comments on the right side:

```
NEW MAXSIN
```

```
READY
```

```
10 READ D
20 LET X0=0
30 FOR X=0 TO 3 STEP D
40 IF SINE\E\X<=M THEN 100
50 LET X0=X
60 LET M=SIN(X)
70 PRINT X0,X,D
80 NEXT T\T\X0
90 GO TO 20
20 LET X0=0
100 DATA .1,.01,.001
110 END
```

Note the use of the RUBOUT key (echoes as a \) to erase a character in line 40 (which should have started IF SIN (X), etc.) and in line 80.

We discover that LET was mistyped in line 20, and we correct it after 90.

How to Run BASIC

RUN

MAXSIN 15:35 16-OCT-75

? ILLEGAL VARIABLE IN LINE 70
? NEXT WITHOUT FOR IN LINE 80
? FOR WITHOUT NEXT IN LINE 30

TIME: 0.05 SECS.

READY

```
70        PRINT X0,X,D
40        IF SIN(X)<=M THEN 80
80        NEXT X
RUN
```

MAXSIN 15:36 16-OCT-75

0.1	0.1	0.1
0.2	0.2	0.1
0.3	0.3	0.1
0.4	0.4	0.1
0.4C		
	0.1	

READY

```
20
RUN
```

MAXSIN 15:36 16-OCT-75

? UNDEFINED LINE NUMBER 20 IN LINE 90

TIME: 0.03 SECS.

READY

After receiving the first error message, we inspect line 70 and find that we used X0 for a variable instead of X0. The next two error messages relate to lines 30 and 80 having mixed variables. These are corrected by changing line 80.

Both of these changes are made by retyping lines 70 and 80. In looking over the program, we also discover that the IF - THEN statement in 40 directed the computer to a DATA statement and not to line 80 where it should go. This is obviously incorrect. We are having every value of X printed, so we direct the machine to cease operations by typing ↑C twice even while it is running. We notice that SIN(0) is compared with M on the first time through the loop, but we had assigned a value to X0 but not to M. However, we recall that all variables are set equal to zero before a RUN; therefore, line 20 is unnecessary.

Line 90, of course, sent us back to line 20 to repeat the operation and not back to line 10 to pick up a new value for D. We retype line 90 and then type RUN again.

We are about to print out the same table as before. Each time that it goes through the loop, it is printing out X0, the current value of X, and the interval size.

How to Run BASIC

```
90      GOTO 10
RUN
```

```
MAXSIN      15:36      16-OCT-75
```

0.1	0.1	0.1
0.2	0.2	0.1
0.3	0.3	0.1
0.4	0.4	0.1
0.5	0.5	0.1
0.8	0.1	

```
READY
```

```
70
85      PRINT XO,M,D
5       PRINTT "X VALUE", "SIN",RESOLUTION"
RUN
```

```
MAXSIN      15:37      16-OCT-75
```

```
? INITIAL PART OF STATEMENT NEITHER
MATCHES A STATEMENT KEYWORD NOR HAS
A FORM LEGAL FOR AN IMPLIED LET--CHECK
FOR MISSPELLING IN LINE 5
```

```
TIME: 0.04 SECS.
```

```
READY
5       PRINT "X VALUE", "SIN",RESOLUTION
RUN
```

```
MAXSIN      15:37      16-OCT-75
```

```
? ILLEGAL VARIABLE IN LINE 5
```

```
TIME: 0.03 SECS.
```

```
READY
5       PRINT "X VALUE", "SIN", "RESOLUTION"
RUN
```

```
MAXSIN      15:38      16-OCT-75
```

We rectify this condition by moving the PRINT statement outside the loop. Typing 70 deletes that line, and line 85 is outside of the loop. We also realize that we want M printed, not X. We also decide to put in headings for the columns by a PRINT statement.

There is an error in our PRINT statement: no left quotation mark for the third item.

Retype line 5, with all of the required quotation marks.

How to Run BASIC

X VALUE	SIN	RESOLUTION
1.6	0.999574	0.1
1.57	1.	0.01
1.571	1.	0.001

These are the desired results. Of the 31 numbers (0,1,2,3, . . . ,2.8, 2.9, 3), it is 1.6 which has the largest sine, namely .999574; this is true for finer subdivisions.

? OUT OF DATA IN LINE 10

TIME: 0.28 SECS.

READY

LIST

Having changed so many parts of the program, we ask for a list of the corrected program.

MAXSIN 15:38 16-OCT-75

```
5 PRINT "X VALUE", "SIN", "RESOLUTION"
10 READ D
30 FOR X=0 TO 3 STEP D
40 IF SIN(X)<=M THEN 80
50 LET X0=X
60 LET M=SIN(X)
80 NEXT X
85 PRINT X0,M,D
90 GOTO 10
100 DATA .1,.01,.001
110 END
```

READY
SAVE

The program is saved for later use.

READY

A PRINT statement could have been inserted to check on the machine computations. For example, if M were checked, we could have inserted 65 PRINT M, and seen the values.



CHAPTER 5

FUNCTIONS AND SUBROUTINES

5.1 FUNCTIONS

Occasionally, you may want to calculate a function, for example, the square of a number. Instead of writing a small program to calculate this function, BASIC provides functions as part of the language, some of which are described in Chapter 1. The remaining functions are described here, in Chapter 7, and in Chapters 8 and 10.

The desired function is called by a three-letter name. The value to be used is expressed explicitly or implicitly in parentheses and follows the function name. The expression enclosed in parentheses is the argument of the function, and it is evaluated and used as indicated by the function name. For example:

```
15      LET B=SQR(4+X^3)
```

indicates that the expression $(4 + X^3)$ is to be evaluated and then the square root taken.

5.1.1 The Integer Function (INT)

The INT function appears in algebraic notation as $[X]$ and returns the greatest integer of X that is less than or equal to X. For example:

```
INT (2.35) = 2
INT (-2.35) = -3
INT (12) = 12
```

One use of this function is to round numbers to the nearest integer by asking for $\text{INT}(X + .5)$. For example:

```
INT (2.9 + .5) = INT (3.4) = 3
```

rounds 2.9 to 3. Another use is to round to any specific number of decimal places. For example:

```
INT (X * 10^2 + .5) / 10^2
```

rounds X correct to two decimal places and

```
INT(X * 10^D + .5) / 10^D
```

rounds X correct to D decimal places.

5.1.2 The Random Number Generator Function (RND)

The RND function produces random numbers between 0 and 1. This function is used to simulate events that happen in a somewhat random way. RND does not need an argument.

If we want the first 20 random numbers, we can write the following program and get 20 six-digit decimals.

Functions and Subroutines

```
LISTNH
10     FOR L=1 TO 20
20     PRINT RND,
30     NEXT L
40     END
```

READY

RUN

RANDOM 11:21 15-OCT-75

0.217873	0.696209	0.29751	0.963794	0.463246
0.767746	0.181667	0.159454	6.52568E-2	0.495683
0.644913	0.927201	0.67735	0.804367	0.992458
2.75721E-2	0.322263	0.731568	0.704922	0.12663

TIME: 0.19 SECS.

READY

NOTE

This is a sample run of random numbers. The format of the PRINT statement is discussed in Chapter 6.

RUN

RANDOM 11:21 15-OCT-75

0.217873	0.696209	0.29751	0.963794	0.463246
0.767746				

TIME: 0.20 SECS.

READY

A second RUN gives exactly the same random numbers as the first RUN; this is done to facilitate the debugging of programs. If we want 20 random one-digit integers, we can change line 20 to read as follows:

```
20     PRINT INT (10*RND),
```

RUN

Functions and Subroutines

We obtain the following:

```
RANDOM          11:23          15-OCT-75

  2              6              2              9              4
  7              1              1              0              4
  6              9              6              8              9
  0              3              7              7              1

TIME:  0.17 SECS.

READY
```

To vary the type of random numbers (20 random numbers ranging from 1 to 9, inclusive), change line 20 as follows:

```
20      PRINT INT(9*RND+1);
RUN

RANDOM          11:24          15-OCT-75

  2  7  3  9  5  7  2  2  1  5  6  9  7  8  9  1  3  7  7  2

TIME:  0.12 SECS.

READY
```

To obtain random numbers which are integers from 5 to 24, inclusive, change line 20 to the following:

```
20      PRINT INT(20*RND+5);
RUN

RANDOM          11:25          15-OCT-75

  9  18  10  24  14  20  8  8  6  14  17  23  18  21  24  5  11  19
  19  7

TIME:  0.12 SECS.

READY
```

If random numbers are to be chosen from the A integers of which B is the smallest, call for `INT (A*RND+B)`.

5.1.3 The RANDOMIZE Statement

As noted when we ran the first program of this chapter twice, we got the same numbers in the same order each time. However, we get a different set with the `RANDOMIZE` statement, as in the following program:

```
NEW RNDNOS
```

```
READY
```

```
5      RANDOMIZE
10     FOR L=1 TO 20
20     PRINT INT(10*RND)
30     NEXT L
40     END
RUN
```

```
RNDNOS          11:26          15-OCT-75
```

```
9 7 1 4 7 4 4 5 6 5 2 0 9 7 6 6 2 8 5 9
```

```
TIME: 0.12 SECS.
```

```
READY
```

```
RUN
```

```
RNDNOS          11:26          15-OCT-75
```

```
6 3 5 3 3 6 9 6 1 8 3 3 7 0 4 2 0 3 0 0
```

```
TIME: 0.13 SECS.
```

RANDOMIZE (RANDOM) resets the numbers in a random way. For example, if this is the first instruction in a program using random numbers, then repeated RUNs of the program produce different results. If the instruction is absent, then the official list of random numbers is obtained in the usual order. It is suggested that a simulated model should be debugged without this instruction so that one always obtains the same random numbers in test runs. After the program is debugged, and before starting production runs, you insert the following:

```
10     RANDOM
```

5.1.4 The Sign Function (SGN)

The SGN function assigns the value 1 to any positive number, 0 to zero, and -1 to any negative number. Thus, $SGN(7.23) = 1$, $SGN(0) = 0$, and $SGN(-.2387) = -1$. For example, the following statement:

```
50     ON SGN(X)+2 GO TO 100,200,300
```

transfers to 100 if $X < 0$, to 200 if $X = 0$, and to 300 if $X > 0$.

5.1.5 The Time Function (TIM)

The TIM function returns the elapsed execution time, in seconds, of a program from the beginning of execution. This time does not include compile and load time when a single program is run. However, when programs are chained together (refer to 6.6 for a description of chaining), TIM returns the total elapsed execution time since the start of execution of the first program plus the compile, load and execution times of each subsequent program. The TIM function does not accept an argument. For example:

```

10      READ A, B, C

115     IF TIM = 16 THEN 150

150     END
    
```

5.1.6 The Define User Function (DEF) and Function End Statement (FNEND)

In addition to the functions BASIC provides, you may define up to 26 functions of your own with the DEF statement. The name of the defined function must be three letters, the first two of which are FN, e.g., FNA, FNB, . . . , FNZ. Each DEF statement introduces a single function. For example, if you repeatedly use the function $e^{-X^2} + 5$, introduce the function by the following:

```

30      DEF FNE(X)=EXP(-X^2)+5
    
```

and call for various values of the function by FNE (.1), FNE (3.45), FNE (A+2), etc. This statement saves a great deal of time when you need values of the function for a number of different values of the variable.

The DEF statement may occur anywhere in the program, and the expression to the right of the equal sign may be any formula that fits on one line. It may include any combination of other functions, such as those defined by different DEF statements; it also can involve other variables besides those denoting the argument of the function.

As in the following example each defined function may have zero, one, two, or more numeric variables; string variables (refer to Chapter 8) are not allowed:

```

10      DEF FNB(X,Y)=3*X*Y-Y^3
105     DEF FNC(X,Y,Z,W)=FNB(X,Y)/FNB(Z,W)
530     DEF FNA=3.1416*R^2
    
```

In the definition of FNA, the current value of R is used when FNA occurs. Similarly, if FNR is defined by the following:

```

70      DEF FNR(X)=SQR(2+LOG(X)-EXP(Y*Z):(X+SIN(2*Z)))
    
```

you can ask for FNR(2.7), and give new values to Y and Z before the next use of FNR.

The method of having multiple line DEFs is illustrated by the function shown below. Using this method, the possibility of using IF . . . THEN as part of the definition is a great help as shown in the following example:

```

10      DEF FNM(X,Y)
20      LET FNM=X
30      IF Y<=X THEN 50
40      LET FNM=Y
50      FNEND
    
```

The absence of the equal sign (=) in line 10 indicates that this is a multiple line DEF. In line 50, FNEND terminates the definition. The expression FNM, without an argument, serves as a temporary variable for the computation of the function value. The following example defines N-factorial:

```
10      DEF FNF(N)
20      LET FNF=1
30      FOR K=1 TO N
40      LET FNF=K*FNF
50      NEXT K
60      END
```

Any variable which is not an argument of FN_ in a DEF loop has its current value in the program. Multiple line DEFs may not be nested and there must not be a transfer from inside the DEF to outside its range, or vice versa. GOSUB and RETURN statements (refer to Section 5.2) are not allowed in multiple line DEFs.

5.2 SUBROUTINES

When you have a procedure that is to be followed in several places in your program, the procedure may be written as a subroutine. A subroutine is a self-contained program which is incorporated into the main program at specified points. A subroutine differs from other control techniques in that the computer remembers where it was before it entered the subroutine, and it returns to the appropriate place in the main program after executing the subroutine.

5.2.1 GOSUB and RETURN Statements

Two statements, GOSUB and RETURN, are required with subroutines. The subroutine is entered with a GOSUB statement which can appear at any place in the main program except within a multiple line DEF. The GOSUB statement is similar to a GO TO statement; however, with a GOSUB statement, the computer remembers where it was prior to the transfer. Following is an example of the GOSUB statement:

```
90      GOSUB 210
```

where 210 is the line number of the first statement in the subroutine. The last line in the subroutine is a RETURN statement which directs the computer to the statement following the GOSUB from which it transferred. For example:

```
350     RETURN
```

returns to the next highest line number greater than the GOSUB call at line number 90.

Care should be taken to make certain that the computer enters a subroutine only through a GOSUB statement and exits via a RETURN statement.

5.2.2 Example

A program for determining the greatest common divisor (GCD) of three integers, using the Euclidean Algorithm, illustrates the use of a subroutine. The first two numbers are selected in lines 30 and 40, and their GCD is determined in the subroutine, lines 200 through 310. The GCD just found is called X in line 60; the third number is called Y, in line 70; and the subroutine is entered from line 80 to find the GCD of these two numbers. This number is, of course, the greatest common divisor of the three given numbers and is printed out with them in line 90.

A GOSUB inside a subroutine to perform another subroutine is called a nested GOSUB. It is necessary to exit from a subroutine only with a RETURN statement. You may have several RETURNS in the subroutine, as long as exactly one of them will be used.

Functions and Subroutines

GCD3N0 09:03 17-OCT-75

```
10        PRINT "A","B","C","GCD"
20        READ A,B,C
30        LET X=A
40        LET Y=B
50        GOSUB 200
60        LET X=G
70        LET Y=C
80        GOSUB 200
90        PRINT A,B,C,G
100       GO TO 20
110       DATA 60,90,120
120       DATA 38456,64872,98765
130       DATA 32,384,72
200                LET Q=INT(X/Y)
210                LET R=X-Q*Y
220                IF R=0 THEN 300
230                LET X=Y
240                LET Y=R
250                GO TO 200
300                LET G=Y
310                RETURN
320        END
```

READY

RUN

GCD3N0 09:03 17-OCT-75

A	B	C	GCD
60	90	120	30
38456	64872	98765	1
32	384	72	8

? OUT OF DATA IN LINE 20

TIME: 0.27 SECS.

READY

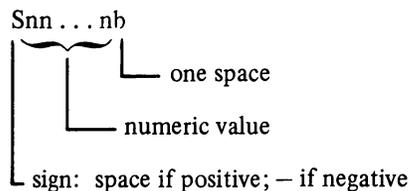
CHAPTER 6

MORE SOPHISTICATED TECHNIQUES

The preceding chapters have covered the essential elements of BASIC. At this point, you are in a position to write BASIC programs and to input these programs to the computer via your terminal. The commands and techniques discussed so far are sufficient for most programs. This chapter and remaining ones are for a programmer who wishes to perform more intricate manipulations and to express programs in a more sophisticated manner.

6.1 MORE ABOUT THE PRINT STATEMENT

The PRINT statement permits a greater flexibility for the more advanced programmer who wishes to have a different format for his output. BASIC normally outputs items from PRINT statements in the forms described in this chapter.¹ Numeric items are printed in the format:



String items (refer to Chapter 8) are printed exactly as they appear but without the enclosing quotes. To have text printed within quotes, the statement would appear as:

```
10 PRINT "TEXT"
```

The terminal line is divided into zones of 14 spaces each. A comma in a PRINT statement is a signal to the terminal to move to the next print zone on the current line or, if necessary, to the beginning of the first print zone of the next line. A semicolon in a PRINT statement causes no motion of the terminal. <PA> (page) in a PRINT statement moves the terminal to the beginning of the first print zone of the first line on the next page of output. Commas, semicolons, and <PA> delimiters can appear in PRINT statements without intervening data items. Each delimiter causes terminal movement as previously described. For example, PRINT A,,B causes the value of A to be printed in the first zone, the terminal to be moved to the third zone, and the value of B to be printed in the third zone. If two items in a PRINT statement are clearly distinct, the separating commas, semicolons, or <PA> delimiters can be omitted and the items are treated as though they were separated by one semicolon.

When you type in the following program:

```
10 FOR I=1 TO 15
20 PRINT I
30 NEXT I
40 END
```

the terminal prints 1 at the beginning of a line, 2 at the beginning of the next line, and, finally, 15 on the fifteenth line. But, by changing line 20 to read as follows:

```
20 PRINT I;
```

¹This chapter describes the noquote mode of output. The user can explicitly change the mode to quote mode by using a QUOTE statement. Refer to Chapter 10 for the description of quote and noquote modes and their associated statements.

More Sophisticated Techniques

the numbers are printed in the zones, reading as follows:

```
RUNNH

      1           2           3           4           5
      6           7           8           9          10
     11          12          13          14          15

TIME:  0.14 SECS.

READY
```

If you want the numbers printed in this fashion, but compressed, change line 20 by replacing the comma with a semicolon as in the following example:

```
20      PRINT I;
```

The following results are printed:

```
RUNNH

 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15

TIME:  0.07 SECS.

READY
```

The end of a Print statement signals a new line, unless a comma or semicolon is the last symbol. Thus, the following instruction:

```
50      PRINT X,Y
```

prints two numbers and then returns to the next line, while the instruction:

```
50      PRINT X,Y;
```

prints these two values and does not return. The next number to be printed appears in the third zone, after the values of X and Y in the first two zones.

Since the end of a PRINT statement signals a new line,

```
250     PRINT
```

causes the terminal to advance the paper one line, to put a blank line for vertical spacing of your results, or to complete a partially filled line.

```
50      FOR M=1 TO N
110     FOR J=0 TO M
120     PRINT B(M,J);
130     NEXT J
140     PRINT
150     NEXT M
160     END
```

More Sophisticated Techniques

This program prints B(1,0) and next to it B(1,1). Without line 140, the terminal would go on printing B(2,0), B(2,1), and B(2,2) on the same line, and then B(3,0), B(3,1), etc. After the terminal prints the B(1,1) value corresponding to M = 1, line 140 directs it to start a new line; after printing the value of B(2,2) corresponding to M = 2, line 140 directs it to start another new line, etc.

The following instructions:

```
50      PRINT "TIME" ; "SHAR" ; "ING"
51      PRINT " ON" ; " THE " ; "DECSYSTEM-20"
52      END
```

cause the printing of the following:

```
TIMESHARING ON THE DECSYSTEM-20
```

The items enclosed in quotes in statements 50 and 51 are strings.

The following instructions:

```
10      N=5
20      PRINT "END OF PAGE" N <PA>
30      PRINT "ITEM" , , "NO. ORDERED" , , "TOTAL PRICE"
40      END
```

```
READY
```

cause the printing of

```
END OF PAGE 5
```

followed by a form-feed to position the terminal paper at the top of a new page, where the following is printed:

```
      ITEM                NO. ORDERED                TOTAL PRICE
      ↑                   ↑                   ↑
      1st ZONE            3rd ZONE                5th ZONE
```

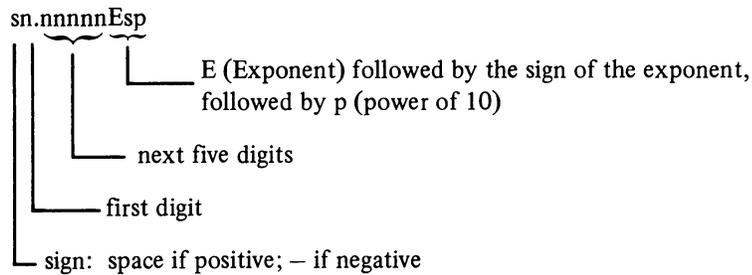
Formatting of output can be controlled even further by means of the TAB function, in the form TAB(n), where n is the desired print position. TAB can contain any numeric formula as its argument. The value of the numeric formula is computed and then truncated to an integer. This integer is treated modulo the current output right margin. Setting the output right margin is described in Section 6.7. For example, if the output right margin is 72, which is the default margin, a value in the range 0 through 71 is obtained. The first print position on the line is column 0. Thus, TAB(17) causes the terminal to move to column 17 (unless it has already passed this position, in which case the TAB is ignored). For example, inserting the following line in a loop

```
55      PRINT X ; TAB(12) ; Y ; TAB(27) ; Z
```

causes the X values to start in column 0, the Y values in column 12, and the Z values in column 27.

The following rules are used to interpret the printed results:

1. If a number is an integer, the decimal point is not printed. If the integer contains more than eight digits, it is printed in the format as follows:



For example, 32, 437, 580, 259 is written as 3.24376E+10.

2. For any decimal number, no more than six significant digits are printed.
3. For a number less than 0.1, the E notation is used, unless the entire significant part of the number can be printed as a 6-digit decimal number. Thus, 0.03456 indicates that the number is exactly 0.0345600000, while 3.45600E-2 indicates that the number has been rounded to 0.0345600.
4. Trailing zeros after the decimal point are not printed.

The following program, in which powers of 2 are printed out, demonstrates how numbers are printed.

```
LISTNH
10   FOR N=-5 TO 30
20   PRINT 2^N
30   NEXT N
40   END
```

READY

RUNNH

```
0.03125 0.0625 0.125 0.25 0.5 1 2 4 8 16 32 64 128 256
512 1024 2048 4096 8192 16384 32768 65536 131072 262144
524288 1048576 2097152 4194304 8388608 16777216 33554432
67108864 1.34218E+8 2.68435E+8 5.36871E+8 1.07374E+9
```

TIME: 0.22 SECS.

READY

6.2 INPUT STATEMENT

At times, during the running of a program, it is desirable to have data entered. This is particularly true when one person writes the program and saves it on the storage device as a library program (refer to SAVE command, Chapter 9), and other persons use the program and supply their own data. Data may be entered by an INPUT statement, which acts as a READ but accepts numbers of alphanumeric data from the terminal keyboard. For example, to supply values for X and Y into a program, type the following:

```
40   INPUT X,Y
```

prior to the first statement which uses either of these numbers. When BASIC encounters this statement, it types a question mark. Type two numbers, separated by a comma, and presses the RETURN key, and BASIC continues the program. No number can be longer than 8 digits. If you type more items than the statement requests, BASIC just ignores the excess. However, if you input fewer items than the statement requests, BASIC prints another question mark (?).

More Sophisticated Techniques

Frequently, an INPUT statement is combined with a PRINT statement to make sure that you know what the question mark is asking for. You might type in the following statement:

```
20      PRINT "YOUR VALUES OF X,Y, AND Z ARE" ;  
30      INPUT X,Y,Z
```

and BASIC types out the following:

```
YOUR VALUE OF X,Y, AND Z ARE?
```

Without the semicolon at the end of line 20, the question mark would have been printed on the next line. Data entered via an INPUT statement is not saved with the program. Therefore, INPUT should be used only when small amounts of data are to be entered, or when necessary during the running of the program.

6.3 STOP STATEMENT

STOP is equivalent to GO TO xxxxx, where xxxxx is the line number of the END statement in the program.

For example, the following two program portions are exactly equivalent:

```
250      GO TO 999          250      STOP  
          *****          *****  
340      GO TO 999          340      STOP  
          *****          *****  
999      END                99999     END
```

6.4 REMARKS STATEMENT (REM)

REM provides a means for inserting explanatory remarks in the program. BASIC completely ignores the remainder of that line, allowing you to follow the REM with directions for using the program, with identifications of the parts of a long program, or with any other information. Although what follows REM is ignored, its line number may be used in a GO TO or IF-THEN statement as in the following:

```
LISTNH  
100      REM INSERT IN LINES 900-998.  THE FIRST  
110      REM NUMBER IS N, THE NUMBER OF POINTS.  THEN  
120      REM THE DATA POINTS THEMSELVES ARE ENTERED, BY  
200      REM THIS IS A SUBROUTINE FOR SOLVING EQUATIONS  
300      RETURN  
520      GOSUB 200  
  
READY
```

A second method for adding comments to a program consists of placing an apostrophe (') at the end of the line, and following it by a remark. Everything following the apostrophe is ignored. This method cannot be used in an image statement. Image statements are described in Chapter 11. Apostrophes within string constants are not treated as remark characters.

6.5 RESTORE STATEMENT

The RESTORE statement permits READING the data in the DATA statements of a program more than once. Whenever RESTORE is encountered in a program, BASIC restores the data block pointer to the first number in the first DATA statement. A subsequent READ statement then starts reading the data all over again. However, if the desired data is preceded by code numbers or parameters, superfluous READ statements should be used to pass over these numbers. As an example, the following program portion reads the data, restores the data block to its original state, and reads the data again. Note the use of line 570 (READ X) to pass over the value of N, which is already known.

```
100     READ N
110     FOR I=1 TO N
120     READ X
130     *****

200     NEXT I
210     *****

560     RESTORE
570     READ X
580     FOR I=1 TO N
590     READ X
600     *****
700     DATA *****
710     DATA *****
```

6.6 CHAIN STATEMENT

The CHAIN statement provides a means for one program to call another program so that programs can be written separately and executed together in a chain. The CHAIN statement has one of the forms:

```
CHAIN [alphabetic string]
or  CHAIN [alphabetic string] , [numeric formula]
```

The alphabetic string is either the name of the program being chained to, in the form device:filename.typ (optionally enclosed in quotes), or a string variable¹ that has as its value the name of the program being chained to, in the form device:filename.typ. The device and the type can be omitted, but the filename must be present. If the device is omitted, DSK: is assumed; if the type is omitted, .BAS is assumed.

The numeric formula specifies a line number in the program being chained to; its value is truncated to an integer.

A few examples of the CHAIN statement are:

```
CHAIN A$
CHAIN B2$, N*EXP(W)
CHAIN PTR:MAIN, 50
```

When BASIC encounters a CHAIN statement in a program, it stops execution of that program, retrieves the program named in the CHAIN statement from the specified device, compiles the chained program, and begins execution either at the line number specified in the CHAIN statement or at the beginning of the program if no line number was specified. Only the heading of the first program in the chain is printed, and the TIME: message is printed only after

¹A string variable is a variable that is used to store an alphabetic string. A string variable is composed of a letter and a dollar sign (\$), e.g., A\$ or B2\$. String variables are described in Chapter 8.

More Sophisticated Techniques

the last program in the chain has been executed. Error messages for the programs in the chain, excluding the first program, have the name of the program appended. For example:

```
OVERFLOW IN 100 IN TEST4.BAK
```

indicates that an overflow error occurred in line 1100 in the chained program TEST4.BAK. Programs that run individually, or the first program in a chain will not have the program name appended.

The following is an example of program chaining.

```
NEW
NEW FILE NAME---PROG3

READY
10      PRINT 10
11      STOP
20      PRINT 20
21      END

SAVE

READY
NEW
NEW FILE NAME---PROG2

READY
10      INPUT N
20      CHAIN PROG3, N
30      END
RUNNH

?10

10

TIME:  0.21 SECS.

READY
```

6.7 MARGIN STATEMENT

Normally, the right margin for output to the terminal is set at the 72nd character position (numbering begins at 0). The MARGIN statement allows the user to specify a right margin at the 1st to the 132nd character position inclusive. This margin becomes effective on the first new line of output after the MARGIN statement, and remains in effect until the next time the margin is set by a MARGIN statement or until the end of the program's execution, whichever is sooner. At the end of program execution, the output margin is reset to the 72nd character position.

The form of the margin statement is:

```
MARGIN [numeric formula]
```

More Sophisticated Techniques

The numeric formula is a numeric constant, variable, or expression that specifies the right margin; it is truncated to an integer before the margin is set. Some examples of the MARGIN statement are:

```
MARGIN 75
MARGIN 32*N
```

The right margin for *input* from the terminal is not affected by MARGIN statements; it is always 142 characters between the left and right margins. Lines of input that are longer than 142 characters will result in error messages.

The system, as well as BASIC, considers the normal terminal output margin to be 72 characters. Therefore, when a margin greater than 72 characters is needed, the system command TERMINAL WIDTH must be used in addition to the BASIC MARGIN statement. Otherwise, the system will output a leading carriage return-line feed if an attempt is made to output a seventy-third character on a line. Before the program is run, the user must issue the command:

```
MONITOR
```

to BASIC and then type:

```
@TERMINAL WIDTH 127
REENTER
```

to reenter BASIC. The number must be between 8 and 127 inclusive. If you specify a number outside this range with the TERMINAL WIDTH command, the system will appear to accept it, but your margin will not be set. The system will not output its carriage return-line feed until after the 127th character on a line; consequently, BASIC can control the margin as the MARGIN statements specify without interference from the system.

6.8 PAGE STATEMENT

Normally, output to the terminal is not divided into pages. The PAGE statement allows the user to set a page size of any positive number of lines. This page size remains in effect until the page size is set again by a PAGE statement, or until the terminal is set back into nopage mode by a NOPAGE statement (described in Section 6.9), or until the end of the program's execution. At the end of program execution, the terminal is reset to nopage mode.

The form of the PAGE statement is:

```
PAGE [numeric formula]
```

The numeric formula specifies the page size; it is truncated to an integer before the page size is set.

When a PAGE statement is executed, BASIC ends the current output line (if necessary), outputs a form-feed to position the terminal paper at the top of the next page, and starts counting lines beginning with the next line of output. As soon as a new page is necessary, a form-feed is output. Whenever a PRINT statement containing <PA> is executed, the line count for the terminal page is set back to zero.

6.9 NOPAGE STATEMENT

The NOPAGE statement sets the terminal back to nopage mode (i.e., the output to the terminal is no longer automatically divided into pages). The NOPAGE statement need only be used to change the mode back from page mode (set by a PAGE statement) because the default is nopage mode for all terminal output. The form of the statement is

```
NOPAGE
```

The NOPAGE statement has no effect on the execution of <PA> delimiters in PRINT statements; they are executed as usual.

CHAPTER 7

VECTORS AND MATRICES

Operations on lists (vectors) and tables (matrices) occur frequently; therefore, a special set of 13 instructions for matrix computations, all of which are identified by the starting word **MAT**, is used. These instructions are not necessary and can be replaced by combinations of other **BASIC** instructions, but use of the **MAT** instructions results in shorter programs that run much faster.

The **MAT** instructions are as follows:

MAT READ a	Read the matrix, the dimensions have been previously specified. More than one matrix can be specified. Place a comma between matrices as a delimiter.
MAT c = ZER	Fill out c with zeros.
MAT c = CON	Fill out c with ones.
MAT c = IDN	Set up c as an identity matrix.
MAT PRINT a	Print the matrix. (Semicolons can be used immediately following any matrix which you wish to have printed in a closely packed format.) More than one matrix can be specified. Place a comma between matrices as a delimiter.
MAT INPUT v	Call for the input of a vector.
MAT b = a	Set matrix b equal to matrix a.
MAT c = a + b	Add the two matrices a and b and store the results in matrix c.
MAT c = a - b	Subtract the matrix b from the matrix a and store the results in matrix c.
MAT c = a * b	Multiply the matrix a by the matrix b and store the results in matrix c.
MAT c = TRN(a)	Transpose the matrix a and store the results in matrix c.
MAT c = (k) * a	Multiply the matrix a by the number k and store the results in matrix c. The number, which must be in parentheses, may also be given by a formula.
MAT c = INV (a)	Invert the matrix a and store the results in matrix c.

7.1 MAT INSTRUCTION CONVENTIONS

The following convention has been adopted for **MAT** instructions: while every vector has a component 0, and every matrix has a row 0 and a column 0, the **MAT** instructions ignore these. Thus, if we have a matrix of dimension M-by-N in a **MAT** instruction, the rows are numbered 1, 2, . . . , M, and the columns 1, 2, . . . , N.

If a numeric array is referenced in a **MAT** statement other than **MAT INPUT**, **BASIC** sets up the array as a matrix with two dimensions unless you have specifically declared in a **DIM** (or **DIMENSION**) statement that the array is a vector.

The **DIM** statement may simply indicate what the maximum dimension is to be. Thus, if we write the following:

```
DIM M(20,35)
```

M may have up to 20 rows and up to 35 columns. This statement is written to reserve enough space for the matrix; consequently, the only concern at this point is that the dimensions declared are large enough to accommodate the matrix. However, in the absence of **DIM** (or **DIMENSION**) statements, all vectors may have up to 10 components

and matrices up to 10 rows and 10 columns. This is to say that in the absence of DIM (or DIMENSION) statements, this much space is automatically reserved for vectors and matrices on their appearance in the program. The actual dimension of a matrix may be determined either when it is first set up (by a DIM statement) or when it is computed. Thus the following

```
10    DIM M(20,7)
.....
50    MAT READ M
```

reads a 20-by-7 matrix for M, while the following:

```
50    MAT READ M(17,30)
```

reads a 17-by-30 matrix for M, provided sufficient space has been saved for it by writing

```
10    DIMENSION M(20,35)
```

7.2 MAT C = ZER, MAT C = CON, MAT C = IDN

The following three instructions:

```
MAT M = ZER (sets up matrix M with all components equal to zero)
MAT M = CON (sets up matrix M with all components equal to one)
MAT M = IDN (sets up matrix M as an identity matrix)
```

act like MAT READ as far as the dimension of the resulting matrix is concerned. For example,

```
MAT M = CON(7,3)
```

sets up a 7-by-3 matrix with 1 in every component, while in the following:

```
MAT M = CON
```

sets up a matrix, with ones in every component, and a 10-by-10 dimension (unless previously given other dimensions). It should be noted, however, that these instructions have no effect on row and column zero. Thus, the following instructions:

```
10    DIM M(20,7)
20    MAT READ M(7,3)
*****
35    MAT M=CON
70    MAT M=ZER(15,7)
*****
90    MAT M=ZER(16,10)
```

first read in a 7-by-3 matrix for M. Then they set up a 7-by-3 matrix of all 1s for M (the actual dimension having been set up as 7-by-3 in line 20). Next they set up M as a 15-by-7 all-zero matrix. (Note that although this is larger than the previous M, it is within the limits set in 10.) An error message results because of line 90. The limit set in line 10 is $(20 + 1) \times (7 + 1) = 168$ components, and in 90 we are calling for $(16 + 1) \times (10 + 1) = 187$ components. Thus, although the zero rows and columns are ignored in MAT instructions, they play a role in determining dimension limits. For example,

```
90    MAT M=ZER(25,5)
```

would not yield an error message.

Perhaps it should be noted that an instruction such as `MAT READ M(2,2)` which sets up a matrix and which, as previously mentioned, ignores the zero row and column, does, however, affect the zero row and column. The redimensioning which may be implicit in an instruction causes the relocation of some numbers; therefore, they may not appear subsequently in the same place. Thus, even if we have first `LET M(1,0) = M(2,0) = 1`, and then `MAT READ M(2,2)`, the values of `M(1,0)` and `M(2,0)` now are 0. Thus when using `MAT` instructions, it is best not to use row and column zero.

7.3 `MAT PRINT A`

The following instruction:

```
MAT PRINT A, B; C
```

causes the three matrices to be printed with A and C in the normal format (i.e., with five components to a line and each new row starting on a new line) and B closely packed.

Vectors may be used in place of matrices, as long as the above rules are observed. Since a vector like `V(I)` is treated as a column vector by `BASIC`, a row vector has to be introduced as a matrix that has only one row, namely row 1. Thus,

```
DIM X(7), Y(0,5)
```

introduces a 7-component column vector and a 5-component row vector.

If `V` is a vector, then

```
MAT PRINT V
```

prints the vector `V` as a column vector.

```
MAT PRINT V,
```

prints `V` as a row vector, five numbers to the line, while

```
MAT PRINT V;
```

prints `V` as a row vector, closely packed.

7.4 `MAT INPUT V AND THE NUM FUNCTION`

The following instruction:

```
MAT INPUT V
```

calls for the input of a vector. The number of components in the vector need not be specified. Normally, the input is limited by its having to be typed on one line. However, by ending the line of input with an ampersand (&) before the carriage return, the machine asks for more input on the next line. There must be at least one data item preceding the ampersand on the line or an error message will be issued. Note that, although the number of components need not be specified, if we wish to input more than 10 numbers, we must save sufficient space with a `DIM` statement. After the input, the function `NUM` equals the number of components, and `V(1)`, `V(2)`, . . . , `V(NUM)` become the numbers that are input, allowing variable length input. For example,

```

5      LET S=0
10     MAT INPUT V
20     LET N=NUM
30     IF N=0 THEN 99
40     FOR I = 1 TO N
45     LET S=S+V(I)
50     NEXT I
60     PRINT S/N
70     GO TO 5
80     END

```

allows the user to type in sets of numbers, which are averaged. The program takes advantage of the fact that zero numbers may be input, and it uses this as a signal to stop. Thus, the user can stop by simply pushing RETURN on an input request. If an ampersand is used, it need only be preceded by a comma when the item immediately preceding it is an unquoted string.

7.5 MAT B = A

This instruction sets up B to be the same as A and, in doing so, dimensions B to be the same as A, provided that sufficient space has been saved for B.

7.6 MAT C = A + B AND MAT C = A - B

For these instructions to be legal, A and B must have the same dimensions, and enough space must be saved for C. These statements cause C to assume the same dimensions as A and B. Instructions such as $\text{MAT } A = A \pm B$ are legal; the indicated operation is performed and the answer stored in A. Only a single arithmetic operation is allowed; therefore, $\text{MAT } D = A + B - C$ is illegal but may be achieved with two MAT instructions:

```

10     MAT D = A + B
20     MAT D = D - C

```

7.7 MAT C = A * B

For this instruction to be legal, it is necessary that the number of columns in A be equal to the number of rows in B. For example, if matrix A has dimension L-by-M and matrix B has dimension M-by-N, then $C = A * B$ has dimension L-by-N. It should be noted that while $\text{MAT } A = A + B$ may be legal, $\text{MAT } A = A * B$ is self-destructive because, in multiplying two matrices, we destroy components which would be needed to complete the computation. $\text{MAT } B = A * A$ is, of course, legal provided that A is a "square" matrix.

7.8 MAT C = TRN(A)

This instruction lets C be the transpose of the matrix A. Thus, if matrix A is an M-by-N matrix, C is an N-by-M matrix. The instruction $\text{MAT } C = \text{TRN}(C)$ is legal.

7.9 MAT C = (K) * A

This instruction allows C to be the matrix A multiplied by the number K (i.e., each component of A is multiplied by K to form the components of C). The number K, which must be in parentheses, may be replaced by a formula. $\text{MAT } A = (K) * A$ is legal.

7.10 MAT C = INV(A) AND THE DET FUNCTION

This instruction allows C to be the inverse of A. (A must be a square matrix.) The function DET is available after the execution of the inversion, and it will equal the determinant of A. Consequently, the user can obtain the determinant of a matrix by inverting the matrix and then noting what value DET has. If the determinant of a matrix is zero, the matrix is singular and its inverse is meaningless. When an attempt is made to invert a matrix whose determinant is zero, the warning message is printed,

```

ZSINGULAR MATRIX INVERTED IN 00

```

DET is set equal to zero, and the program execution continues.

7.11 EXAMPLES OF MATRIX PROGRAMS

The first example reads in A and B in line 30 and, in so doing, sets up the correct dimensions. Then, in line 40, A + A is computed and the answer is called C. This automatically dimensions C to be the same as A. Note that the data in line 90 results in A being 2-by-3 and in B being 3-by-3. Both MAT PRINT formats are illustrated, and one method of labeling a matrix print is shown.

```
10      DIM A(20,20), B(20,20), C(20,20)
20      READ M,N
30      MAT READ A(M,N),B(N,N)
40      MAT C=A+A
50      MAT PRINT C;
60      MAT C=A*B
70      PRINT
75      PRINT "A*B=",
80      MAT PRINT C
90      DATA 2,3
91      DATA 1,2,3
92      DATA 4,5,6
93      DATA 1,0,-1
94      DATA 0,-1,-1
95      DATA -1,0,0
99      END
```

READY
RUN

MATRIX 12:17 10-NOV-75

2 4 6

8 10 12

A*B=

-2 -2 -3

-2 -5 -9

TIME: 0.19 SECS.

READY

Vectors and Matrices

The second example inverts an n-by-n Hilbert matrix:

1	1/2	1/3 ...	1/n
1/2	1/3	1/4 ...	1/n + 1
1/3	1/4	1/5 ...	1/n + 2
⋮	⋮	⋮	⋮
⋮	⋮	⋮	⋮
1/n	1/n + 1	1/n + 2	1/2n-1

Ordinary BASIC instructions are used to set up the matrix in lines 50 to 90. Note that this occurs after correct dimensions have been declared. A single instruction then results in the computation of the inverse, and one more instruction prints it. Because the function DET is available after an inversion, it is taken advantage of in line 130, and is used to print the value of the determinant of A. In this example, we have supplied 4 for N in the DATA statement and have made a run for this case:

```
5      REM THIS PROGRAM INVERTS AN N-BY-N HILBERT MATRIX
10     DIM A(20,20),B(20,20)
20     READ N
30     MAT A=CON(N,N)
50     FOR I=1 TO N
60     FOR J=1 TO N
70     LET A(I,J)=1/(I+J-1)
80     NEXT J
90     NEXT I
100    MAT B=INV(A)
115    PRINT "INV(A)="
120    MAT PRINT B
125    PRINT
130    PRINT "DETERMINANT OF A=" DET
190    DATA 4
199    END
```

READY
RUN

HILMAT 12:21 10-NOV-75

INV(A)=

16.0001	-120.001	240.001	-140.001
-120.001	1200.01	-2700.01	1680.01
240.001	-2700.01	6480.03	-4200.02
-140.001	1680.01	-4200.02	2800.01

Vectors and Matrices

DETERMINANT OF A= 1.65343E-7

TIME: 0.27 SECS.

READY

A 20-by-20 matrix is inverted in about 0.5 seconds. However, the reader is warned that beyond $n = 7$, the Hilbert matrix cannot be inverted because of severe round-off errors.

7.12 SIMULATION OF N-DIMENSIONAL ARRAYS

Although it is not possible to create n-dimensional arrays in BASIC, the method outlined below does simulate them. The example is of a three-dimensional array, but it has been written in such a way that it could be easily changed to four dimensions or higher. We use the fact that functions can have any number of variables, and we set up a 1-to-1 correspondence between the components of the array and the components of a vector which equals the product of the dimensions of the array. For example, if the array has dimensions 2, 3, 5, then the vector has 30 components. A multiple line DEF could be used in place of the simple DEF in line 30 if the user wished to include error messages. The printout is in the form of two 3-by-5 matrices.

```
10     DIM V(1000)
20     MAT READ D(3)
30     DEF FNA(I,J,K)=(I-1)*D(2)+(J-1)*D(3)+K
50     FOR I=1 TO D(1)
55     FOR J=1 TO D(2)
60     FOR K=1 TO D(3)
80     LET V(FNA(I,J,K))=I+2*J+K^2
90     PRINT V(FNA(I,J,K)),
100    NEXT K
110   NEXT J
112   PRINT
115   PRINT
120   NEXT I
130   DATA 2,3,5
140   END
```

READY

Vectors and Matrices

RUN

3ARRAY

12:26

10-NOV-75

4	7	12	19	28
6	9	14	21	30
8	11	16	23	32
5	8	13	20	29
7	10	15	22	31
9	12	17	24	33

TIME: 0.31 SECS.

READY
SAVE

CHAPTER 8

ALPHANUMERIC INFORMATION (STRINGS)

In previous chapters, we have dealt only with numerical information. However, BASIC also processes alphanumeric information in the form of strings. A string is a sequence of characters, each of which is a letter, a digit, a space, or some other character. A string, however, cannot contain a character that is a line terminator (i.e., a line feed, form feed, or vertical tab), or a carriage return.

String constants are normally enclosed in quotes (e.g., "TOTAL VALUE"). In some cases, the quotes can be omitted. Where this is allowed, it is explicitly stated in the description of the particular type of statement found elsewhere in this manual.

Variables may be introduced for simple strings and string vectors, but not for string matrices. Any simple variable, followed by a dollar sign (\$), stands for a string; e.g., A\$ and C7\$. A vector variable, followed by \$, denotes a list of strings; e.g., V\$(n) or A2\$(n), where n is the nth string in the list. For example, V\$(7) is the seventh string in the list V.

8.1 READING AND PRINTING STRINGS

Strings may be read and printed. For example:

```
10      READ A$,B$,C$
20      PRINT C$; B$; A$
30      DATA ING,SHAR,TIME
40      END
```

causes TIMESHARING to be printed. The effect of the semicolon in the PRINT statement is consistent with that discussed in Chapter 6; i.e., it causes output of the alphanumeric items in a close-packed form. Commas, <PA> delimiters, and TABs may be used as in any other PRINT statement. The loop:

```
70      FOR I=1 TO 12
80      READ M$(I)
90      NEXT I
```

reads a list of 12 strings.

In place of the READ and PRINT, corresponding MAT instructions may be used for lists. For example, MAT PRINT M\$; causes the members of the list to be printed without spaces between them. We may also use INPUT or MAT INPUT. After a MAT INPUT, the function NUM equals the number of strings inputted. When using the MAT INPUT statement, you can continue inputting strings on the next line by typing an ampersand (&) on the current line immediately before pressing the RETURN key. A comma must precede the ampersand if the string immediately before the ampersand is unquoted. If the string is unquoted and a comma does not separate the string from the ampersand, the ampersand will be treated as part of the string. Thus, either MARY,& or "MARY"& is legal input.

As usual, lists are assumed to have no more than 10 elements; otherwise, a DIM (or DIMENSION) statement is required. The following statement:

```
10      DIM M$(20)
```

saves space for 20 strings in the M\$ list.

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In the DATA statements, numbers and strings may be intermixed. Numbers are assigned only to numerical variables and strings only to string variables. Strings in DATA statements are recognized by the fact that they start with a letter. If they do not, they must be enclosed in quotes. The same requirement holds for a string containing a comma. For example:

```
90      DATA 10,ABC,5,"4FG","SEPT. 22, 1968",2
```

The only convention on INPUT and MAT INPUT is that a string containing a comma must be enclosed in quotes. The following example shows the correct format for a response to a MAT INPUT:

```
MR. JONES, "146 MAIN ST., MAYNARD, MASS."
```

8.2 STRING CONVENTIONS

In every method of inputting string information into a program (DATA, INPUT, MAT INPUT, etc.), leading blanks are ignored unless the string, including the blanks, is enclosed in quotes. String constants (which must be enclosed in quotes) or string variables may occur in LET and IF-THEN statements. The following two examples are self-explanatory:

```
10      LET Y$="YES"  
20      IF A7$="YES" THEN 200
```

The relation "<" is interpreted as "earlier in alphabetic order." The other relational symbols work in a similar manner. In any comparison, trailing blanks in a string are ignored, as in the following:

```
"YES" = "YES "
```

We illustrate these possibilities by the following program, which reads a list of strings and alphabetizes them:

```
10      DIM L$(50)  
20      READ N  
30      MAT READ L$(N)  
40      FOR I=1 TO N  
50        FOR J=1 TO N-1  
60          IF L$(J) < L$(J+1) THEN 100  
70          LET A$=L$(J)  
80          LET L$(J)=L$(J+1)  
90          LET L$(J+1)=A$  
100       NEXT J  
110      NEXT I  
120      MAT PRINT L$  
900     DATA 5,ONE,TWO,THREE,FOUR,FIVE  
999     END
```

Omitting the \$ signs in this program serves to read a list of numbers and to print them in increasing order.

A rather common use is illustrated by the following:

```
330     PRINT "DO YOU WISH TO CONTINUE";  
340     INPUT A$  
350     IF A$="YES" THEN 10  
360     STOP
```

8.3 NUMERIC AND STRING DATA BLOCKS

Numeric and string data are kept in two separate blocks, and these act independently of each other. The RESTORE statement resets both the data pointers for the numerical data and string data back to the beginning of their blocks. RESTORE* resets the pointer only for the numerical data and RESTORE \$ only for the string data.

8.4 THE CHANGE STATEMENT

In BASIC, it is very easy to obtain the individual digits in a number by using the function INT. One way to obtain the individual characters in a string is with the instruction CHANGE. The use of CHANGE is best illustrated with the following examples.

```
5      DIM A(65)
10     READ A$
15     CHANGE A$ TO A
20     FOR I=0 TO A(0)
25     PRINT A(I)$
35     NEXT I
40     DATA ABCDEFGHIJKLMNOPQRSTUVWXYZ
45     END
```

```
READY
RUN
```

```
DIMA          15:32          12-NOV-75
```

```
26 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80
81 82 83 84 85 86 87 88 89 90
```

```
TIME: 0.14 SECS.
```

In line 15, the instruction CHANGE A\$ TO A has caused the vector A to have as its zero component the number of characters in the string A\$ and, also, to have certain numbers in the other components. These numbers are the American Standard Code for Information Interchange (ASCII) numbers for the characters appearing in the string (e.g., A(1) is 65 – the ASCII number for A).

Table 8-1 lists the ASCII numbers for printing and nonprinting characters. Note that the nonprinting characters are shown in the table as codes containing two or three letters. These codes are not output; the actual meaning of the ASCII number is output (e.g., 7 causes the bell to ring, it does not print BEL).

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Table 8-1
ASCII Numbers and Equivalent Characters

ASCII Decimal Number	Character	Meaning	ASCII Decimal Number	Character	Meaning
0	NUL	Null	43	+	Plus sign
1	SOH	Start of heading	44	,	Comma
2	STX	Start of text	45	-	Minus sign or hyphen
3	ETX	End of text	46	.	Period or decimal point
4	EOT	End of transmission	47	/	Slash
5	ENQ	Enquiry	48	0	Zero
6	ACK	Acknowledge	49	1	One
7	BEL	Bell	50	2	Two
8	BS	Backspace	51	3	Three
9	HT	Horizontal tab	52	4	Four
10	LF	Line feed	53	5	Five
11	VT	Vertical tab	54	6	Six
12	FF	Form feed	55	7	Seven
13	CR	Carriage return	56	8	Eight
14	SO	Shift out	57	9	Nine
15	SI	Shift in	58	:	Colon
16	DLE	Data link escape	59	;	Semicolon
17	DC1	Device control 1	60	<	Left angle bracket
18	DC2	Device control 2	61	=	Equal sign
19	DC3	Device control 3	62	>	Right angle bracket
20	DC4	Device control 4	63	?	Question mark
21	NAK	Negative acknowledgement	64	@	At sign
22	SYN	Synchronous idle	65	A	Upper case A
23	ETB	End of transmission block	66	B	Upper case B
24	CAN	Cancel	67	C	Upper case C
25	EM	End of medium	68	D	Upper case D
26	SUB	Substitute	69	E	Upper case E
27	ESC	Escape	70	F	Upper case F
28	FS	File separator	71	G	Upper case G
29	GS	Group separator	72	H	Upper case H
30	RS	Record separator	73	I	Upper case I
31	US	Unit separator	74	J	Upper case J
32	SP	Space or blank	75	K	Upper case K
33	!	Exclamation mark	76	L	Upper case L
34	“	Quotation mark	77	M	Upper case M
35	#	Number sign	78	N	Upper case N
36	\$	Dollar sign	79	O	Upper case O
37	%	Percent sign	80	P	Upper case P
38	&	Ampersand	81	Q	Upper case Q
39	'	Apostrophe	82	R	Upper case R
40	(	Left parenthesis	83	S	Upper case S
41	)	Right parenthesis	84	T	Upper case T
42	*	Asterisk	85	U	Upper case U

Note: Recall that line feed (LF), form feed (FF), vertical tab (VT), and carriage return (CR) are illegal in strings.

Alphanumeric Information (Strings)

Table 8-1 (Cont.)
ASCII Numbers and Equivalent Characters

ASCII Decimal Number	Character	Meaning	ASCII Decimal Number	Character	Meaning
86	V	Upper case V	107	k	Lower case k
87	W	Upper case W	108	l	Lower case l
88	X	Upper case X	109	m	Lower case m
89	Y	Upper case Y	110	n	Lower case n
90	Z	Upper case Z	111	o	Lower case o
91	[	Left square bracket	112	p	Lower case p
92	\	Back slash	113	q	Lower case q
93	]	Right square bracket	114	r	Lower case r
94	^ or ↑	Circumflex or up arrow	115	s	Lower case s
95	← or _	Back arrow or underscore	116	t	Lower case t
96	`	Grave accent	117	u	Lower case u
97	a	Lower case a	118	v	Lower case v
98	b	Lower case b	119	w	Lower case w
99	c	Lower case c	120	x	Lower case x
100	d	Lower case d	121	y	Lower case y
101	e	Lower case e	122	z	Lower case z
102	f	Lower case f	123	{	Left brace
103	g	Lower case g	124	|	Vertical line
104	h	Lower case h	125	}	Right brace
105	i	Lower case i	126	~	Tilde
106	j	Lower case j	127	DEL	Delete

The other use of CHANGE is illustrated by the following:

```

10      FOR I=0 TO 5
15      READ A(I)
20      NEXT I
25      DATA 5,65,66,67,68,69
30      CHANGE A TO A$
35      PRINT A$
40      END

```

```

READY
RUNNH

```

```

ABCDE

```

```

TIME:  0.05 SECS.

```

This program prints ABCDE because the numbers 65 through 69 are the code numbers for A through E. Before CHANGE is used in the vector-to-string direction, we must give the number of characters which are to be in the string as the zero component of the vector. In line 15, A(0) is read as 5. The following is a final example:

Alphanumeric Information (Strings)

```
5      DIM V(128)
10     PRINT "WHAT DO YOU WANT THE VECTOR V TO BE"
20     MAT INPUT V
30     LET V(0)=NUM
35     IF NUM=0 THEN 70
40     CHANGE V TO A$
50     PRINT A$
60     GOTO 10
70     END
```

```
READY
RUNNH
```

```
WHAT DO YOU WANT THE VECTOR V TO BE 740,45,60,45,89,90
(-<-YZ
WHAT DO YOU WANT THE VECTOR V TO BE 733,34,35,36,37,38,39,40,41,42 8
743,44,45,46,47,48,49,50
!"##%&'()*+,-./012
WHAT DO YOU WANT THE VECTOR V TO BE ?
READY

READY
```

Note that in this example we have used the availability of the function NUM after a MAT INPUT to find the number of characters in the string which is to result from line 40.

8.5 STRING CONCATENATION

Strings can be concatenated by means of the plus sign operator (+). The plus sign can be used to concatenate string formulas wherever a string formula is legal, with the exception that information cannot be stored by means of LET or CHANGE statements in concatenated string variables. That is, concatenated string variables cannot appear to the left of the equal sign in a LET statement or as the right-hand argument in a CHANGE statement. For example, LET A\$=B\$+C\$ is legal, but LET A\$+B\$=C\$ is not; and similarly, CHANGE A\$+B\$ TO X is legal, but CHANGE X TO A\$+B\$ is not. An example of string concatenation is:

```
10     INPUT A$
20     CHAIN A$+"MAIN.PRG"
30     END
```

The program causes chaining to the program MAIN.PRG.

8.6 STRING MANIPULATION FUNCTIONS

A number of functions have been implemented that perform manipulations on strings. These functions are LEN, ASC, CHR\$, VAL, STR\$, LEFT\$, RIGHT\$, MID\$, SPACE\$, and INSTR. Functions that return strings have names that end in a dollar sign (\$); those functions that return numbers have names that do not end in a dollar sign.

8.6.1 The LEN Function

The LEN function returns the number of characters in a string. It has the form:

```
LEN (string formula)
```

Examples:

```
10      READ A$,B$
20      PRINT LEN(A$+B$+"AROUND")
30      DATA "UP, ", "DOWN, AND "
40      END
RUNNH
```

20

TIME: 0.04 SECS.

READY

```
10      IF LEN (A$)<>0 THEN 30
20      PRINT "A$ IS A NULL STRING"
30      END
```

8.6.2 The ASC and CHR\$ Functions

The ASC and CHR\$ functions perform conversion of ASCII numbers in the same manner as the CHANGE statement. The ASC function converts one character to its ASCII decimal equivalent, and the CHR\$ function converts an ASCII decimal number to its equivalent character.

The ASC function has the form:

ASC (argument)

The argument can be either one character or the two- or three-letter code that represents a nonprinting character (refer to Table 8-1 for these codes). ASC returns the equivalent ASCII decimal number for the character.

The CHR\$ function has the form:

CHR\$ (numeric formula)

The value of the numeric formula is truncated to an integer that must be in the range 0 through 127 and cannot be the numbers 10 through 13. If the integer is less than 0 or greater than 127 or one of the numbers 10 through 13, an error message is issued. This integer is then interpreted as an ASCII decimal number that is converted to its equivalent character (refer to Table 8-1 for the ASCII numbers and the equivalent characters).

An example of the ASC and CHR\$ functions follows.

```
5       FOR T=ASC(A) TO ASC(A)+3
10      PRINT "THIS IS TEST " + CHR$(T)
15      NEXT T
20      END
```

READY

This is the beginning of a FOR loop that successively prints:

```
THIS IS TEST A
THIS IS TEST B
THIS IS TEST C
THIS IS TEST D
```

```
TIME:  0.12 SECS.
```

```
READY
```

8.6.3 The VAL and STR\$ Functions

The VAL and STR\$ functions perform conversions from numbers to strings and strings to numbers. The form of the VAL function is:

VAL (string formula)

The string formula must look like a number; if it does not, an error message is issued. VAL returns the actual number that the string represents. The VAL function does not return the ASCII value of the number that the string represents, it returns the number. For example, VAL ("25") returns the number 25. The 25 that is the argument to VAL is a *string*, the 25 that VAL returns is a *number*.

If the string argument represents a number that is greater than about 1.7E38 in magnitude or non-zero, but less than about 1.4E-39 in magnitude, the appropriate overflow or underflow message is issued and the value returned is about 1.7E38, about -1.7E38, or zero, whichever is appropriate.

Example:

```
10      INPUT A$
20      PRINT VAL (A$)*2
30      END
```

```
READY
RUNNH
```

```
72.461121
4.92224
```

```
TIME:  0.17 SECS.
```

The STR\$ function returns the string representation (as a number) of its argument. The form of STR\$ is:

STR\$ (numeric formula)

The string that is returned is in the form in which numbers are output in BASIC (see Section 6.1). For example, PRINT STR\$ (1.76111124) prints the string 1.76111.

Examples:

```
10      A=2561
20      B#=STR$(A)
30      PRINT B#
40      END
RUNNH
```

2561

TIME: 0.09 SECS.

READY

NEW STR

READY

```
10      A=25
20      B#=STR$(A)
30      CHANGE B# TO X
40      PRINT X(0); X(1); X(2)
50      END
RUNNH
```

2 50 53

TIME: 0.10 SECS.

READY

8.6.4 The LEFT\$, RIGHT\$, and MID\$ Functions

The LEFT\$, RIGHT\$, and MID\$ functions return substrings of their string arguments.

The LEFT\$ function returns a substring of a specified number of characters starting with the leftmost character of its string argument. The LEFT\$ function has the form:

LEFT\$ (string formula, numeric formula)

The value of the numeric formula is truncated to an integer that specifies the number of characters in the substring. If the specified number of characters is greater than the length of the string argument, the entire string is returned. If the specified number of characters is less than or equal to zero, an error message is issued. For example,

```
10      PRINT LEFT$("THIS IS A TEST",7)
20      END
```

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prints the substring

```
THIS IS
```

The RIGHT\$ function returns a substring of specified length ending at the rightmost character of its string argument. The form of the RIGHT\$ function is:

RIGHT\$ (string formula, numeric formula)

The value of the numeric formula is truncated to an integer that specifies the number of characters in the substring to be returned. If the number of characters is greater than the length of the string argument, the entire string is returned. If the specified number of characters is less than or equal to zero, an error message is issued. For example,

```
5      A$="HERE AND THERE "  
10     PRINT RIGHT$(A$,5)  
20     END
```

prints the substring

```
THERE
```

The MID\$ function returns a substring of its string argument starting a specified number of characters from the leftmost character of the string argument. The number of characters in the substring can also be specified. The form of the MID\$ function is:

MID\$ (string formula, numeric formula-1, numeric formula-2)

The second numeric formula, which is truncated to an integer that specifies the number of characters in the substring, is optional and can be omitted. If this argument is omitted, the substring includes all the remaining characters in the string argument. The first numeric formula is truncated to an integer that specifies the leftmost character at which the substring is to start. MID\$ returns a null string if the first numeric formula when truncated to an integer is greater than the number of characters in the string argument; if it is less than or equal to zero, an error message is issued. If the number of characters in the substring is specified (by the second numeric formula) and is greater than the number of characters in the string argument beginning at the specified character, MID\$ returns the string argument starting at the specified character. If the number of characters is less than or equal to zero, an error message is issued.

Examples:

```
10     PRINT MID$("TOTAL OUTPUT IN MARCH",17)  
20     END
```

```
READY
```

```
RUNNH
```

```
MARCH
```

```
TIME:  0.04 SECS.
```

```
READY
```

```
10      PRINT MID$ ("ABCDEF",3,1)
```

```
RUNNH
```

```
C
```

```
TIME:  0.05 SECS.
```

8.6.5 The SPACES Function

The SPACES function returns a string of spaces. The form of the SPACES function is:

SPACES (numeric formula)

The value of the numeric formula is truncated to an integer that specifies the number of spaces in the string to be returned. If the integer is less than or equal to zero or greater than 132, an error message is issued.

Example:

```
10      A$=B$="HERE"  
20      FOR T=1 TO 3  
30      PRINT A$; SPACE$(T); B$  
35      NEXT T  
40      END
```

```
READY  
RUNNH
```

```
HERE  HERE  
HERE  HERE  
HERE  HERE
```

```
TIME:  0.10 SECS.
```

```
READY
```

8.6.6 The INSTR Function

The INSTR function searches for a specified substring within a string and returns the position of the first character of that substring within the string. The positions are numbered from the leftmost character in the string. The user can optionally specify that the search for the substring begin at a character position other than the first. The form of the INSTR function is:

INSTR (numeric formula, string formula-1, string formula-2)

The numeric formula, which is truncated to an integer that specifies the starting character position, is optional and can be omitted. If the numeric argument is omitted, the search begins at the first character position. The first string argument is the string searched; the second string argument is the substring searched for. If the value of the numeric formula (if specified) is greater than the number of characters in the string or if the substring cannot be

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found in the string, INSTR returns a value of zero. If the value of the numeric formula is less than or equal to zero, an error message is issued. If the second string argument is a null string, INSTR returns the character position at which the search started, unless that position is past the last character in the string. In that case, INSTR returns a value of zero.

Examples:

```
10      PRINT INSTR ("ABCDCEF", "C")
```

```
RUNNH
```

```
3
```

```
TIME:  0.07 SECS.
```

```
READY
```

```
10      PRINT INSTR (4, "ABCDCEF", "C")
```

```
RUNNH
```

```
5
```

```
TIME:  0.07 SECS.
```

```
READY
```

Note that if the second string argument occurs more than once within that part of the first string argument that is searched, the first occurrence found is used.

CHAPTER 9

EDIT AND CONTROL

There are BASIC commands which do the following:

1. Create, edit and manipulate files,
2. Run BASIC programs,
3. Cause the user to enter system command level,
4. Obtain information, and
5. Set the input mode.

These commands operate on an entire BASIC program, and therefore are functionally different from the BASIC statements which comprise the program. For example; typing the LENGTH command causes BASIC to output the length (in characters) of the current program in memory. If, however, the user includes the LENGTH command as a statement in his BASIC program, an error is generated and the program cannot run. Commands are executed after the RETURN key is pressed; statements are executed after a program has been created and the RUN command is issued.

9.1 CREATING THE FILE IN MEMORY

A file is a collection of data. This data may be BASIC statements, thereby comprising a BASIC program; it may be data for a BASIC program, or it may be a combination of a program and data. Four media are used to store files. They are

1. Disk pack,
2. Magnetic tape,
3. Cards, and
4. Memory

At the time the user types BASIC, a memory area is allocated for his use and cleared of any previous user's files. Memory may be thought of as a working storage area. Any work done on a file is performed in memory, however, the user may not keep files in memory for a prolonged period of time. Permanent storage of that nature is reserved for storage devices such as disk and magnetic tape, and cards.

In order to create a new file, edit an existing file or run a file containing a BASIC program, the file must first be established in memory. The NEW command, the OLD command and the default to NONAME provide the means by which a file is established in a working area. Refer to the WEAVE command in Paragraph 9.3 for an additional method of moving files into memory.

NEW filename.typ

The user gives the NEW command to create a new file in memory. This file is given the name filename.typ. Before establishing the new file, BASIC clears the user's memory. Thus, the file previously in user memory (if any) is destroyed. (To retain the file, a SAVE command should be issued before the NEW command is given. Refer to Paragraph 9.3.)

When issuing the NEW command, filename.typ may be omitted. In this case BASIC asks for the filename.typ by typing:

NEW FILE NAME----

Edit and Control

The user types the filename.typ

If the type is not included (i.e., .typ is left out) BASIC assumes .BAS. If a carriage return is substituted for filename.typ BASIC types ?WHAT? and disregards the NEW command.

Once the NEW command is given, BASIC establishes the file by clearing the user's memory and assigning the filename. When it is ready to accept the contents of the file, BASIC types READY. The user then inputs the file simply by typing it on the terminal. (Refer to Chapter 4.)

When the user is finished inputting the new file, he types ↑C to return to the BASIC user mode (he was in input mode).

The user should be aware that at this point the new file is only in memory and not in permanent storage. This means that a command which clears the user's memory (for example; a BYE, NEW or OLD command) destroys the file the user just input. The SAVE and REPLACE commands (described in Paragraph 9.4) store a file on the disk.

```
NEW RESIS.BAS
READY                                     Establish a new file called RESIS.BAS.
10      INPUT R1,R2,R3
20      R= (R1*R2*R3) / ((R2*R3) + R1*(R2+R3))
30      PRINT "THE PARALLEL RESISTANCE = "R
40      END
READY                                     Put RESIS.BAS on disk storage.
```

OLD dev:filename.typ

By using the OLD command, the user replaces the file in memory with one from a storage device. As with the NEW command, the contents of the user's memory are cleared before the designated file is brought in. The storage device on which the file is located is given by dev:. Omitting dev: causes the default device (i.e., disk) to be selected. The file is identified by filename.typ. If omitted, BASIC requests the filename.typ by typing:

```
OLD FILE NAME----
```

The user should then type the filename.typ. If he presses carriage return, the command aborts and returns to BASIC user level. If the type is omitted .BAS is assumed. The file obtained from the device must have line numbers. The indicated filename is now the current filename.

Retrieving a file from a device in this manner does not delete the file on the source storage device. However, if the user modifies the file in memory, thereby creating a new version of that file, the new version is not retained on a permanent storage device until a SAVE, REPLACE or COPY command is executed. (Refer to Paragraph 9.4.)

Default to NONAME

There is a third way to establish a file in memory. After BASIC responds with READY, the user may start typing the contents of his file. By this action the user is adding to the material in memory without assigning a new name to memory and without initially clearing its contents. If no filename is assigned to memory (as is the case after issuing BASIC), it takes the default name NONAME. Any action the user takes with the file should use NONAME unless a RENAME command is given.

```
@BASIC
```

```
READY, FOR HELP TYPE HELP.
```

```
5      INPUT E1                                Type in contents of
10     INPUT R                                  file.
25     I=E1/R
35     PRINT "THE EQUIVALENT CURRENT IS",I, " AMPERES"
40     END
LIST                                           Request output of
                                           file in user core.
```

```
NONAME          10:52          13--NOV--75      Filename is called
                                           NONAME since no
                                           filename was specified.
```

```
5      INPUT E1
10     INPUT R
25     I=E1/R
35     PRINT "THE EQUIVALENT CURRENT IS",I, " AMPERES"
40     END
```

```
READY
```

The RENAME command alters the name of the file in memory. This function is useful especially after a default to NONAME.

```
RENAME dev:filename.typ
```

The name of the user's file in memory is changed to dev:filename.typ when the user issues the RENAME command.

If dev: and/or .typ are left out when the command is given, the original dev: and/or .typ are kept.

```
READY
```

```
RENAME EQUIV.BAS
```

```
READY
```

9.2 LISTING FILES

Often the contents of a file in the user's memory or of a file in permanent storage must be examined. The LIST, QUEUE and ↑O commands produce a printed copy of the desired file. In addition, refer to the COPY command in Paragraph 9.4.

```
LIST range, range, . . .
LISTNH range, range, . . .
```

The LIST and LISTNH commands, given without any range arguments, print the entire contents of a file in the user's memory area. LIST prints a one-line heading which includes the name of the file, the time and the date. LISTNH prints the specified lines without the heading.

If only part of the memory storage file is desired, range arguments are used to identify the desired lines. If more than one part is needed, additional range arguments can be added provided that each succeeding range specification is separated by a comma.

Range arguments are permitted in one of two forms:

- n A single line is printed when its line-number, n, is used as a range argument.
- x-y A group of lines is output when the range argument is put in the form x-y, where x is the line-number of the first line in the group, and y is the line-number of the last line in the group.

The lines are printed on the user's terminal in order of ascending line-numbers.

LISTREVERSE
LISTNHREVERSE

LISTREVERSE and LISTNHREVERSE print the contents of the user's memory area in order of descending line numbers. LISTREVERSE precedes the output with a heading, LISTNHREVERSE eliminates the heading.

LISTREVERSE

EQUIV 10:53 13--NOV--75

```
40        END
35        PRINT "THE EQUIVALENT CURRENT IS",I, " AMPERES"
25        I=E1/R
10        INPUT R
5         INPUT E1
```

READY

↑O

↑O suppresses the output of a file. BASIC responds with READY after termination.

QUEUE filename.typ/UNSAVE/nCOPIES/LIMITm

The QUEUE command causes the specified file to be printed on the line printer. This file must have been previously stored on disk by a SAVE, REPLACE or COPY command. The file in storage is not affected by this command.

If the type of the filename is omitted, .BAS is assumed.

The three optional switches/UNSAVE, /nCOPIES, and/LIMITm can be included in any order. UNSAVE and LIMIT can be abbreviated to as little as U and L respectively while the word COPIES can be omitted entirely. For example, QUEUE RETURN/U/L12/2 tells BASIC to list two copies of the file RETURN.BAS, but not exceed 12 pages in doing so. The file is deleted (unsaved).

When the /UNSAVE switch is given, the file is immediately removed from the user's permanent (disk) storage area, then it is listed. Without this switch the file is retained. The n/COPIES switch causes n copies of the file to be printed to a maximum of 63 copies. Without this switch, one copy is printed. The /LIMITm switch indicates the maximum number of line printer pages that can be printed. Without this switch 200 pages is the limit. The arguments n and m must be integers.

More than one file listing can be requested by placing a comma between each succeeding filename and its associated switches.

Edit and Control

```
QUEUE EQUIV.BAS/2COPIES
```

Request 2 copies of the file EQUIV.BAS
be output on the line printer.

```
FILES QUEUED:
```

```
EQUIV.BAS
```

```
READY
```

9.3 EDITING A FILE IN MEMORY

After a file has been entered into the user's memory by a **NEW** command, **OLD** command or a default to **NONAME**, the user may want to edit the file to eliminate any errors.

9.3.1 Replacing Complete Lines

The user inserts new lines and replaces existing lines by first typing the appropriate line-number and following it with a line of text.

Type Line Number

When **BASIC** is in user mode, typing a line number followed by text can have one of two consequences.

1. If there is no existing line associated with that line-number, **BASIC** enters both the new line-number and the line into the file in the user's memory.
2. If there is already a line in the file with the specified line-number, that line is deleted and the new line is inserted in its place.

Simply typing a line number without any text establishes a blank line.

If you change your mind about an edit before pressing the **RETURN** key, press **Control-U (^U)**. This action completely aborts the edit command line.

9.3.2 Deleting Lines

```
DELETE range, range, . . .
```

The **DELETE** command eliminates lines from the user's file in memory. The range arguments specify which line(s) are to be eliminated.

Range arguments are permitted in one of two forms:

- n** A single line is deleted when its line-number, **n**, is used as a range argument.
- x-y** A group of lines is deleted when the range argument is put in the form **x-y**, where **x** is the line-number of the first line in the group, and **y** is the line-number of the last line in the group.

```
DELETE 125, 250-425, 900
```

Delete line 125, lines 250 thru 425
inclusive and line 900.

```
READY
```

9.3.3 Renumbering Lines in the File

```
RESEQUENCE n,f,k
```

RESEQUENCE modifies the line-numbers of the file in user memory. Line-number **f** is changed to line-number **n**. Succeeding lines are then incremented by **k**. **N** must be greater than the line number immediately preceding **f** to prevent overwriting.

Edit and Control

When *f* is omitted entirely the first line of the file takes line-number *n*, and succeeding lines take line-numbers *n+k*, *n+2k*, and so forth. Even though *f* is omitted, both commas are retained.

In cases where a single argument, *n*, is given, the first line-number is changed to *n* and succeeding line-numbers are produced, incrementing by 10.

```
RESEQUENCE 100,25,100          Renumber line 25 to 100 and number
                                succeeding lines incrementing by 100.
READY
```

9.3.4 Clearing the Entire File

SCRATCH

The SCRATCH command deletes all line-numbers and their associated lines from user memory. The name associated with the file in memory is kept the same.

```
SCRATCH
READY
```

9.3.5 Merging One File with Another

WEAVE dev:filename.typ

The WEAVE command locates a file with the name filename.typ on dev:. This file is then merged into the file in user memory. If two lines have the same line-number, the line in the file named in the WEAVE command replaces the line in the file in memory. Otherwise, the lines from the file are merged in sequential line-number order into the file in memory.

```
OLD RESIS.BAS          Take a copy of file RESIS.BAS from disk storage and put it in
                        memory.
READY
LISTNH                 List RESIS.BAS

10      INPUT R1,R2,R3
20      R=(R1*R2*R3)/((R2*R3)+R1*(R2+R3))
30      PRINT "THE PARALLEL RESISTANCE = " ;R
40      END

READY                 Take EQUIV.BAS and put it in memory. (RESIS.BAS is
OLD EQUIV.BAS         cleared from memory.)

READY
LISTNH                 List EQUIV.BAS

5       INPUT E1
10      INPUT R
25      I=E1/R
35      PRINT "THE EQUIVALENT CURRENT IS",I, " AMPERES"
40      END

READY                 MERGE RESIS.BAS into the file in memory
WEAVE RESIS.BAS       (EQUIV.BAS).

READY
LIST
```


9.4.2 Transferring Files From One Storage Device to Another

```
COPY dev1:filename1.typ > dev2:filename2.typ
```

The COPY command reads filename1.typ on dev1: and transfers a copy of it to dev2: where it is given the name filename2.typ.

If the device is omitted, DSK: is assumed. If the device is not a disk, the filename and type can be omitted. Note when the filename is omitted, the type must also be omitted. Should the device be a disk the filename must be specified, but the type can be omitted, and then the type .BAS is used.

The filename1 .typ need not have line-numbers to be acceptable to COPY. The program currently in memory is not disturbed by a COPY command.

9.4.3 Destroying Files

```
UNSAVE dev:filename.typ, dev:filename.typ, . . .
```

The UNSAVE command deletes the named files from the indicated devices.

The arguments dev:, filename, and .typ can be omitted. If dev: is omitted, DSK: is assumed. If .typ is omitted, .BAS is assumed. If filename.typ is omitted, the current filename.typ is used.

In specifying more than one file to be UNSAVED, the user must separate the filenames with commas.

```
UNSAVE RESIS,BAS
```

```
FILES UNSAVED:  
RESIS
```

```
READY
```

9.5 EXECUTING A BASIC PROGRAM

If the user's file is a BASIC program and it has been created, edited, and saved, it is ready to be compiled and executed. Note: A BASIC file does not have to be a BASIC program. The Edit and Control Commands discussed in this chapter are also used in creating files containing data and files containing text. The user does not want to compile and execute a data file or a text file. The RUN, CHAIN and ↑C commands aid the user in processing his BASIC program.

```
RUN n  
RUNNH n
```

The RUN commands compile the entire program residing in user memory. The RUN command generates a heading upon running the program; while RUNNH deletes the heading. After compilation, the program is executed starting at statement number n. If n is omitted, execution starts at the very beginning of the program.

CHAIN

The CHAIN statement can be included in a BASIC program to cause one program to run another program. For further information refer to Paragraph 6.6.

```
↑C↑C
```

Two ↑C's stop a running program and return the user to the BASIC command mode. All files that were opened by the program are closed.

9.6 ENTERING SYSTEM COMMAND LEVEL

While in BASIC, the user may desire the use additional I/O devices, obtain system information or request a special service. In order to accomplish these and other similar tasks, the user must put his terminal at system command level.

9.6.1 What is System Command Level?

Once BASIC has printed "READY, FOR HELP TYPE HELP", the user knows that he has successfully entered BASIC and he can now type BASIC commands. In the DECsystem-20 environment, there can be many people using a large variety of system programs (of which BASIC is one), running their own programs, or performing other functions. The operating system is the supervisory program which schedules and controls those operations requested by each user, so that the system can better serve all users.

To issue a request to the system (a system command) after entering BASIC, the user must leave BASIC and enter system command level. He may then use the appropriate system command(s).

When the user is finished and desires to reenter BASIC, he must type certain system command(s) to leave system command level and enter BASIC. (For more information on the commands, refer to the DECsystem-20 User's Guide.)

**Table 9-1
Commands That Enter System Command Level From BASIC**

Command	Result
MONITOR	Causes the user to leave BASIC and enter system command level. The process is complete when the system prints an at sign (@), indicating that the user may type any system command. Caution – Some system commands which run a program in performing their function, destroy the contents of memory. This means that all work done in BASIC that has not been permanently stored somewhere else (i.e., magnetic tape) by using a BASIC command will be lost. Refer to Section 9.4.
SYSTEM	Is almost identical to the MONITOR command in function. Unlike MONITOR, however, it does not allow the user to reenter BASIC by typing CONTINUE; only REENTER or START will succeed.

9.6.2 Letting the System Type Part of a Command

If you want the system to help you type a command, press the ESC key after typing any part of the command. If it is able to help you, the system will type as much of the command as it can and then wait for you to type in more. If the system is not able to help you, it will ring the terminal bell and wait for you to type in more of the command.

This method of typing is called recognition input.

@REW\$IND (DEVICE) MTA1;

When you press the ESC key after typing REW, the system responds with the rest of the command name and the guide word (DEVICE) indicating that it wants you to give a device name as an argument. Guide words, such as the one given in this example, make the command more readable and also tell you the type of argument the system expects you to type. After you type the proper argument(s), press the RETURN key.

The following table lists useful system commands and their functions. The words in parentheses are guide words. The dollar sign (\$) represents where you should press the ESC key, and the back arrow ↵ represents where you should press the RETURN key.

Table 9-2
Useful System Commands

Command	Function
ASSIGN (DEVICE) dev:↵	Allocates an I/O device to the user's job for the duration of the job or until a DEASSIGN command is given. No operator intervention is required. However, if you want to mount a magnetic tape, ASSIGN the magnetic tape and then call the operator with the PLEASE command. The operator will mount your magtape.
DAYTIME↵	Prints the date and the time of day.
DEASSIGN (DEVICE)dev:↵	Releases a device the user has previously assigned to his job. If you had the operator mount a magtape, DEASSIGN your device and then send a message to the operator, via the PLEASE command, to dismount your magtape.
DIRECTORY↵	Prints the names of all user files currently on disk storage.
PLEASE↵	Allows the user uninterrupted communications with the operator. (Destroys memory)
REWIND (DEVICE) dev:↵	Rewinds a magnetic tape. (Destroys memory)
SYSTAT↵	Runs a program which prints status information about the system.
^T↵	Prints the total running time of the entire job. This is called a CTRL/T.
UNLOAD (DEVICE) dev:↵	Rewinds and DEASSIGNS a magnetic tape. (Destroys Memory)

9.6.3 Returning to BASIC From System Command Level

There are two different methods of returning to BASIC from system command level. The method the user employs depends upon whether he preserved or destroyed his memory area.

9.6.3.1 User's Memory Preserved – If the user has entered system command level and has not issued a system command which destroys the contents of his memory, he may use one of the following commands to reenter BASIC.

Table 9-3
Commands That Reenter BASIC When Memory is Preserved

Command	Function
REENTER or START	The user can exit from the system and reenter BASIC by typing either REENTER or START. If, while in system command level, the user has issued a system command which destroys user memory neither the REENTER nor the START command causes the user to reenter BASIC. In this case he must type BASIC.
CONTINUE	The CONTINUE command serves exactly the same purpose as REENTER or START as far as BASIC is concerned. However, it will only be successful in reentering BASIC after a BASIC MONITOR command; it will not work after a SYSTEM command has been used.

READY
SYSTEM

Enter System Command Level

@ASSIGN MTA1

Request MTA1 be allocated to the job.

MTA1 ASSIGNED

System assigns MTA1.

@CONTINUE	Try to reenter to BASIC.
TCAN'T CONTINUE	Cannot type CONTINUE after a SYSTEM command.
@START	Alternative request to return to BASIC.
READY	O.K. BASIC responds.

9.6.3.2 User's Memory Destroyed – When the user desires to return to BASIC after he has destroyed his memory storage area he does so by typing BASIC. BASIC responds with “READY, FOR HELP TYPE HELP” when it is ready to accept commands.

MONITOR	Enter System Command Level
@DIRECTORY	Request listing of user files.

```
<MASELLA>
ZARRAY.BAS.2
DIM.BAS.2
EQUIV.BAS.2
GCD3NO.BAS.2
HILMAT.BAS.2
LIST.BAS.2
MESSAGE.TXT.1
PROG3.BAS.6
TEXT.BAS.2,4

TOTAL OF 10 FILES
@REENTER
```

Reentering BASIC.

READY

9.7 OBTAINING INFORMATION

Three commands, CATALOG, HELP and LENGTH, retrieve important information from the system concerning available I/O devices, commands and program size.

CATALOG device:

After the CATALOG device: command is entered, the system lists on the user's terminal the names and types of the user's files residing on the named device. When device: is omitted, DSK: is assumed.

device: can be

SYS: Typing SYS: as the device lists the system programs stored on the system device SYS.

DSKn: n (a number or letter) specifies a particular disk when more than one is available. If n is omitted, files on all disks are listed.

READY

CATALOG DSK	Type the names of all files on disk DSK.
-------------	--

Edit and Control

```
3ARRAY.BAS
DIM .BAS
EQUIV .BAS
GCD3NO.BAS
HILMAT.BAS
LIST .BAS
PROG3 .BAS
TEXT .BAS
```

Files on DSK are listed.

HELP

After the user types the **HELP** command BASIC types a list of BASIC commands and a brief explanation of each on the user's terminal.

```
READY
HELP
```

Request BASIC to output a brief description of its commands.

LENGTH

The **LENGTH** command instructs the system to output the approximate length of the source program (stored in the user's memory) expressed as the number of characters.

```
LENGTH
85 CHARACTERS
```

ADDITIONAL INFORMATION

Information about the system is available via the use of operating system commands. Refer to Section 9.6.

9.8 LEAVING BASIC

When the user has finished all his work, he wants to use **BYE** or **GOODBYE**.

```
BYE
GOODBYE
```

BYE and **GOODBYE** exit the user from BASIC and log him off the DECsystem 20. Refer to Section 4.6.

CHAPTER 10

DATA FILE CAPABILITY

The data file capability allows a program to write information into and read information from data files that are on the disk.

Nine input/output channels are reserved for handling data files from a program. A data file must be assigned to a channel before it can be referenced in the program. At any given time, a program can have one and only one file on each channel and one and only one channel assigned to each file. Consequently, a maximum of nine files can be open simultaneously. However, because it is possible for a program to change or establish file/channel assignments while it is running, there is no limit to the number of data files that can be referenced in one program.

10.1 TYPES OF DATA FILES

There are two types of data files acceptable to BASIC: sequential access files and random access files.

10.1.1 Sequential Access Files

Sequential access files are those files that contain information that must be read or written sequentially, one item after another, from the beginning of the file. A sequential access file is either in write mode or read mode, but cannot be in both modes at the same time. When read mode is established, reading starts at the beginning of the file. When write mode is established, the file is erased and writing starts at the beginning of the file.

An important distinction to note about sequential access files is that they can be listed in readable form on the user's terminal or line printer. Sequential access files consist of lines that contain data items. A sequential access file can be either a line-numbered file or a nonline-numbered file. Line-numbered files are like BASIC programs in that they can be manipulated by any of the commands described in Chapter 9 (e.g., OLD, LIST, DELETE) except the RUN(NH) and CHAIN commands. Nonline-numbered files cannot be handled by any of the commands that expect a file to have line numbers; they can only be manipulated by the COPY, QUEUE, and UNSAVE commands. They can be listed on the user's terminal by means of the COPY command; for example:

```
COPY TEST4 >TTY:
```

Sequential access files do not necessarily have to be created by a program; they can be created at the editing level in BASIC. Line-numbered files can be created or modified just as a BASIC program is created or modified. Nonline-numbered files can be created at the terminal and then transferred to a storage device such as the disk by means of the COPY command. The following conventions must be observed when dealing with a sequential access file at the editing level:

1. In line-numbered files, each line number must be followed immediately by at least one space, a tab, or the letter D.
2. A line can contain any number of data items separated from one another by at least one space, a comma, or a tab. However, the line must not be longer than 142 characters (counting the line number and its following delimiter, but not the carriage return and line feed that terminate the line). It is not necessary to have a space, comma, or tab after the last data item on the line. Note that blank tabs are not ignored in a data file as they are in a program.
3. A data item is any numeric constant (refer to Section 1.3.3) or string constant (refer to Chapter 8). Numeric constants must not contain blanks or tabs. If a string is to contain a blank, comma, or tab, the user must enclose the string in quotes; otherwise it will be read as more than one data item by the statements that read data.

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Section 10.4 contains an example of the use of a line-numbered data file created at the editing level. Section 10.5.1 contains an example of a program that creates both a line-numbered data file and a nonline-numbered data file and shows what these files look like when they are copied to the terminal.

Because it requires execution time for a program to read and write line numbers in a data file, a nonline-numbered data file should be used in preference to a line-numbered data file unless the user specifically wishes to edit the data file with commands such as DELETE.

Another distinction between sequential access files is whether the file is a pure data file or a text file. A pure data file is used primarily for the storage of data. A text file contains data that is probably destined for output to the line printer, because it is a report, a financial statement, or the like. The user must follow slightly different procedures in his program depending on the type of file he wishes to handle. For example, a string that contains a blank must be enclosed in quotes when it is written into a pure data file, otherwise it will be seen as more than one string when data is read from the file. However, such a string should not be enclosed in quotes when it is written into a text file because text files are not normally read back into a program, and the superfluous quotes would spoil the appearance of the file when it is printed. The procedures to follow when handling each type of file are explained in Sections 10.5.1 and 10.7.

10.1.2 Random Access Files

Random access files are data files that are not necessarily read or written sequentially. The user can read items from or write items into a random access file without having the items followed one after the other. The items in a random access file are not recorded in a form suitable for listing, and therefore cannot be output to the user's terminal or the line printer. Random access files cannot be handled by any of the BASIC commands other than COPY and UNSAVE. A random access file can be copied to the disk or magnetic tape, but not to any other device (terminal or line-printer). Copying a random access file to a device other than disk or magnetic tape will cause errors to be introduced into the file.

Random access files, unlike sequential access files, do not distinguish between read mode and write mode. The user can read or write any item in a random access file at any time by first setting a pointer to that item. A random access file contains either string data or numeric data, but not both. Each data item in a random access file takes up the same amount of storage space, called a record, on the disk. BASIC must know the record size for the random access file in order to correctly move the pointer for that file from one data item to another. The record size for a random access numeric file is set by BASIC because the storage space required for a number in such a file is always the same. The storage space required for a string, however, is dependent upon the number of characters in the string. Thus, for a random access string file the user must specify the number of characters in the longest string in the file so that BASIC can set the record size accordingly. This specification takes place when the file is assigned to a channel. Refer to the description of the FILES and FILE statements in Section 10.2. When creating a new random access string file, if the user specifies too few characters an error message is issued when a string too long to fit into a record is written. If too many characters are specified for a record, the strings will always fit, but space will be wasted on the disk. When he is dealing with an existing file, the user does not have to specify a record size. If he does specify a record size for an existing file, the record size must match that with which the file was written.

BASIC processes random access files more quickly than it processes sequential access files. Consequently, if the user wishes to read or write large amounts of data in sequential order, but does not require that the data be in listable form, he should consider using a random access file to take advantage of its speed. A random access file can easily be read or written in sequential order.

10.2 THE FILE AND FILES STATEMENTS

The FILE and FILES statements perform identical functions. They both assign a file to a channel and establish the access type of the file (sequential, random access string, or random access numeric). The difference between FILE and FILES is that FILE is an executable statement while FILES is not. Before execution of the program begins, BASIC collects all of the FILES statements in the program, makes the channel assignments and sets the file access types as they were declared in the FILES statements. The FILES statements are not used again during that execution of the program. GO TO and GOSUB statements to FILES statements work just as they do to REM

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statements; i.e., execution will transfer to the first executable statement following the FILES statement. The FILE statement, on the other hand, assigns channels and establishes file access types during program execution, thereby allowing the user to change file/channel assignments during the running of his program.

The FILE and FILES statements accept filename arguments of the form:

filename.typ access type

where filename and .typ are the filename and type of the file in the form described in Chapter 4. The filename must be specified, but the type can be omitted. If the type is omitted, .BAS is assumed. Access type can be a percent sign (%); a dollar sign (\$) optionally followed by one, two, or three digits; or omitted. If the access type is omitted, the file is assumed to be a sequential access file. If a percent sign is specified, the file is assumed to be a random access numeric file. A dollar sign optionally followed by a one- to three-digit number indicates a random access string file. The number following the dollar sign specifies the number of characters in the longest string that the file will contain. A maximum of 132 characters and a minimum of one character can be specified. If the number is omitted from the dollar sign access type and the file does not presently exist, a default length of 34 characters is established. If the number is omitted from the dollar sign access type and the file does exist, the length with which the file was previously written is established.

The FILES statement has the form:

FILES filem.typ access type,filem.typ access type,...filem.typ access type

where the arguments can be separated by a comma or a semicolon. Channels are assigned consecutively to the arguments of all the FILES statements in the program. If an argument is omitted, the channel for the missing argument is skipped. For example, if a program contains only these FILES statements:

```
10     FILES 3, A$*B
20     FILES C,D
30     FILES E
```

file A will be assigned to channel 3, file B to channel 5, file C to channel 6, file D to channel 7, and file E to channel 9.

The FILE statement has the form:

FILE arg1,arg2,...argn

where the arguments can be separated by a comma or a semicolon. At least one argument must be present in a FILE statement. Each argument that assigns a sequential access file to a channel is of the form:

#N, string formula
or #N: string formula

Each argument that assigns a random access file to a channel is of the form:

:N, string formula
or :N: string formula

N is a numeric formula having a value from 1 to 9 that specifies the channel; the value is truncated to an integer if necessary. The string formula is of the form:

filename.typ access type

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Note that the channel specifier for a random access file is preceded by a colon (:) while the channel specifier for a sequential access file is preceded by a number sign (#). This is true of all data file statements and functions that include channel specifiers. Some data file statements and functions do not require the number sign or colon to be specified explicitly, but default to one or the other. See the description of the various statements and functions in the following sections for details. An attempt to reference a file with a channel specifier of the wrong type causes an error message.

The FILE statement does not permit the enclosing quotes to be omitted when its string formula argument is a constant. This is because a statement of the form FILE :1, B\$ would cause an ambiguity. The B\$ could be taken as a variable (B\$) or as a random access string file named B.

Before the FILE statement assigns a file to a channel, it checks to see if a file already exists on that channel; if so, the old file is closed and removed from the channel before the new file is assigned. The access type of the old file is immaterial; it is permissible, for example, to close an old sequential access file on a channel and then open a random access file on that channel. Any file open on a channel at the end of program execution or whenever BASIC is reentered is automatically closed and removed from that channel.

Examples of FILES and FILE statements are:

```
10     FILE #1, "ONEDAT"; #4, "OUTDAT"
20     FILE #3: "CHKDAT.4", :9, B#+ "%"
30     FILES FOUR,OUT$, MAIN,B$$$ PROG$16
40     FILE #B*2, "BASFIL"
```

10.3 THE SCRATCH AND RESTORE STATEMENTS

The SCRATCH statement has the form:

```
SCRATCH arg1, arg2, ...argn
```

The RESTORE statement has the form:

```
RESTORE arg1, arg2, ...argn
```

where the arguments can be separated by a comma or a semicolon. An argument is of the form:

For sequential access files:
#N

For random access files:
:N

where N is a numeric formula having a value from 1 through 9 that specifies the channel. If necessary, the value is truncated to an integer. If neither a number sign nor a colon is present in front of the N, the number sign is assumed. At least one argument must be present in a SCRATCH or RESTORE statement.

Scratching a sequential access file erases it and sets it in write mode. Writing will start at the beginning of the file. Referencing a sequential access file with a statement that does input (READ, INPUT, or IF END, described in Sections 10.4 and 10.10) while it is in write mode results in a fatal error.

Scratching a random access file simply erases it and sets the pointer for the file to the first record in the file.

Restoring a sequential access file sets the file in read mode. Reading will start at the beginning of the file. Referencing a sequential access file with a statement that does output (WRITE or PRINT, described in Section 10.5)

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while it is in read mode results in a fatal error. When a sequential access file is opened by a FILES or FILE statement and the file exists at that time, it is automatically set in read mode; it is not necessary to restore it. It is only necessary to restore a sequential access file if it has been set in write mode and the user wishes to set it to read mode in the same program.

Restoring a random access file simply sets the pointer for the file to the first record in the file. When a random access file is opened on a channel by a FILE or FILES statement, its pointer is automatically set to point to the first record of the file.

Examples of the SCRATCH and RESTORE statements are:

```
10      SCRATCH #4, :2, #T-1, 1
20      SCRATCH #1, 2, 3, 4
80      RESTORE :2 #9, 1
90      RESTORE SQR (X), 2, 3, 7
```

10.4 THE READ AND INPUT STATEMENTS

The READ and INPUT statements read data items from files. The READ statement has the following forms:

For sequential access files:

```
READ #N, variable, variable, ...variable
```

For random access files:

```
READ :N, variable, variable, ...variable
```

The INPUT statement has the following forms:

For sequential access files:

```
INPUT #N, variable, variable, ...variable
```

For random access files:

```
INPUT :N, variable, variable, ...variable
```

N is a numeric formula having a value from 1 through 9 that specifies the channel. The value is truncated to an integer if necessary. At least one variable must be present in each READ or INPUT statement. The delimiter following N can be a comma or a colon. The variables are separated from one another by a comma or semicolon.

The variables in a READ or INPUT statement for a sequential access file can be string or numeric or a mixture of both. The variables in a READ or INPUT statement for a random access file can be string or numeric, but not both, because a given random access file cannot contain both string and numeric data items.

READ and INPUT statements for sequential access files differ from one another in the following way. The READ statement expects each line of data in the file to begin with a line number, which it then skips. That is, the line number is not treated as data. If a line number is not present, an error message is issued. The INPUT statement, on the other hand, does not expect a line number on each line of data. If one is present, it is read as data. It is illegal to use both INPUT and READ statements to read from the same sequential access file unless the file has been restored between the two types of statements. An attempt to mix READ and INPUT statements for sequential access files results in a fatal error message.

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Examples of the READ and INPUT statements for sequential access files are:

```
10      READ #2, A(I), L, B$
30      READ #6, Z$
105     INPUT #4, B(K)
120     INPUT #7, W$, M
```

Read and INPUT statements for random access files are completely equivalent. They both begin reading at the item that the pointer for the file specifies, and continue reading sequentially until all of the variables have been filled. It is legal to use both READ and INPUT statements to input from the same random access file.

If the user attempts to read beyond the last item in either a sequential access or a random access file, a fatal error message is issued. In a random access file, it is possible to have items that have not been written but that are within the file (because some subsequent item has been written). If such an item is in a numeric file and is read, a value of zero is input. If such an item is in a string file, a string containing no characters is returned.

Examples of READ and INPUT statements for random access files are:

```
20      READ :2, A, B(I), C; F2
50      READ :4, F$, G$(8)
210     INPUT :1, Q(2)
240     INPUT :5: N1: N2: N3
```

The following example shows a sequential access file being created at the editing level and then read by a program.

```
TEST2          08:52          16-OCT-75
```

```
10 "LANTHANIDE SERIES"
20 LA,CE,PR,ND,PM,SM,EU,GD,TB,DY,HO,ER
25 TM,YB,LU,57,71
```

The user types in and then SAVES the data file "TEST2".

```
READY
OLD TABLE
```

```
READY
LIST
```

The old file "TABLE" is retrieved and listed.

```
TABLE          08:53          16-OCT-75
```

```
5      DIM A$(15)
10     FILES TEST2
15     READ #1,B$
20     FOR X=1 TO 15
25     READ #1,A$(X)
30     NEXT X
35     READ #1,N1,N2
40     PRINT "THIS IS THE ",B$
45     PRINT
50     PRINT "ELEMENT", " ATOMIC NUMBER"
55     PRINT
60     FOR Y=1 TO 15
65     PRINT A$(Y),N1-1+Y
70     NEXT Y
75     END
```

```
READY
```

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```
RUN
TABLE          09:53          16-OCT-75
```

```
THIS IS THE LANTHANIDE SERIES
```

ELEMENT	ATOMIC NUMBER
LA	57
CE	58
PR	59
ND	60
PM	61
SM	62
EU	63
GD	64
TB	65
DY	66
HO	67
ER	68
TM	69
YB	70
LU	71

```
TIME:  0.07 SECS.
```

```
READY
```

An example of reading from a random access file is given in Section 10.6.

10.5 THE WRITE AND PRINT STATEMENTS

The WRITE and PRINT statements write data items into files.

10.5.1 WRITE and PRINT Statements for Sequential Access Files

The WRITE and PRINT statements for sequential access files have the following forms:

```
WRITE #N, list of formulas and delimiters
PRINT #N, list of formulas and delimiters
```

where N is the channel specifier. The delimiter following N can be a comma or a colon; it can be omitted if the list is omitted. The formulas in the list can be string or numeric or both. The TAB function can be used. The delimiters can be commas, semicolons, or <PA> delimiters; they have the same meanings that they have in the PRINT statement for the terminal (refer to Chapter 6).

WRITE and PRINT statements for sequential access files differ from one another in the following way. The WRITE statement begins each line of output with a line number followed by a tab. The first line in the file is numbered 1000 and subsequent line numbers are incremented by 10. The PRINT statement, on the other hand, does not begin lines with line numbers. It is illegal to use both WRITE and PRINT statements to write to the same sequential access file unless the file has been erased (by means of the SCRATCH command) between the two types of statements. An attempt to mix WRITE and PRINT statements result in a fatal error message.

Files created by WRITE statements are normally read by READ statements. Files created by PRINT statements are normally read by INPUT statements.

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Examples of the WRITE and PRINT statements for sequential access files are:

```
50      WRITE #2, SQRT(A)+EXP(G)+ Q(I)
75      PRINT #7, <PA> B(I),,C(I),,D(I)
110     PRINT
110     WRITE #3
```

The normal mode of output for WRITE and PRINT statements for sequential access data files is noquote mode. In noquote mode, strings are not enclosed in quotes even if they contain characters that the READ and INPUT statements see as delimiters. Also, strings are concatenated if they are output with a semicolon separating them. Noquote mode is the mode used when writing a text file (refer to Section 10.1.1 for a description of text files and pure data files). Noquote is the default mode; a sequential access file is automatically set in noquote mode when it is assigned to a channel by a FILE or FILES statement. However, noquote mode is not suitable when writing pure data files because the integrity of the data is not maintained. In order to write a pure data file, the file must be set in quote mode. This can be done by the QUOTE or QUOTE ALL statement, both of which are described in Section 10.7. When a file is in quote mode, BASIC accepts WRITE and PRINT statements that are in the usual form but it makes whatever small changes that are necessary to the formatting in order to preserve the integrity of the data items. Refer to Section 10.7 for details about the changes that are made.

An example of the actions performed by the WRITE and PRINT statements follows.

READY

```
10      FILES A, B
20      SCRATCH #1,2
30      WRITE #1, 1;2, TAB(70),3
40      PRINT #2, "A";4
50      END
```

RUNNH

TIME: 0.90 SECS.

READY

```
COPY A > TTY:
01000  1  2
01010  3
01020
```

READY

```
COPY B > TTY:
A 4
```

READY

10.5.2 WRITE and PRINT Statements for Random Access Files

The WRITE and PRINT statements for random access files have the forms:

```
WRITE :N, formula, formula, . . . formula
PRINT :N, formula, formula, . . . formula
```

where N is the channel specifier. The delimiter following the channel specifier can be a comma or a colon. At least one formula must be present in each statement. The formulas are separated from one another by a comma. In a given statement, all of the formulas must be string or all of them must be numeric because a random access file is either string or numeric but not both.

WRITE and PRINT statements for random access files are exactly equivalent; they both begin writing into the record that the pointer for the file specifies, and continue writing sequentially until all of their arguments have been written. It is legal to use both WRITE and PRINT statements to write to the same random access file.

Examples of WRITE and PRINT statements for random access files are:

```
25     WRITE :2, N, L, M
35     PRINT :4: A$, B#+Q$(I)
```

An example of writing to a random access file is shown below in Section 10.6.

10.6 THE SET STATEMENT AND THE LOC AND LOF FUNCTIONS

The SET statement has the form:

```
SET arg1, arg2, . . . argn
```

where the arguments can be separated by commas or semicolons. Each argument has the form:

```
:N, numeric formula
or  :N: numeric formula
```

where N is the channel specifier. The colon preceding the channel specifier can be omitted because SET is only used for random access files; the colon is therefore redundant. Each SET statement must have at least one argument. When a SET statement is executed, the pointer for the file on the specified channel is moved so that it points to the item in the file that is specified by the numeric formula, which has been truncated to an integer. If the numeric formula after truncation is less than or equal to zero, an error message is issued. The items in the file are numbered sequentially; the first item in the file is 1, the second 2, and so forth. The next statement in the program that reads from or writes to the random access file will read or write the item to which the pointer was set, provided that the pointer has not been moved again by a subsequent SET statement or another statement.

Examples of SET statements are:

```
55     SET :3, 100, :4, 150
85     SET :1, 1: :4, 215
```

An example of a program using the SET statement follows.

```
10      FILES TEST4%
20      FOR T=1 TO 10
30      WRITE :1, T
40      NEXT T
50      FOR T=1 TO 10 BY 2
60      SET :1, T
70      READ :1, X
80      PRINT X
90      NEXT T
100     END
```

```
READY
RUNNH
```

```
1
3
5
7
9
```

```
TIME:  0.85 SECS.
```

```
READY
```

Two functions, LOC and LOF, return information about random access files. LOC returns the number of the record to which the pointer for the file currently points, and LOF returns the number of the last record in the file.

The forms of LOC are:

```
LOC (N)
LOC (:N)
```

The forms of LOF are:

```
LOF (N)
LOF (:N)
```

where N is the channel specifier. An error message is issued if a random access file is not assigned to the specified channel when the function is executed.

An example of these functions is:

```
10      IF LOC(2)<=LOF(2) THEN 30
20      PRINT "FINISHED FILE ON CHANNEL 2"
```

10.7 THE QUOTE, QUOTE ALL, NOQUOTE, AND NOQUOTE ALL STATEMENTS

As was discussed in Section 10.5.1, the default mode for output to sequential access data files or to the terminal is noquote mode. The QUOTE and QUOTE ALL statements allow the user to change the mode of the terminal and sequential access files to quote mode. Quote mode changes the way that the data items are written into the

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files or onto the terminal. In quote mode, strings are enclosed in double quotes by BASIC if they contain blanks, tabs, or commas; a leading blank is output immediately before strings and negative numbers; and a double quote character cannot be output by the user. If such an attempt is made to output a double quote character, an error message is issued. Also a data item cannot be longer than the maximum amount of space available on a new line. If an attempt is made to output a data item longer than this, a fatal error message results. In noquote mode, the data item would be split across two or more lines. These modifications to the normal formatting are sufficient to insure that the integrity of the data is maintained, as was discussed in Section 10.5.1.

The opposite of quote mode is noquote mode, which can be set by the NOQUOTE and NOQUOTE ALL statements. Noquote mode is the default mode for the terminal and sequential access files. Whenever a sequential access file is assigned to a channel by a FILES or a FILE statement, it is automatically set in noquote mode. NOQUOTE and NOQUOTE ALL statements are only necessary if the user wishes to change a file from quote to noquote mode.

When creating a pure data file, in addition to setting the file in quote mode, it is good practice to separate the formulas in the WRITE or PRINT statements with semicolons to pack the data items close together. Although separating the formulas with commas is permissible, it will waste space on the disk.

The form of the QUOTE statement is:

```
QUOTE arg1, arg2, . . . argn
```

where each argument has the form:

```
    #N  
or   N
```

where N is the channel specifier. If an argument is omitted, the terminal is specified; for example,

```
30      QUOTE  , 1 , 4
```

refers to the terminal and the files on channels 1 and 4.

Since QUOTE is assumed to have at least one argument, the statement

```
50      QUOTE
```

specifies the terminal.

The form of the QUOTE ALL statement is:

```
QUOTE ALL
```

QUOTE ALL refers to channels 1 through 9, but not to the terminal.

When a channel is referenced in a QUOTE or QUOTE ALL statement and that channel has a sequential access file currently assigned to it, output to the file is done in quote mode. If a sequential access file is not presently assigned to the channel, nothing is done and no error message is returned.

The form of the NOQUOTE statement is the same as that of the QUOTE statement, except that the word NOQUOTE is substituted for the word QUOTE. Examples of NOQUOTE statements are:

```
10      NOQUOTE #7 , , 2  
20      NOQUOTE
```

The first example specifies the files on channels 7 and 2 and the terminal. The second example specifies the terminal.

The form of the NOQUOTE ALL statement is:

```
NOQUOTE ALL
```

When a channel is referenced by a NOQUOTE or NOQUOTE ALL statement and that channel has a sequential access file currently assigned to it, output to the file will be written in noquote mode. If a sequential access file is not presently assigned to the channel, nothing is done and no error message is returned.

The use of the QUOTE ALL or NOQUOTE ALL statement is a convenient way to set all sequential access files currently assigned to channels into the appropriate mode, since the statements will not return error messages about or affect unassigned channels or the terminal and will not damage any of the random access files currently assigned to channels.

Quote or noquote mode can be set even if the file is in read mode because these modes have no effect on input. They will affect the output if the file is subsequently put into write mode.

If the mode is changed from quote to noquote or vice versa, the change takes effect immediately.

10.8 THE MARGIN AND MARGIN ALL STATEMENTS

Normally, the right output margin for the terminal and sequential access files is 72 characters. Whenever a sequential access file is assigned to a channel by a FILES or a FILE statement, the file's output margin is automatically set to 72 characters. At the beginning of and also at the end of program execution, the terminal output margin is set to 72 characters. There is no margin in a random access file.

The MARGIN and MARGIN ALL statements allow the user to set the right output margin for the terminal or any sequential access file from 1 to 132 characters.¹ The form of the MARGIN statement is:

```
MARGIN arg1, arg2, . . . argn
```

where each argument has the form:

```
#N, numeric formula
```

The arguments can be separated by commas or semicolons. N is the channel specifier. The numeric formula specifies the margin size; it is truncated to an integer. Either a comma or a colon can be used to separate the channel number from the margin size.

If only the margin size is present in the argument, that argument refers to the terminal. For example:

```
35      MARGIN 75, #8:120
```

sets a margin of 75 characters for the terminal and a margin of 120 characters for the file on channel 8.

The form of the MARGIN ALL statement is:

```
MARGIN ALL numeric formula
```

This statement sets the sequential access files on channels 1 through 9 to the margin specified by the numeric formula, the value of which is truncated to an integer before the margin is set. The terminal is not affected by the MARGIN ALL statement. Examples of the MARGIN ALL statement are:

```
60      MARGIN ALL 120  
65      MARGIN ALL N*ABS(K(I))
```

¹The system command TERMINAL WIDTH must be used in addition to the BASIC MARGIN statement if the user wishes to set the output margin for the terminal to any size greater than 72 characters but less than 127. Refer to Section 6.7 for details.

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Neither the `MARGIN` nor `MARGIN ALL` statement has any effect on random access files or on channels that have no files assigned to them. Consequently, the `MARGIN ALL` statement is a convenient way to set a margin for all sequential access files currently assigned to channels.

The margins set by the `MARGIN` and `MARGIN ALL` statements apply only to output. The margin for input lines for both the terminal and sequential access files is not affected by these statements; it is always 142 characters. An attempt to input a line longer than 142 characters results in an error message.

A margin set by a `MARGIN` or `MARGIN ALL` statement takes effect as soon as a new line of output is begun for the terminal or the sequential access file.

Although the right margin can be set to any number between 1 and 132 characters, the margin for lines output by `WRITE` statements must be at least 7 characters to allow for the line number and its following tab. If the margin is less than 7 characters for a line-numbered file, an error message is issued by the first `WRITE` statement referencing the file.

10.9 THE PAGE, PAGE ALL, NOPAGE, AND NOPAGE ALL STATEMENTS

Normally, output to the terminal or to sequential access files is not divided into pages; that is, it is in nopage mode. Whenever a sequential access file is assigned to a channel by a `FILES` or a `FILE` statement, it is automatically set in nopage mode. At the beginning and also at the end of program execution, the terminal is set to nopage mode. The `PAGE` and `PAGE ALL` statements allow the user to set a page size of any positive number of lines for the terminal and sequential access files. The `NOPAGE` and `NOPAGE ALL` statements allow the user to set the terminal and sequential access files to nopage mode. Nopage and page modes are meaningless for random access files.

The form of the `PAGE` statement is:

```
PAGE arg1, arg2, . . . argn
```

where each argument has the form:

```
#N, numeric formula
```

The arguments can be separated by commas or semicolons. `N` is the channel specifier. The numeric formula is truncated to an integer and used to specify the page size. Either a comma or a colon can be used to separate the channel number from the page size.

If only a page size is present in an argument, that argument refers to the terminal; for example:

```
40      PAGE #1, 66; 50, #7:62
```

sets the files on channels 1 and 7 to page sizes of 66 and 62 lines respectively, and the terminal to a page size of 50 lines.

The form of the `PAGE ALL` statement is:

```
PAGE ALL numeric formula
```

This statement sets the sequential access files on channels 1 through 9 to a page size specified by the numeric formula; however, the terminal is not affected. The value of the numeric formula is truncated to an integer before the page size is set. An example of the `PAGE ALL` statement is:

```
90      PAGE ALL Q(2)*B
```

Data File Capability

Neither the `PAGE` nor `PAGE ALL` statement has any effect on random access files or on channels that have no files assigned to them. Consequently, the `PAGE ALL` statement is a convenient way to set a page size for all of the sequential access files currently assigned to channels. If a `PAGE` or `PAGE ALL` statement specifies a page size of zero or less than zero, an error message is issued.

When a `PAGE` or `PAGE ALL` statement is executed for a sequential access file that is in write mode or for the terminal, BASIC ends the current line of output (if necessary), outputs a leading form feed, and starts counting lines beginning with the next line output. Subsequently, whenever a new page becomes necessary, a form feed is output and the line count is set back to zero. Execution of a `<PA>` delimiter sets the line count to zero. `PAGE` and `PAGE ALL` statements can be executed for sequential access files in read mode; in this case, the leading form feed is not output. A page size remains in effect until another `PAGE` or `PAGE ALL` statement changes it, until a `NOPAGE` or `NOPAGE ALL` statement is executed for that file or the terminal, or until the end of program execution. Setting the page size for the terminal is further described in Chapter 6.

The form of the `NOPAGE` statement is:

```
NOPAGE arg1, arg2, . . . argn
```

where each argument has the form:

```
    #N  
or   N
```

where N is the channel specifier. If an argument is omitted, the terminal is specified; for example:

```
10      NOPAGE #3 , 2
```

refers to the terminal and the files on channels 2 and 3.

Since the `NOPAGE` statement is assumed to have at least one argument, the statement

```
70      NOPAGE
```

refers to the terminal.

The form of the `NOPAGE ALL` statement is:

```
NOPAGE ALL
```

The `NOPAGE ALL` statement sets all of the sequential access files on channels 1 through 9 in nopage mode, but does not affect the terminal.

Like the `PAGE` and `PAGE ALL` statements, `NOPAGE` and `NOPAGE ALL` statements have no effect on channels that have random access files or no files assigned to them. Consequently, the `NOPAGE ALL` statement is a convenient way to set all of the sequential access files currently assigned to channels into nopage mode.

10.10 THE IF END STATEMENT

The `IF END` statement allows the user to determine whether or not there is any data left in a file between the current position in the file and the end of the file.

The statement forms are:

For sequential access files:

IF END #N, $\left\{ \begin{array}{l} \text{GO TO} \\ \text{THEN} \end{array} \right\}$ line number

For random access files:

IF END :N, $\left\{ \begin{array}{l} \text{GO TO} \\ \text{THEN} \end{array} \right\}$ line number

where N is the channel specifier. The line number must refer to a line in the program and must follow the rules for line numbers discussed in Chapter 1. Either THEN or GO TO must be used in the statement. The comma preceding THEN or GO TO is optional.

The IF END statement will execute for a sequential access file only if the file is in read mode; an error message will be issued if the file is in write mode or if it does not exist. The IF END statement will always execute for a random access file that exists because such a file does not distinguish between read and write modes. For the purposes of the IF END statement, the end of a random access file is considered to be just beyond the final record in the file. The LOC and LOF functions described in Section 10.6 can also be used to determine whether or not there is any data between the current pointer position in a random access file and the end of the file.

If an IF END statement is executed for a sequential access file that is in read mode but that has not yet been referenced by a READ or INPUT statement, the IF END statement will assume that the file does not have line numbers. Thus, if an IF END statement is executed for a line-numbered file that has not been referenced by a READ statement, the IF END statement will treat line numbers as data items and will erroneously report that there is data in the file if only line numbers remain in the file. As soon as a READ or INPUT statement is executed for a file, the IF END statement correctly interprets the kind of file (line-numbered or nonline-numbered) and can distinguish between line numbers and data.

The following example shows how the IF END statement works for sequential access files.

```
10      FILES TEST
20      SCRATCH #1
30      FOR X=1 TO 5
40      READ A
50      WRITE #1, A
60      NEXT X
70      RESTORE #1
80      FOR I=1 TO 10
90      PRINT "I = "; I,
100     IF END #1 THEN 170
110     READ #1, B(I)
120     PRINT B(I)
130     NEXT I
140     PRINT "FAILED"
150     STOP
160     DATA -1,-2,-3,-4,-5,-6,-7,-8,-9,-10
170     END
```

READY

RUNNH

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```
I = 1      -1  
I = 2      -2  
I = 3      -3  
I = 4      -4  
I = 5      -5  
I = 6
```

TIME: 0.74 SECS.

READY

If the final record written into a random access file is record number 1804, for example, the IF END statement will cause a transfer when it is executed only if the pointer for that file has a value of 1805 or greater at that time.

CHAPTER 11

FORMATTED OUTPUT

The user who wishes to control the format of his output more than is permitted by the PRINT, PRINT#, and WRITE# statements described in Chapters 6 and 10 can use the statements described in this chapter. These statements are PRINT USING, PRINT USING#, and WRITE USING#. They all use a special formatting string, called an image, to format their output.

11.1 THE USING STATEMENTS

The PRINT USING statement allows formatting of string and numeric output to the terminal. The forms of the PRINT USING statement are:

PRINT USING line number, list
PRINT USING string formula, list

THE PRINT USING# and WRITE USING# statements allow formatting of output to data files. PRINT USING# formats output to data files without line numbers; WRITE USING# formats output to line-numbered data files. The forms of the PRINT USING# statement are:

PRINT USING #N, line number, list
PRINT USING #N, string formula, list
PRINT #N, USING line number, list
PRINT #N, USING string formula, list

The forms of the WRITE USING# statement are:

WRITE USING #N, line number, list
WRITE USING #N, string formula, list
WRITE #N, USING line number, list
WRITE #N, USING string formula, list

N is a numeric formula having a value from 1 through 9 that specifies the channel that the file is on. The comma following N can be omitted in the forms in which N precedes the word USING. The list has the form:

formula delimiter formula delimiter . . . formula

The formulas are either string or numeric and the delimiters are commas or semicolons. At least one formula must be present in the list.

The USING statements output each formula in their lists under the control of an image that specifies the format. The image is a string of characters that describe the form of the output (integer, decimal, string, etc.) and the placement of the output on the output line. If the USING statement contains a line number as its argument, the image is on the line specified by that line number. Such a line is called an image statement and has the form:

line number : string of characters

The string of characters in an image statement is not enclosed in quotes. For example:

Formatted Output

```
10      PRINT USING 20, A
20      : THE ANSWER IS ###
```

Image statements cannot be terminated by the apostrophe remarks indicator because an apostrophe can be used as a format control character in an image.

If the USING statement contains a string formula as its argument, the image is the value of the string formula. If the string formula is a string constant, it must be enclosed in quotes. An example of the image in the USING statement is:

```
10      PRINT USING "THE ANSWER IS ###", A
```

When a USING statement is executed, BASIC begins a new line of output, and the first argument in the USING statement is output into the first specification in the image. If there are more arguments in the USING statement than specifications in the image, a new output line is begun and the specifications in the image are used again. USING statements always write complete lines. The current margin set for the terminal or the data file referenced does not affect USING statements; however, an attempt to create a line longer than 132 characters results in an error message. Quote and noquote modes do not affect USING statements; USING statements ignore both modes.

The WRITE USING# statement performs the same functions as the PRINT USING# statement except that WRITE USING# places a line number and a tab at the beginning of each line. Neither the line number nor the tab are specified in the image. WRITE USING# statements must be used for files that have line numbers, and PRINT USING# statements must be used for files that do not have line numbers. If an attempt is made to use a WRITE# or WRITE USING# statement for a file that was previously written by PRINT# or PRINT USING# statements, an error message will be issued unless an intervening SCRATCH# statement erased the file. Similarly, an attempt to use PRINT# or PRINT USING# statements for a file that was previously referenced by WRITE# or WRITE USING# statements results in an error message unless an intervening SCRATCH# statement erased the file.

An example of PRINT USING# and WRITE USING# is shown below.

```
10      FILES TEST1,TEST2
20      SCRATCH #1, #2
30      A$ = "THE INDEX IS ##"
40      FOR T = 1 TO 3
50      PRINT USING #1, A$, T
60      WRITE USING #2, A$, T
70      NEXT T
80      END
```

```
READY
RUNNH
```

```
TIME: 0.89 SECS.
```

```
READY
COPY TEST1 > TTY:
THE INDEX IS 1
THE INDEX IS 2
THE INDEX IS 3
```

```
READY
COPY TEST2 > TTY:
01000   THE INDEX IS   1
01010   THE INDEX IS   2
01020   THE INDEX IS   3
01030

READY
```

11.2 IMAGE SPECIFICATIONS

An image is a string that contains format characters and printing characters. The format characters form specifications that describe how the values of the arguments of the USING statement will be arranged on an output line. More than one specification can be present in an image, but to avoid ambiguities when outputting numbers, the user should separate numeric specifications by string specifications, printing characters, or spaces. Note that spaces are printing characters and, therefore, as many spaces as are inserted between specifications will be inserted between the output items. That is, if two spaces separate a numeric specification from the preceding specification, two spaces will separate the numbers that are output according to these specifications. If numeric specifications are not separated from one another, ambiguities will generally exist and BASIC will make arbitrary decisions about the specifications. In general, it will accept as much of the specifications as it can, stopping when a character is seen that clearly delimits a specification because it considers that it has reached the end of the specification. String specifications need not be separated from one another because they are not ambiguous. Printing characters are output exactly as they appear in the image.

Image specifications can be divided into three major kinds:

1. Numeric image specifications,
2. Edited numeric image specifications, and
3. String image specifications.

11.2.1 Numeric Image Specifications

Numeric image specifications are used to describe the formats of integer and decimal numbers. Format characters within the image specification indicate the digits, sign, decimal point, and exponent of the number. Numbers in BASIC normally contain eight significant digits, and never contain more than nine significant digits. If a numeric image specification would cause a number to be output with more than nine significant digits, zeroes are substituted for all digits after the ninth. The format characters in all numeric image specifications must be contiguous.

The format characters used in numeric image specifications are:

```
# (number sign)
. (decimal point)
↑↑↑↑ (four up-arrows)1
```

Number signs in the specification indicate the digits in the number and a minus sign if the number is negative. At least two number signs must be present at the beginning of the image specification; an isolated number sign is treated as a printing character. A number sign is written in the image specification for each digit in the number to be output plus one additional number sign to indicate a minus sign if the number to be output is negative. For example, to output a negative four-digit integer, at least five number signs should be written in the image specifications; a non-negative number containing four digits requires only four number signs.

11.2.1.1 Integer Image Specifications – Numbers can be output as integers by means of an image specification containing only number signs. As stated above, an additional number sign must be included in the image specification

¹On some terminals, the circumflex (^) is used instead of the up-arrow (↑).

Formatted Output

for a minus sign if the number is negative. If the number is positive or zero, no sign is output; if the number is negative, a minus sign is output. If insufficient characters are present in the image specification, an ampersand (&) is placed in the first position of the output field and the field is widened to the right to accommodate the number. If the image specification width is larger than necessary to accommodate the number, the number is right-justified in the output field. The number to be output is truncated to an integer if it is not an integer. An example showing integer image specifications follows.

```
10      READ A,B,C,D,E
20      DATA 25.6, -14.7, 4, -9.1, -41876.3
30      PRINT USING "#### #", A,B,B
40      A$ = "#####"
50      PRINT USING A$,D,E
60      END
```

RUNNH

```
    25 -14
   -14
    -9
&-41876
```

TIME: 0.10 SECS.

READY

11.2.1.2 Decimal Image Specifications – Decimal image specifications must contain number signs, as in integer image specifications, and a single decimal point. Optionally, the user can include four up-arrows (↑↑↑↑) at the end of a decimal specification to indicate that the number is to be output with an explicit exponent. A number output under control of a decimal image specification always contains an explicit decimal point.

When four up-arrows are present in the image specification, an explicit exponent is output in the form $E\pm nn$. The sign of the exponent is always output, a plus sign for positive or zero exponents, a minus sign for negative exponents (e.g., $E+01$).

The decimal point in the image specification causes the decimal point to be fixed in the output field. Thus number signs that precede the decimal point in the image specification reserve space in the output field for the digits before the decimal point and a minus sign if the number is negative. At least one digit is always output before the decimal point, even if the digit is zero. The number signs that follow the decimal point in the image specification reserve space for the digits after the decimal point in the output field.

If the number is to be output with an explicit exponent, a position must be reserved for the sign of the number even if the number is positive (a space is output for the sign of a positive number). When the number with the exponent is output all of the positions before the decimal point in the output field are used and the exponent is adjusted accordingly. If the number is not to be output with an explicit exponent, and more spaces are reserved before the decimal point than are necessary, the number is right-justified in the output field and leading spaces are appended. If insufficient spaces are reserved before the decimal point, an ampersand (&) is placed in the first position of the output field and the field is widened to the right to accommodate the number.

Formatted Output

Whether or not the number is output with an explicit exponent, as many digits are output following the decimal point as there are number signs following the decimal point in the image specification. The number is rounded or trailing zeros are added if necessary.

An example of the use of decimal image specifications follows.

```
10      READ A,B,C,D,E,F
20      :####.## ##. ##.####
30      PRINT USING 20, A,B,C,D,E,F
40      DATA 100.256, 3.6, 218.24318
50      DATA -4.6, 3, 0.01256
60      PRINT
70      PRINT USING 80, 100.2, 14
80      :###.##### ##.####
90      END
```

RUNNH

```
100.26  4.  8218.2432
-4.60   3.   0.0126
```

```
10.0E+01  14.E+00
```

TIME: 0.13 SECS.

READY

11.2.2 Edited Numeric Image Specification

For those users who wish to output numbers in a form suitable for accounting reports, payrolls, and the like, additional format characters can be included in numeric image specifications to cause the numbers to be edited. The format characters used for edited numeric specifications are:

1. Comma (,),
2. Minus sign (-),
3. Asterisk (*), and
4. Dollar sign (\$).

Comma

One or more commas in the integer part of a numeric image specification causes the digits in the output number to be grouped into hundreds, thousands, etc., and separated by commas (e.g., 1,000,000). The commas, however, cannot be in the first two places in the specification. Only one comma need be present in the image specification for the number to be output with commas in the required places, but a pound sign or a comma must be present in the image specification to reserve space for each comma to be output. For example, to print the number 1,365,072, the image specification must contain one comma and at least eight pound signs and/or commas. It is useful, however, to position commas in the specification where they will appear when they are output, e.g., ##,###,###. A comma that is not part of a numeric image specification is treated as a printing character.

Formatted Output

Example:

```
10      PRINT USING " ###,###",1E4,1E5,1E6
20      PRINT
30      PRINT USING 40, -141516.8
40      !###,#####.#
50      END
```

```
READY
RUNNH
```

```
    10,000
   100,000
  &1,000,000
```

```
-141,516.8
```

```
TIME:  0.11 SECS.
```

```
READY
```

Trailing Minus Sign

A trailing minus sign in a numeric image specification causes the number to have its sign printed at its end, rather than at its beginning (e.g., 27-). A trailing minus sign in a number is often used in a report to indicate a debit. When a trailing minus sign is present in the image specification, a position need not be saved at the beginning of the image specification for the sign of the number, since the minus sign reserves a place for the sign. When the trailing minus sign is present in the image specification and the output number is positive or zero, the sign field on output is blank. A minus sign that does not end a numeric image specification is treated as a printing character.

Example:

```
10      PRINT USING "###- ",10,-14,137.8
20      PRINT
30      PRINT USING 40,-141516.8,-14
40      !###,#####.#- ##.####-
50      END
```

```
READY
RUNNH
```

```
    10
   14-
  137
```

```
141,516.8- 14.E+00-
```

```
TIME:  0.02 SECS.
```

```
READY
```

Formatted Output

Leading Asterisk

If a numeric image specification begins with two or more asterisks instead of number signs, the number is output with leading asterisks filling any unused positions in the output field. Leading asterisks are often used when printing checks or in any application that requires that the numbers be protected (i.e., so that no additional digits can be added).

Within an image specification, an asterisk can replace one or all of the number signs. In image specifications with leading asterisks, negative numbers can be output only if there is a trailing minus sign in the image specification. If a trailing minus sign is not present in the image specification and an attempt is made to output a negative number, an error message will be issued. Thus, an additional position need not be saved for a leading sign. Four up-arrows cannot be present in an image specification that contains leading asterisks. Thus, numbers with explicit exponents cannot be output with leading asterisks. An isolated asterisk in an image is treated as a printing character.

An example showing image specifications with leading asterisks follows.

```
10      A$="***.*)"
20      READ X,Y,Z,W,U
25      DATA 13.56, 4.577, 3.1, 19.612, 100.50
30      PRINT USING A$, X,Y,Z,W,U
35      PRINT
40      PRINT USING "***** **##-", 1E6,-1E3
50      END
```

RUNNH

```
*13.56
**4.58
**3.10
*19.61
100.50
```

```
1,000,000 1000--
```

```
TIME: 0.13 SECS.
```

READY

Floating Dollar Sign

If a numeric image specification begins with two or more dollar signs instead of number signs, the number is output with a floating dollar sign. That is, a dollar sign is always output in the position immediately preceding the first digit of the number, even if there are fewer digits in the number than there positions specified in the image specification. This capability is often used to protect checks so that there are never any spaces left between the dollar sign and the number.

The dollar sign can replace any or all of the number signs in the image specification (i.e., \$\$\$\$.\$\$ is exactly the same as \$\$##.##). An additional position at the beginning of the image specification must be indicated to save a place for the dollar sign in the output field.

When the floating dollar sign is used in the image specification, negative numbers can be output only if there is a trailing minus sign. If a trailing minus sign is not present in the image specification and an attempt is made to output a negative number, an error message is issued. Thus, a space need not be reserved for a leading sign in the output

Formatted Output

field. Four up-arrows cannot be present in a numeric image specification that contains dollar signs. Thus, numbers with explicit exponents cannot be output with floating dollar signs. An isolated dollar sign in an image is treated as a printing character.

An example showing floating dollar sign specifications follows. Note that the image in line 10 contains a decimal numeric image specification that is preceded by a dollar sign. This single dollar sign is treated as a printing character and, as shown in the example, is fixed in the output field.

```
10      :$$$$.##  $#####.##
20      READ A,B,C
25      DATA 100.43, 19.678, 0.97
30      PRINT USING 10, A,A,B,B,C,C
35      PRINT
40      PRINT USING "$$, , , ,", 1000
50      END
```

READY

RUNNH

```
$100.43  $ 100.43
  $19.68  $  19.68
    $0.97  $   0.97
```

\$1,000

TIME: 0.11 SECS.

READY

11.2.3 String Image Specifications

The string image specifications allow the user to right-justify, left-justify, or center strings in the output field. In addition, the user can specify an image that causes the width of the output field to be extended if the string is larger than the image specifies.

The format characters for string output are:

1. ' (apostrophe)
2. C (center)
3. L (left-justify)
4. R (right-justify)
5. E (extend)

A string image specification contains one apostrophe (') and as many of the format characters C, L, R, or E as are necessary to output the string. The apostrophe is counted with the format characters when BASIC determines the length of the output field. The format characters cannot be mixed within an image specification. If the image specification contains only the apostrophe, only the first character in the string is output. The characters in a string image specification must be contiguous.

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C Format Character

C format characters following the apostrophe in a string image specification cause the string to be centered in the output field. If a string cannot be exactly centered (e.g., a two-character string in a three-character field), it will be off-center one character position to the left. If the string to be output is longer than the image specification, the string is left-justified in the output field and the right-most characters that overflow are truncated.

L Format Character

L format characters following the apostrophe in a string image specification cause the string to be left-justified in the output field. If the string to be output is longer than the image specification, the string is left-justified in the field and the rightmost characters that overflow are truncated.

R Format Character

R format characters following the apostrophe in a string image specification cause the string to be right-justified in the output field. If the string to be output is longer than the image specification, the string is left-justified in the field and the rightmost characters that overflow are truncated.

E Format Character

E format characters following the apostrophe in a string image specification cause the string to be left-justified in the output field. If the string to be output is longer than the image specification, the output field is widened (extended) to the right to accommodate all the characters in the string.

The following example shows the use of the string image specification.

```
10      : 'CCCC 'EEEE 'LLLL 'RRRR
20      INPUT A$
30      IF A$="STOP" GOTO 60
40      PRINT USING 10, A$,A$,A$,A$,A$
50      GO TO 20
60      END
```

```
READY
RUNNH
```

```
?ABDC
ABDC  ABDC  ABDC  ABDC  A
?ABCDEF
ABCDE ABCDEF ABCDE ABCDE  A
?A
  A   A   A       A  A
?STOP
```

```
TIME:  0.23 SECS.
```

```
READY
```

Note that the last three fields in the second line printed are displaced one position because of the field extension necessary in the second field of the line.

11.2.4 Printing Characters

All characters in an image that are not format control characters are printing characters. Printing characters are output exactly as they appear in the image. Format control characters only appear as part of image specifications;

Formatted Output

if a character used as a format control character (e.g., \$, E, *) does not appear as part of an image specification, it is treated as a printing character. If the USING statement does not use all of the specifications in an image, all of the printing characters *except* those following the unused specifications are printed. Similarly, if the USING statement uses the specifications in an image more than once, the printing characters in the image will be output as many times as the image is used. An example showing the use of printing characters in images follows.

```
10      : 'E TRUNCATED          'RRRR ROUNDED
20      : THE DATE IS:        'RRRRRRR1976
30      :A=### AND THE SQUARE ROOT OF A=##
40      PRINT USING 20, "4-JULY-"
50      PRINT
60      PRINT USING 10, "ALL NUMERIC OUTPUT FROM THIS PROGRAM IS"
70      PRINT
80      A=25
90      PRINT USING 30,A,SQR(A)
100     END
```

READY

RUNNH

THE DATE IS: 4-JULY-1976

ALL NUMERIC OUTPUT FROM THIS PROGRAM IS TRUNCATED

A= 25 AND THE SQUARE ROOT OF A= 5

TIME: 0.15 SECS.

READY

APPENDIX A

SUMMARY OF BASIC STATEMENTS

A.1 ELEMENTARY BASIC STATEMENTS

The following subset of the BASIC command repertoire includes the most commonly used commands and is sufficient for solving most problems.

DATA [data list]	DATA statements are used to supply one or more numbers or alphanumeric strings to be accessed by READ statements. READ statements, in turn, assign the next available data, numeric or string as appropriate, in the DATA statement to the variables listed.
READ [sequence of variables]	
PRINT [sequence of formulas and format control characters]	Types of values of the specified formulas, which may be separated by format control characters. If two formulas are not separated by one or more format control characters, they are treated as though they were separated by a semicolon.
LET [variable] = [formula] or [variable] = [formula]	Assigns the value of the formula to the specified variable.
GO TO [line number]	Transfers control to the line number specified and continues execution from that point.
IF [formula] [relation] [formula], { THEN } { GO TO } [line number]	If the stated relationship is true, then transfers control to the line number specified; if not, continues in sequence. The comma preceding THEN and GO TO is optional.
FOR numeric variable = [formula ₁] TO [formula ₂] { STEP } BY [formula ₃]	Used for looping repetitively through a series of steps. The FOR statement initializes the variable to the value of formula ₁ and then performs the following steps until the NEXT statement is encountered. The NEXT statement increments the variable by the value of formula ₃ . (If omitted, the increment value is assumed to be +1.) The resultant value is then compared to the value of formula ₂ . If variable ≤ formula ₂ , control is sent back to the step following the FOR statement and the sequence of steps is repeated; eventually, when variable > formula ₂ , control continues in sequence at the step following the current NEXT argument.
NEXT [numeric variable] or	
NEXT [numeric numeric numeric variable, variable . . . variable]	
ON [x], { GO TO } { THEN } [line number ₁ ,] [line number ₂ ,] [line number _n]	If the integer portion of x = 1, transfers control to line number ₁ , if x = 2, to line number ₂ , etc. [x] may be a formula. The comma preceding GO TO and THEN is optional.
DIM [variable] (subscript) or DIMENSION [variable] (subscript)	Enables the user to enter a table or array with a subscript greater than 10 (i.e., more than 10 items).
END	Last statement to be executed in the program, and must be present.

Summary of BASIC Statements

MAT c = CON	Fill out c with ones.
MTA c = IDN	Set up c as an identity matrix.
MAT PRINT a, b, c	Print the three matrices.
MAT INPUT v	Input a vector.
MAT b = a	Set matrix b = matrix a.
MAT c = a + b	Add the two matrices, a and b.
MAT c = a - b	Subtract matrix b from matrix a.
MAT c = a * b	Multiply matrix a by matrix b.
MAT c = TRN(a)	Transpose matrix a.
MAT c = (k) * a	Multiply matrix a by the number k. (k, which must be in parentheses, may also be given by a numeric formula.)
MAT c = INV(a)	Invert matrix a.

(Refer to Section A.5 for the special matrix functions NUM and DET.)

A.4 DATA FILE STATEMENTS

FILE [sequence of [channel specifier] [filename arguments]	Assigns files to channels during program execution.
FILES [sequence of filename arguments]	Assigns files to channels before program execution begins.
SCRATCH [sequence of channel specifiers]	Erases a sequential access file and puts it in write mode; or erases a random access file and sets the record pointer to the beginning of the file.
RESTORE [sequence of channel specifiers]	Puts a sequential access file in read mode or sets the record pointer for a random access file to the beginning of the file.
WRITE [channel specifier] [sequence of formulas]	Causes data to be output to a file on the specified channel. Used for sequential access files with line numbers, or for random access files.
READ [channel specifier] [sequence of variables]	Causes data to be input from a file on the specified channel. Used for sequential access files with line numbers or for random access files.
PRINT [channel specifier] [sequence of formulas]	Causes data to be output to a file on the specified channel. Used for sequential access files without line numbers or for random access files.
INPUT [channel specifier] [sequence of variables]	Causes data to be input from a file on the specified channel. Used for sequential access files without line numbers or for random access files.
IF END [channel specifier], { THEN } { GO TO } [line number]	Determines whether or not there is data in a file between the current position and the end of the file. The comma preceding THEN or GO TO is optional.
MARGIN [sequence of [channel specifier] [numeric formula]]	Sets the specified output margins for the sequential access files on the specified channels.

Summary of BASIC Statements

MARGIN ALL [numeric formula]	Sets the specified output margin for the sequential access files on channels 1 through 9.														
PAGE [sequence of [channel specifier] [numeric formula]]	Sets the specified output page sizes for the sequential access files on the specified channels.														
PAGE ALL [numeric formula]	Sets the specified output page size for the sequential access files on channels 1 through 9.														
NOPAGE [sequence of channel specifiers]	Output to the sequential access files on the specified channels is not divided into pages.														
NOPAGE ALL	Output to the sequential access files on channels 1 through 9 is not divided into pages.														
QUOTE [sequence of channel specifiers]	Puts the sequential access files on the specified channels into quote mode (see Chapter 10).														
QUOTE ALL	Puts the sequential access files on channels 1 through 9 into quote mode (see Chapter 10).														
NOQUOTE [sequence of channel specifiers]	Puts the sequential access files on the specified channels into noquote mode (see Chapter 10).														
NOQUOTE ALL	Puts the sequential access files on channels 1 through 9 into noquote mode (see Chapter 10).														
SET [sequence of [channel specifier] [numeric formula]]	Moves the record pointers for random access files.														
PRINT [channel specifier], USING <table border="0" style="display: inline-table; vertical-align: middle;"> <tr> <td style="border: 1px solid black; padding: 2px;">line number</td> <td rowspan="2" style="padding: 0 10px;">,</td> <td rowspan="2" style="padding: 0 10px;">[sequence of</td> </tr> <tr> <td style="text-align: center;">or</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">string formula</td> <td></td> <td style="padding: 0 10px;">formulas]</td> </tr> </table> or PRINT USING [channel specifier], <table border="0" style="display: inline-table; vertical-align: middle;"> <tr> <td style="border: 1px solid black; padding: 2px;">line number</td> <td rowspan="2" style="padding: 0 10px;">,</td> <td rowspan="2" style="padding: 0 10px;">[sequence of</td> </tr> <tr> <td style="text-align: center;">string formula</td> </tr> </table> formulas]	line number	,	[sequence of	or	string formula		formulas]	line number	,	[sequence of	string formula	Causes data to be output to a sequential access file without line numbers on the specified channel. The data is output in the format determined by the image specified by the line number or string formula. In the first form, the comma following the channel specifier can be omitted.			
line number	,			[sequence of											
or															
string formula		formulas]													
line number	,	[sequence of													
string formula															
WRITE [channel specifier], USING <table border="0" style="display: inline-table; vertical-align: middle;"> <tr> <td style="border: 1px solid black; padding: 2px;">line number</td> <td rowspan="2" style="padding: 0 10px;">,</td> <td rowspan="2" style="padding: 0 10px;">[sequence of</td> </tr> <tr> <td style="text-align: center;">or</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">string formula</td> <td></td> <td style="padding: 0 10px;">formulas]</td> </tr> </table> or WRITE USING [channel specifier], <table border="0" style="display: inline-table; vertical-align: middle;"> <tr> <td style="border: 1px solid black; padding: 2px;">line number</td> <td rowspan="2" style="padding: 0 10px;">,</td> <td rowspan="2" style="padding: 0 10px;">[sequence of</td> </tr> <tr> <td style="text-align: center;">or</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">string formula</td> <td></td> <td style="padding: 0 10px;">formulas]</td> </tr> </table>	line number	,	[sequence of	or	string formula		formulas]	line number	,	[sequence of	or	string formula		formulas]	Causes data to be output to a line-numbered sequential access file on the specified channel. The data is output in the format determined by the image specified by the line number or string formula. In the first form, the comma following the channel specifier can be omitted.
line number	,			[sequence of											
or															
string formula		formulas]													
line number	,	[sequence of													
or															
string formula		formulas]													

A.5 FUNCTIONS

In addition to the common arithmetic operators of addition (+), subtraction (-), multiplication (*), division (/), and exponentiation (↑ or **), BASIC includes the following elementary numeric functions:

SIN (numeric formula)	COT (numeric formula)	LOG, or LN, or LOGE (numeric formula)
COS (numeric formula)	ATN (numeric formula)	ABS (numeric formula)
TAN (numeric formula)	EXP (numeric formula)	SQR or SQRT (numeric formula)
		CLOG or LOG10 (numeric formula)

Summary of BASIC Statements

Some advanced numeric functions include the following:

INT (numeric formula)	Finds the greatest integer not greater than its argument.
RND	Generates random numbers between 0 and 1. The same set of random numbers can be generated repeatedly for purposes of program testing and debugging. The statement
	RANDOMIZE
	can be used to cause the generation of new sets of random numbers.
SGN (numeric formula)	Assigns a value of 1 if its argument is positive, 0 if its argument is 0, or -1 if its argument is negative.
TIM	Returns the elapsed execution time, in seconds, since the program started execution. The time does not include compile and load time except when programs are chained. In such a case, the compile and load times of the programs after the first are included in the time returned.

Two functions used with matrix computations are as follows:

NUM	Equals number of components following an INPUT.
DET	Equals the determinant of a matrix after inversion.

Two functions for use with random access files are:

LOC (channel specifier)	Returns the number of the current record in the file on the specified channel.
LOF (channel specifier)	Returns the number of the last record in the file on the specified channel.

Functions for manipulating strings are:

ASC (one character or a 2- or 3-letter code)	Returns the decimal ASCII code for its argument. The two- or three-letter codes are listed in Table 8-1.
CHR\$ (numeric formula)	The opposite function to ASC. The argument is truncated to an integer that is interpreted as an ASCII decimal number; a one-character string is returned.
INSTR (numeric formula, string formula, string formula) or INSTR (string formula, string formula)	Searches for the second string within the first string argument. In the first form, the search starts at the character position specified by the numeric formula, truncated to an integer. In the second form, the search starts at the beginning of the string. Returns zero if the substring not found; returns the position of the first character in the substring if it is found.
LEFT\$ (string formula, numeric formula)	Return a substring of the string formula, starting from the left. The substring contains the number of characters specified by the numeric formula truncated to an integer.

Summary of BASIC Statements

LEN (string formula)	Returns the number of characters in its argument.
MID\$ (string formula, numeric formula, numeric formula) or MID\$ (string formula, numeric formula)	Returns a substring of the string formula, starting at the character position specified by the first numeric formula truncated to an integer. In the first form, the substring contains the number of characters specified by the second numeric formula truncated to an integer. In the second form, the substring continues to the end of the string.
RIGHT\$ (string formula, numeric formula)	Returns a substring of the string formula, starting from the right, containing the number of characters specified by the numeric formula truncated to an integer.
SPACE\$ (numeric formula)	Returns a string of the number of spaces specified by the numeric formula truncated to an integer.
STR\$ (numeric formula)	Returns a string representation of its argument.
VAL (string formula)	The opposite function to STR\$. Returns the number that the string argument represents.

The user can also define his own function by use of the DEFine statement. For example,

```
[line number]    DEF    FNC(x) = SIN (x) + TAN(x) - 10
```

where x is a dummy variable. (Define the user function FNC as the formula $\text{SIN}(x) + \text{TAN}(x) - 10$.)

NOTE

DEFine statements may be extended onto more than one line; all other statements are restricted to a single line (refer to Section 5.1.5).

APPENDIX B

BASIC DIAGNOSTIC MESSAGES

Most messages typed out by BASIC are self-explanatory. BASIC diagnostic messages are divided into three categories and listed in the three tables below:

1. Command errors in Table B-1
2. Compilation errors in Table B-2
3. Execution errors in Table B-3

Table B-1
Command Error Messages

Message	Explanation
?CANNOT INPUT FROM THIS DEVICE	An attempt has been made to input to a device that can only do output, or vice versa.
?CANNOT OUTPUT TO THIS DEVICE	
?CANNOT OUTPUT filename.typ	A COPY, SAVE, or REPLACE command could not enter a file to output it. The actual name of the file is typed, not filename.typ.
?CATALOG DEVICE MUST BE DISK	A device other than disk was specified in a CATALOG command.
?COMMAND ERROR (YOU MAY NOT OVERWRITE LINES OR CHANGE THEIR ORDER)	The given RESEQUENCE command would have changed the order of lines in the file. The command is ignored.
?COMMAND ERROR (LINE NUMBERS MAY NOT EXCEED 99999)	The given RESEQUENCE command is not executed for that reason.
?DELETE COMMAND MUST SPECIFY WHICH LINES TO DELETE	A DELETE command has no arguments.
?DUPLICATE FILENAME, REPLACE OR RENAME	User tried to SAVE a file that already exists.
?DUPLICATE SWITCH IN QUEUE ARGUMENT	Two switches of the same type have been specified for one QUEUE argument.
?FILE dev:filenm.typ COULD NOT BE UNSAVED	
?FILE dev:filenm.type NOT FOUND	A file that was requested does not exist.
?LINE TOO LONG	A line of input is greater than 142 characters, not counting the terminating carriage return, line feed.
?LOGOUT FAILED – TRY AGAIN	A BYE or GOODBYE command could not transfer control to the LOGOUT system program.

**Table B-1 (Cont.)
Command Error Messages**

Message	Explanation
?MISSING LINE NUMBER FOLLOWING LINE nn ¹	During a WEAVE or OLD command, a line without a line number was found in the file. The line is thrown away.
?NO SUCH DEVICE, device	The device is not available.
?PAGE LIMIT >9999 OR <1 IN QUEUE ARGUMENT	A LIMIT switch for a QUEUE argument was out of bounds.
?QUOTA EXCEEDED OR BLOCK NO. TOO LARGE ON OUTPUT DEVICE	Normally, this indicates that all of the space allowed on the output device has been used; no more can be output to this device unless some of the user's files are deleted from it. This can also mean that the block number is too large for the output device.
?THIS COMMAND IS NOT IMPLEMENTED FOR THIS SYSTEM	
?UNDEFINED LINE NUMBER mm IN LINE nn	
?UNSAVE DEVICE MUST BE DISK FILE dev:filnm.typ	A device other than disk was specified in an UNSAVE command.
?WHAT?	Catchall command error.
>63 OR <1 COPIES REQUESTED IN QUEUE ARGUMENT	A COPIES switch for a QUEUE argument was out of bounds.
¹ If the current program was called by a CHAIN statement, the name of the current program is appended to the error message.	

**Table B-2
Compilation Error Messages**

Message	Explanation
?BAD DATA INTO LINE n	Incorrect number or string data in a DATA statement.
?DATA IS NOT IN CORRECT FORM ?END IS NOT LAST IN nn	Input data is not in correct form.
?EOF IN LINE nn	An attempt was made to read data from a file after all data had been read.
?FAILURE ON ENTRY IN LINE nn	Channel is not available for SCRATCH command.
?FNEND BEFORE DEF IN LINE nn	FNEND occurs, but not in a function DEF.
?FNEND BEFORE NEXT IN LINE nn	A FOR occurred in a DEF, but its NEXT did not.
?FOR WITHOUT NEXT IN LINE nn	
?GOSUB WITHIN DEF IN LINE nn	A GOSUB statement is within a multiple line DEF.
?FUNCTION DEFINED TWICE IN LINE nn	
?ILLEGAL ARGUMENT FOR ASC FUNCTION IN LINE nn	

Table B-2 (Cont.)
Compilation Error Messages

Message	Explanation
<p>?ILLEGAL CHARACTER IN LINE nn</p> <p>?ILLEGAL CONSTANT IN LINE nn</p> <p>?ILLEGAL FORMAT IN LINE nn</p> <p>?ILLEGAL FORMAT WHERE THE WORDS THEN OR GO TO WERE EXPECTED IN LINE nn</p> <p>?ILLEGAL FORMULA IN LINE nn</p> <p>?ILLEGAL INSTRUCTION IN LINE nn</p> <p>?ILLEGAL LINE REFERENCE IN LINE nn</p> <p>?ILLEGAL LINE REFERENCE mm IN LINE nn</p> <p>?ILLEGAL RELATION IN LINE nn</p> <p>?ILLEGAL VARIABLE IN LINE nn</p> <p>?INCORRECT NUMBER OF ARGUMENTS IN LINE nn</p> <p>?INITIAL PART OF STATEMENT NEITHER MATCHES A STATEMENT KEYWORD NOR HAS A FORM LEGAL FOR AN IMPLIED LET – CHECK FOR MISPELLING IN LINE nn</p> <p>?MIXED STRINGS AND NUMBERS IN LINE nn</p> <p>?NESTED DEF IN LINE nn</p> <p>?NEXT WITHOUT FOR IN LINE nn</p> <p>?nn IS NOT AN IMAGE IN LINE nn</p>	<p>A meaningless character; e.g., DIM # (1).</p> <p>Catchall for other syntax errors.</p> <p>Syntax error in arithmetic formula.</p> <p>The first three non-blank, non-tab characters of the statement do not match the first three characters of any legal statement.</p> <p>BASIC syntax required an integer, but user typed something else; e.g., GO TO A.</p> <p>In line nn, line mm was referred to illegally because:</p> <ul style="list-style-type: none"> a. Line mm is a REM b. The first character in line mm is an apostrophe ('). c. One of the lines nn or mm is inside a function; the other is not inside that function. <p>Incorrect IF relation.</p> <p>A function used with the wrong number of arguments.</p> <p>Line nn illegally contains a string variable or literal because:</p> <ul style="list-style-type: none"> a. No element of this statement may be a string. b. All elements must be strings but some were not. <p>DEF within multiline DEF.</p> <p>The specified line was referenced by a USING statement as an image, but it is not an image statement.</p>
<p>NOTE: If the current program was called by a CHAIN statement, the name of the current program is appended to all compilation error messages. For example, NO DATA IN TEST.BAK.</p>	

Table B-2 (Cont.)
Compilation Error Messages

Message	Explanation
<p>?NO CHARACTERS IN IMAGE IN LINE nn</p> <p>?NO DATA</p> <p>?NO END INSTRUCTION</p> <p>?NO FNEND FOR DEF FNx</p> <p>?OUT OF ROOM</p> <p>?RETURN WITHIN DEF IN LINE nn</p> <p>?SPECIFIED LINE IS NOT AN IMAGE IN LINE nn</p> <p>?STRING RECORD LENGTH>132 OR<1 IN LINE nn</p> <p>?STRING VECTOR IS 2-DIM ARRAY</p> <p>?SYSTEM ERROR</p> <p>?TOO MANY FILES IN LINE nn</p> <p>?UNDEFINED FUNCTION – FNx</p> <p>?UNDEFINED LINE NUMBER mm IN LINE nn</p> <p>?USE VECTOR, NOT ARRAY IN LINE nn</p> <p>?VARIABLE DIMENSIONED TWICE IN LINE nn</p> <p>?VECTOR CANNOT BE ARRAY IN LINE nn</p> <p>?Character₁ WAS SEEN WHERE character₂ WAS EXPECTED IN LINE nn</p>	<p>Program contains READ but not DATA.</p> <p>The multiline DEF for FNx (the actual function name, not FNx is typed) has no FNEND.</p> <p>Cannot get more memory to make room for:</p> <ul style="list-style-type: none"> a. More compilation space. b. Maximum space for all the vectors and arrays c. Space to store another string during execution. <p>A RETURN statement is within a multiple line DEF.</p> <p>The length of a record in a string random access file was specified as greater than 132 or less than 1.</p> <p>The user managed to do this error despite many other checks.</p> <p>An I/O error, or the UUO mechanism drops a bit, or something similar to those errors.</p> <p>A maximum of nine files can be open at one time in a program.</p> <p>The actual function name, not FNx, is typed.</p> <p>In line nn, mm is used as a line number. Line number mm does not exist.</p> <p>A variable previously defined as a two-dimensional array is now used in MAT input or CHANGE.</p> <p>A variable previously used in a MAT INPUT or CHANGE statement is now defined as a 2-dimensional array in a DIM statement.</p> <p>An erroneous character was used in place of the correct character. Character₁ and character₂ are replaced by the appropriate characters or a phrase describing the characters when the message is issued.</p>
<p>NOTE: If the current program was called by a CHAIN statement, the name of the current program is appended to all compilation error messages. For example, NO DATA IN TEST.BAK.</p>	

Table B-3
Execution Error Messages

Message	Explanation
<p>%ABSOLUTE VALUE RAISED TO POWER IN LINE nn</p> <p>?ATTEMPT TO OUTPUT A NEGATIVE NUMBER TO A \$ OR * FIELD IN LINE nn</p> <p>?ATTEMPT TO OUTPUT A NUMBER TO A STRING FIELD OR A STRING TO A NUMERIC FIELD IN LINE nn</p> <p>?ATTEMPT TO READ# OR INPUT# FROM A FILE WHICH DOES NOT EXIST IN LINE nn</p> <p>?ATTEMPT TO READ# OR INPUT# FROM A FILE WHICH IS IN WRITE# OR PRINT# MODE IN LINE nn</p> <p>?ATTEMPT TO WRITE A LINE NUMBER > 99,999 IN LINE nn</p> <p>?ATTEMPT TO WRITE# OR PRINT# TO A FILE WHICH HAS NOT BEEN SCRATCH#ED IN LINE nn</p> <p>?ATTEMPT TO WRITE# OR PRINT# TO A FILE WHICH IS IN READ# OR INPUT# MODE IN LINE nn</p> <p>?CHR\$ ARGUMENT OUT OF BOUNDS IN LINE nn</p> <p>?DATA FILE LINE TOO LONG IN LINE nn</p> <p>?DIMENSION ERROR IN LINE nn</p> <p>%DIVISION BY ZERO IN LINE nn</p> <p>?EXPONENT REQUESTED FOR * OR \$ FIELD IN LINE nn</p> <p>?FILE IS NOT RANDOM ACCESS IN LINE nn</p> <p>?FILE NEVER ESTABLISHED – REFERENCED IN LINE nn</p>	<p>A USING statement attempted to output a negative number to a floating dollar sign or leading asterisk field that did not end in a minus sign.</p> <p>A USING statement attempted to output a number to a string field or a string to a numeric field.</p> <p>An attempt was made to read from a file that does not exist on the user's disk area.</p> <p>An attempt was made to read from a sequential access file that is not in read mode.</p> <p>An attempt was made to write to a sequential access file that is not in write mode.</p> <p>An attempt was made to write to a sequential access file that is not in write mode.</p> <p>The argument to the CHR\$ function was less than zero or greater than 127.</p> <p>An attempt has been made to read from a data file a line which is greater than 142 characters long.</p> <p>†</p>

†An OVERFLOW error message means that an attempt has been made to create a number larger in magnitude than the largest number representable in the computer (approximately $1.7E + 38$); when this occurs, the largest representable number is returned (with the correct sign) and execution continues. An UNDERFLOW error message means that an attempt has been made to create a nonzero number smaller in magnitude than the smallest representable positive number (approximately $1.4E - 39$); in this case, zero is returned and execution continues. Division by zero is considered overflow; the largest representable positive number is returned.

NOTE: If the current program was called by a CHAIN statement, the name of the current program is appended to all execution error messages. For example, LOG OF ZERO IN 20 IN TEST.BAK.

Table B-3 (Cont.)
Execution Error Messages

Message	Explanation
?FILE NOT FOUND BY RESTORE COMMAND IN LINE nn	
?FILE filenm.typ ON MORE THAN ONE CHANNEL IN LINE nn	The user tried to establish the same file on more than one channel.
?FILE NOT IN CORRECT FORM IN LINE nn	A data error has been detected in a string random access file.
?FILE RECORD LENGTH OR TYPE DOES NOT MATCH IN LINE nn	An existing random access file does not match the type or record length specified for it in a FILE statement.
?IF END ASKED FOR UNREADABLE FILE IN LINE nn	
?ILLEGAL CHARACTER IN STRING IN LINE nn	An attempt has been made to write onto a data file a string containing an embedded line terminator or quote.
?ILLEGAL CHARACTER SEEN IN LINE nn	An attempt has been made to create an illegal character in a CHANGE statement.
?ILLEGAL FILENAME IN LINE nn	The string argument is not in the correct form. If the argument is variable, check that it has been defined.
?ILLEGAL LINE REFERENCE IN RUN (NH) OR CHAIN	The line at which execution is to begin is inside a multiline DEF.
?IMPOSSIBLE VECTOR LENGTH IN LINE nn	In a CHANGE (to string) statement, the zero element of the number vector was negative or exceeded its maximum dimension.
?INPUT DATA NOT IN CORRECT FORM – RETYPE LINE	
?INSTR ARGUMENT OUT OF BOUNDS IN LINE nn	
?LEFT\$ ARGUMENT OUT OF BOUNDS IN LINE nn	
?LINE NUMBER OUT OF BOUNDS IN LINE nn	The line number argument is less than zero or greater than 99,999. The RUN (NH) commands return a ?WHAT? message in this situation.
%LOG OF NEGATIVE NUMBER IN LINE nn	
%LOG OF ZERO IN LINE nn	
%MAGNITUDE OF SIN OR COS ARG TOO LARGE TO BE SIGNIFICANT IN LINE nn	When the argument for COS or SIN is too large to be significant, this message is issued and an answer of 0 returned.
?MARGIN OUT OF BOUNDS IN LINE nn	A MARGIN or MARGIN ALL statement specified a margin greater than 132 characters or less than 1 character.

NOTE: If the current program was called by a CHAIN statement, the name of the current program is appended to all execution error messages. For example, LOG OF ZERO IN LINE 20 IN TEST.BAK.

Table B-3 (Cont.)
Execution Error Messages

Messages	Explanation
?MARGIN TOO SMALL IN LINE nn	A WRITE# statement referenced a file that has a margin of fewer than seven characters.
?MID\$ ARGUMENT OUT OF BOUNDS IN LINE nn	
?MIXED RANDOM & SEQUENTIAL ACCESS IN LINE nn	A random access statement or function referenced a sequential access file, or vice versa.
?MIXED READ#/INPUT# IN LINE nn	An attempt was made to reference a file with both a READ# and an INPUT# statement without an intervening RESTORE# statement.
?MIXED WRITE#/PRINT# IN LINE nn	An attempt was made to reference a file with both a WRITE# and a PRINT# statement without an intervening SCRATCH# statement.
?NEGATIVE STRING LENGTH IN LINE nn	In a MID\$, LEFT\$, or RIGHT\$ function, a negative number of characters was specified for a substring.
?NO FIELDS IN IMAGE IN LINE nn	An image contains neither string nor numeric fields.
?NO ROOM FOR STRING IN LINE nn	In a CHANGE A\$ TO A, the number of characters in A\$ exceeds the maximum size of A. A DIM statement appropriately increasing the size of A will cover this.
?NO SUCH LINE IN RUN (NH) OR CHAIN	The specified line does not exist in the program.
?NOT ENOUGH – ADD MORE	
?ON EVALUATED OUT OF RANGE IN LINE nn	The value of the ON index was <1 or > the number of branches.
?OUT OF DATA IN LINE nn	
?OUTPUT ITEM TOO LONG FOR LINE IN LINE nn	In quote mode, an attempt was made to write a string or number that is too long to fit on one line.
?OUTPUT LINE 132 CHARACTERS IN LINE nn	A line of output created by a USING statement is greater than 132 characters.
?OUTPUT STRING LENGTH RECORD LENGTH IN LINE nn	An attempt has been made to output to a random access file a string which is too long to fit in one record.
%OVERFLOW IN LINE nn	†
<p>†An OVERFLOW error message means that an attempt has been made to create a number larger in magnitude than the largest number representable in the computer (approximately $1.7E + 38$); when this occurs, the largest representable number is returned (with the correct sign) and execution continues. An UNDERFLOW error message means that an attempt has been made to create a nonzero number smaller in magnitude than the smallest representable positive number (approximately $1.4E - 39$); in this case, zero is returned and execution continues. Division by zero is considered overflow; the largest representable positive number is returned.</p> <p>NOTE: If the current program was called by a CHAIN statement, the name of the current program is appended to all execution error messages. For example, LOG OF ZERO IN 20 IN TEST.BAK.</p>	

Table B-3 (Cont.)
Execution Error Messages

Message	Explanation
%OVERFLOW IN EXP IN LINE nn	An exponent greater than 88.028 has been specified for the EXP function. An answer of the largest representable number is returned and execution continues.†
?PAGE LENGTH OUT OF BOUNDS IN LINE nn	A PAGE or PAGE ALL statement specified in a page length of less than one line.
?QUOTA EXCEEDED OR BLOCK NO. TOO LARGE ON OUTPUT DEVICE	Normally, this indicates that all of the space allowed on the output device has been used; no more can be output to this device unless some of the user's files are deleted from it. It may also mean that the block number is too large for the output device.
?RETURN BEFORE GOSUB IN LINE nn	
?RIGHT\$ ARGUMENT OUT OF BOUNDS IN LINE nn	
?SET ARGUMENT OUT OF BOUNDS IN LINE nn	The user attempted to set the value of the pointer to zero or to a negative number.
%SINGULAR MATRIX INVERTED IN LINE nn	
?SPACES\$ ARGUMENT OUT OF BOUNDS IN LINE nn	The SPACES\$ function was requested to return a string that was less than or equal to zero or greater than 132 characters.
%SQRT OF NEGATIVE NUMBER IN LINE nn	
?STRING FORMULA 132 CHARACTERS IN LINE nn	A string formula contains more than 132 characters.
?STRING RECORD LENGTH 132 or 1 IN LINE nn	The record length for a string random access file was specified as less than one or greater than 132 characters.
?SUBROUTINE OR FUNCTION CALLS ITSELF IN LINE nn	FNA is defined in terms of FNB which is defined in terms of FNA, or a similar situation with FUNCTIONS or GOSUBS.
%TAN OF P1/2 OR COTAN OF ZERO IN LINE nn	
?TOO MANY ELEMENTS – RETYPE LINE	

†An OVERFLOW error message means that an attempt has been made to create a number larger in magnitude than the largest number representable in the computer (approximately $1.7E + 38$); when this occurs, the largest representable number is returned (with the correct sign) and execution continues. An UNDERFLOW error message means that an attempt has been made to create a nonzero number smaller in magnitude than the smallest representable positive number (approximately $1.4E - 39$); in this case, zero is returned and execution continues. Division by zero is considered overflow; the largest representable positive number is returned.

NOTE: If the current program was called by a CHAIN statement, the name of the current program is appended to all execution error messages. For example, LOG OF ZERO IN 20 IN TEST.BAK.

Table B-3 (Cont.)
Execution Error Messages

Message	Explanation
<p>%UNDERFLOW IN EXP IN LINE nn</p> <p>%UNDERFLOW IN LINE nn</p> <p>?VAL ARGUMENT NOT IN CORRECT FORM IN LINE nn</p> <p>%ZERO TO A NEGATIVE POWER IN LINE nn</p>	<p>An exponent less than -88.028 has been specified for the EXP function. An answer of zero is returned and the execution continues.†</p> <p>†</p> <p>The string argument to the VAL function does not represent a legal number.</p>
<p>†An OVERFLOW error message means that an attempt has been made to create a number larger in magnitude than the largest number representable in the computer (approximately $1.7E + 38$); when this occurs, the largest representable number is returned (with the correct sign) and execution continues. An UNDERFLOW error message means that an attempt has been made to create a nonzero number smaller in magnitude than the smallest representable positive number (approximately $1.4E - 39$); in this case, zero is returned and execution continues. Division by zero is considered overflow; the largest representable positive number is returned.</p> <p>NOTE: If the current program was called by a CHAIN statement, the name of the current program is appended to all execution error messages. For example, LOG OF ZERO IN 20 IN TEST.BAK.</p>	

APPENDIX C

ACCESSING ANOTHER USER'S FILE

The BASIC language has a way in which one user can access another user's file. Whenever a command requires a device name as an argument, you substitute it with a logical name you defined at system command level. You can use logical names in both the BASIC command line and in the program itself.

For more information about referencing other user's files, refer to the DECsystem-20 User's Guide.

C.1 USING LOGICAL NAMES

To use logical names in accessing another file, you must do the following:

1. Give the DEFINE command to define a logical name (of no more than six characters) as the other user's directory name.
2. Use the logical name as the device name whenever giving the file specification.

C.1.1 Giving the DEFINE Command

To give the DEFINE command, you LOGIN to the system, and before accessing BASIC

1. Type DEF and press the ESC key; the system prints INE (LOGICAL NAME).

```
@DEFINE (LOGICAL NAME)
```

2. Type the logical name (ending it with a colon is optional), then press the ESC key. The system prints (AS).

```
@DEFINE (LOGICAL NAME) BAK: (AS)
```

3. Type the directory name (enclosed in angle brackets) and press the RETURN key. The system prints an at sign (@).

```
@DEFINE (LOGICAL NAME) BAK: (AS) <BONSAVAGE>  
@
```

To check the logical name, you can give this command:

```
@INFORMATION (ABOUT) LOGICAL-NAMES (OF)
```

The system responds with the logical names you have defined.

```
BAK => <BONSAVAGE>  
@
```

C.1.2 Using the Logical Name

You may include the logical name in a command line or in your own program. To include the logical name in a command line, you type the logical name where you would ordinarily type the device name.

The following example shows how you would bring the file specification `(BAKER)SPEC.BAS` into memory, (Remember you have already defined the directory `(BONSAVAGE)` with the logical name `BAK:.`)

```
@BASIC

READY, FOR HELP TYPE HELP.
OLD BAK:SPEC.BAS

READY
```

In a BASIC program, you type the logical name instead of the device name. After giving the `DEFINE` command while in system command level, you can include the logical name inside your program to reference the file.

The following example shows how you reference the file `(BONSAVAGE)SPEC.BAS` in a BASIC program:

```
10      INPUT N
20      CHAIN BAK:SPEC.BAS
30      END
```

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Did you find errors in this manual? If so, specify by page.

Did you find this manual understandable, usable, and well-organized? Please make suggestions for improvement.

Is there sufficient documentation on associated system programs required for use of the software described in this manual? If not, what material is missing and where should it be placed?

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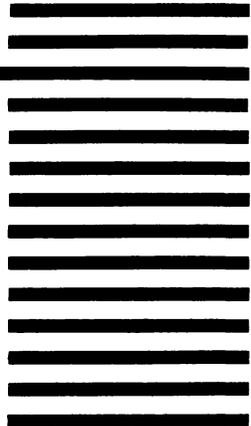
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